

LEAP – CURRICULUM MAP – ENTRY 1 – Level 2

ENTRY 1 – Level 2		Learning sessions per week	Year 1 - 3		
			Term 1	Term 2	Term 3
		20			
COMMUNITY INCLUSION	Community Skills (RARPA)	4	Using local (to student and college) facilities and services	Eating Out	Skills for Travelling in the Community
	Road Safety and Personal Safety				
INDEPENDENT LIVING	Independent Living Skills (RARPA)	4	Looking After Clothes	Looking After a Home	Understanding Others and Staying Safe
	Personal Awareness /QoL		Rights and Responsibilities <u>My Community</u> Family Immediate Community Wider Community School/College Day	Living in A Diverse Society <u>My Safety</u> Where I live, learn and work Taking responsibility for myself When out and about	Sex and Relationship Education Alternate weeks <u>My Relationships</u> Conversations Friendships Relationships Sexual Relationships
EMPLOYMENT	Maths	2	City and Guilds Mathematics Skills - Award (6 credits per themed award) or Unit Accreditation (2 credits per unit) (SEE CITY AND GUILDS MATHS QUALIFICATION OPTIONS MAP TO SET PERSONALISED LEARNING ROUTES)		
	CITY AND GUILDS: Mathematics Skills		City and Guilds English Skills - Award (6 credits per themed award) or Unit Accreditation (2 credits per unit) Cover EDI themes – EDI, beliefs and culture, R&R		
	English		(SEE CITY AND GUILDS ENGLISH QUALIFICATION OPTIONS MAP TO SET PERSONALISED LEARNING ROUTES)		
	CITY AND GUILDS: English Skills	1	Open Awards Functional Skills Entry 1 – Level 2		
	ICT (RARPA and individual qualifications as appropriate)		Developing, presenting and communicating information	Finding and selecting information	Using ICT (including e-Safety)
Occupational Learning (incl. work experience) (RARPA)	4	Responsibilities in the Workplace	Health and Safety in the Workplace	You at Work	
OPEN AWARDS: Skills for Further Learning & Employment Awards and Certificate Independent Travel Award Open Awards Personal progress Entry 1	Interview Preparation and Participation				
	Up to E3 only: Personal Action Planning (A – Mandatory)				
	YEAR 1 – Introduction to Work Entry 1 Award: Preparation for work (B – 2 credits) plus additional 2 credits section C (work specific) Entry 2 Award: Preparation for work (B – 2 credits) plus additional 2 credits section C (work specific) Entry 3 Award: Preparation for work (B – 2 credits) plus additional 2 credits section C (work specific) Level 1 Award (9 credits): <u>developing own interpersonal skills (mandatory 3 credits)</u> plus a 3 credit unit from group B and a 3 credit unit from group C (these are optional and to be chosen in conjunction with students goals/aspirations and work placement)				
YEAR 2 – Introduction to work at next level (see above) or Credits from year 1 award to be carried across towards certificate.					

			<p>Entry 1 Certificate: Additional 5 x B credits from: Understanding Professional Relationships (3), Taking Part in an Interview (2), Preparing for Work Placement (2) Additional 2 x C credits (work specific – different from year 1)</p> <p>Entry 2 Certificate: Additional 5 x B credits from: Understanding Professional Relationships (3), Preparing for and Taking Part in an Interview (2), Dealing with Problems at Work (2) Additional 2 x C credits (work specific – different from year 1)</p> <p>Entry 3 Certificate: Additional 3 x B credits from: Understanding Professional Relationships (3), Preparation for a Recruitment Interview (2), Problem Solving Skills at Work (2) Additional 4 x C credits (work specific – different from year 1)</p> <p>Level 1 Certificate 13 credits : <u>developing own interpersonal skills (mandatory 3 credits)</u> plus 4 credits from group B and 6 credits from group C (these are optional and to be chosen in conjunction with students goals/aspirations and work placement)</p>
			<p>YEAR 3 – Independent Travel</p> <p>Entry 2 Award in Skills for Travelling in the Community (6 credits: Mandatory unit A (3) + 3 credits from B units)</p> <p>Entry 3 Award in Skills for Travelling Independently (8 credits: Mandatory unit A (4) + 4 credits from B units)</p> <p>YEAR 3 – Exemptions from Independent travel training accredited learning – students identified will follow an SFLE award path appropriate to their transition. Alongside this ALL exempt student will complete RARPA targets based on either:</p> <p>Community Skills – travelling safely on the mini bus Community Skills – travelling safely on public transport</p> <p>Flexibility within the curriculum will allow identified students to complete accredited learning qualification through: Open Awards Personal Progress E1 (8 credits)</p> <p>Entry 1</p> <p>Travel within the Community: Going Places (3 credits) Encountering Experiences: Being Part of Things (3 credits) Developing Independent Living Skills: Keeping Safe (2 credits).</p>
HEALTH	Functional Well-Being	1	Rebound Therapy/Music Therapy/Social Skills/Tutorials
	Therapeutic Creativity (SP-OT Therapy)	1	Alternate weeks Therapeutic Creativity (Speech and Language/Occupational Therapy)
	Health and Fitness (RARPA)	4	Personal Health Goals Accessing Leisure Services Personal Care and Hygiene Accessing Health Services

Key: **Preparing for Adulthood (RARPA)**; Skills for Further Learning and Employment Award/Certificate; Independent Travel Award (Open Awards); **City and Guilds English and Mathematics Skills (C&G)**
Open Awards Functional Skills ICT (Entry 1 – Level 1) **Open Awards Personal Progress (Entry 1)**