



LEAP Specialist College

Wargrave House 'The Autism Specialists'



'Learners
achieve a range
of relevant
qualifications
to support their
independent
living and work
skills'

OFSTED 2016

Brilliant! Think
Nathan has
definitely taken to
the Rangers. It's a
wonderful start to
his new life as a
Ranger - we couldn't
be any prouder.
Thanks for sharing x

LEAP Parent on Facebook

Lakeside Early Adulthood Provision

LEAP
19—25 College



Building on over 45 years of expertise in education and care, Lakeside Early Adulthood Provision (LEAP) opened in September 2012.

Our environment is specifically designed with young adults with autism in mind. Our bright and modern facilities provide for young adults on the autistic spectrum who have additional learning difficulties. We offer day places, overnight provision, which are available Monday to Thursday term time only and personalised short term break packages according to individual need. Courses usually start in September.

Approved by the Education Funding Agency and Inspected by HMI Ofsted and the Care Quality Commission, the overall aim of LEAP is to provide further and continuing education and care for young adults with autistic spectrum disorder (19-25 years), so as to build on previous learning. The provision provides further personalised education in independence and social skills developments which supports preparation for adulthood and assists young adults in making a positive contribution to their own community.

The Curriculum

The LEAP curriculum is designed to enable young adults to become:

- ♦ **Successful Learners** who enjoy learning, make progress and achieve;
- ♦ **Confident Individuals** who are able to lead safe, healthy and fulfilling and rewarding lives;
- ♦ **Responsible Citizens** who make a positive contribution to society;
- ♦ **Independent Individuals** who are enabled to function to their maximum potential.



We Offer!

- Expertise in meeting the needs of young adults with autism using recognised autism specific approaches
 - Expertise in meeting the needs of young adults with moderate and severe learning difficulties
 - A programme to help learners look after themselves more independently
 - A work placement scheme with local employers
 - Opportunities to attend local colleges with support
 - Opportunities to pursue externally accredited learning pathways personalised according to individual need.
 - A programme to enable learners to learn more about themselves and develop social skills and learn about relationships
 - Opportunities for learners to participate in community activities and to learn about citizenship
 - Opportunities to develop strategies to promote appropriate behaviour
 - Opportunities to take part in a wide range of social, leisure and sporting activities
 - Opportunities to improve and develop communication skills through the use of Alternative and Augmentative Communication aids
 - Opportunities to develop self-regulatory and self-modulatory behaviour
 - Recognition of equality and diversity through a whole organisational approach
 - Additional therapies, such as music therapy and rebound therapy.
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‘A very effective multi-disciplinary team works with staff and learners to provide strategies to support learners’ development of personal and social skills’.

Ofsted 2016

‘I like making my own lunch and music therapy with Esma’

LEAP Student

Criteria for Admission

'LEAP' provides education for learners with additional provision for 38 week residential placements. Within the first term of admission each learner's progress is evaluated as part of a baseline assessment and then again at the annual review in the spring term and annually thereon. Learners usually follow a three year programme.

Diagnosis

The primary requirement for admission must be a diagnosis of autistic spectrum disorder together with associated severe to moderate learning difficulties. The various advices to the Education, Health & Care Plan should provide this information.

Compatible Grouping

Consideration will be given to the best interests of learners already in 'LEAP' when applicants are being considered for admission. Consideration will be given to the level of ability and the pervasiveness of autism in an attempt to achieve a manageable balance.

Application forms are available from:

Julliet Doherty our **Head of Post 16 Learning**

01925 224899

or check out our website

www.wargravehouse.com

or email:

jullietdoherty@wargravehouse.com

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