

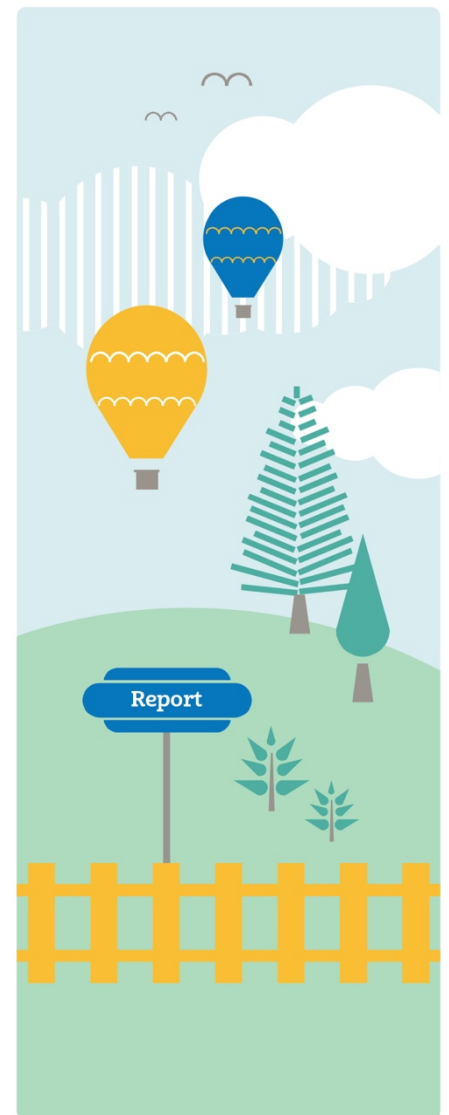


WARGRAVE HOUSE

THE AUTISM SPECIALISTS

PE & Sports Premium Strategy

2018 - 2020



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Key Summary of physical activity using Sports Premium funding

Vision for the Primary PE and Sport Premium

ALL students leaving Key Stage 2 physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

Aim

To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators.

Objectives

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

At Wargrave House School and College we want all our students to enjoy healthy and fulfilling lives. We want all our children to enjoy participating in physical activities and understand its benefits.

We encourage participation through:

- employing a qualified sports coaches to lead games teaching across our school,
- building the capacity of our teachers to deliver high quality games and PE lessons to develop skills and fitness,
- developing a range of lunchtime clubs around the school day including: Rebound Therapy,
- ensuring that staff plan a range of physical activities for students to enjoy at lunchtime,
- taking opportunities across our curriculum for students to enjoy active and healthy activities,

- encouraging a range of physical activities being delivered through external coaches at our school.
- swimming is part of our curriculum across Key Stage 2, and
- organising inter school events that give all students the opportunity to participate and compete against other children.

We also encourage high levels of participation in sports and competition through:

- delivery of a high quality games and PE curriculum where children regularly have the chance to participate and compete against one another in a competitive sporting environment,
- our students compete at all levels – intra-school and inter-school,
- excellence is achieved through supporting children to work with other sporting organisations – e.g. Liverpool FA, and
- sports role models are invited into school to inspire children through demonstrations of their skills and through conversing with the children.

We celebrate all our students' sporting achievements through updates on our school Facebook page, assemblies and recognition and are developing a sports board to showcase this.

Key achievements to date

We have prioritised the introduction of alternative sports such as rock climbing to encourage students to try new activities and participate in team sports.

Introduction of a daily mile for all students Key Stages 1-4.

Areas for further improvement and baseline evidence of need

Continue to offer further alternative sporting opportunities.

Extend competitive sports fixtures for all groups within and between schools.

Develop school network for inter school competitive events.

Identify focus areas for further teacher CPD.

Evaluation of 2018- 2019

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
Weekly rock climbing activities (£3,300.00)	All Key Stage 2 students participated in the activities and developed confidence and skills knowledge in a new sport.	Increased challenge for Key Stage 2 students and peer-peer support for introduction of new eligible students.
Table tennis (£877.98)	Students introduced to new sporting activity.	Include competitively in school sports day.
Mountain Monkeys adventure sessions (£2,235.00)	Students introduced to new sporting activity- canoeing and outdoor climbing wall.	Increase the variety of activities over the coming year.
Trampettes (£3,212.00)	Students have increased access to Rebound Therapy sessions.	More Rebound sessions incorporated into lunchtimes.
Club hire for sports sessions.(£330.00)	Students participating in sports in different venue through leadership of school Key Stage 5 students.	Students to become involved in wider variety of team games at same venue.
£10,284.98		

Academic year 2019-2020

Total expected fund allocated £16 320

Date updated: Sept 2019

Key Indicator 1

The engagement of all pupils in regular physical activity- Chief Medical Officer guidelines recommend that primary school children undertake 30 mins of physical activity a day in school.

School focus on intended impact on students	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
All students encouraged to increase their fitness through monitoring and informal/formal competitions.	Whole school daily mile for each student.	Allocated from 2017-2018.	Increased fitness and focus in sessions for students.	Continue (and develop good practice to college setting).

Students are able to access high quality play and sports equipment throughout lunch break.	Whole school sports day to be undertaken in July 2020. Purchase of new equipment for use at lunchtime.	£200 for resources and awards, £200 for sports trolley and equipment.	Increased participation in sporting activities at lunchtimes.	To develop quantitative evidence of benefits to students.
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Key Indicator 2

The profile of PE and sport being raised across the school as a tool for whole school improvement.

School focus on intended impact on students	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Students are aware of sporting activities and achievements in school	Sports noticeboard regularly updated with photographs and results. All participants in sporting events receive a certificate of participation. Newsletter carries regular achievements.	£250 for resources.	Greater visibility and celebration of sporting achievements,	

Key Indicator 3

Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School focus on intended impact on students	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Ensure all staff are confident in teaching and delivering high quality PE in higher quality learning.	Carry out an audit of teachers' confidence and knowledge in the key curriculum areas (gym, dance, athletics and games).	£200 release time for PE lead.	Audit to inform CPD and sports development of teachers.	
Rebound therapist leaders to achieve reaccreditation.	Rebound therapists achieve reaccreditation,	2 X £444 = £888	Students to continue to improve physical health and well-being through structured Rebound therapy sessions.	

Key Indicator 4

Broader experience of a range of sports and activities offered to all pupils.

School focus on intended impact on students	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Additional achievements; Introduce all students to a range of alternative sports.	A session each week for two half terms for each of years 3, 4, 5 and 6 (16 students from RISE 1, 2 and 3 over 36 weeks) to attend rock climbing sessions.	£4320.	Student/staff surveys and instructor assessment to detail individual progress.	
	A session each week for one half term for each of years 3, 4, 5 and 6 (16 students from RISE 1, 2 and 3 over 28 weeks) to attend horse riding sessions.	£8160	Student/staff surveys and instructor assessment to detail individual progress.	

Key Indicator 5

Increased participation in competitive sport.

School focus on intended impact on students	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Continue to develop student's involvement in local sport tournaments by increasing the number and variety of sports and varying the students who compete.	Take part in at least 3 inter-school sporting tournaments throughout the academic year.	£200 for transport expenses to take students to events. £500 to cover entry costs of tournaments.	Students increase participation in competitive sport. Events publicised in school and externally. Student/staff surveys.	

Total estimated cost for all key areas: £14 918.