



Wargrave House 'The Autism Specialists'

Speech & Language Therapy Department

SaLT

**'Wargrave House
is an exceptional
school'**

OFSTED 2014

**"The quality and
consistency of care
that residential
pupils receive is
outstanding"**

OFSTED Residential
Inspection 2017

**'Students love
coming to school'**

OFSTED 2014

**"Wargrave House is a service
that enables some very
vulnerable young people to
develop a sense of
belonging, ownership and
community that enhances
their wellbeing and self-
esteem which results in very
positive outcomes for
students and their families."**

NAS Accreditation 2018



Mission Statement

“To enable all students at Wargrave House to reach their maximum communicative potential”

Wargrave House employs four Speech and Language Therapists and a Speech and Language Therapy Assistant. The therapists play an active, integral role throughout the school and college, they are committed to contributing to an enriched environment whereby every aspect of communication and social skills development is positively promoted.

Our role includes assessment, devising and monitoring communication targets, individual and group speech, language and communication therapy, emotional literacy (including wellbeing and relaxation training), social/life skills training, therapy inclusion consultation and advice. The department offers in service and external training.

Intervention

Due to the pervasive nature of ASD and the necessity for emphasis on an ‘holistic’ approach to communication, intervention from the Speech & Language Therapy department has to be diverse and innovative. SaLTs work closely with the Occupational Therapists (OT) and music therapist embracing multi-disciplinary working.

In addition to the more conventional practise of withdrawing children for therapy, we also work alongside students and staff in the classroom, dining room and community e.g. educational visits, work experience, college and also after school in the residential setting. This promotes generalisation of skills and increases our understanding of each individual student and how they respond to/behaviour in different environments. In addition, we offer parents home visits during school holidays to discuss progress and methods of transferring skills from school to the home. This practise helps the promotion and generalisation of communication skills across different contexts.

In short, wherever the children go, we go too!

Communication Approaches

A range of communication approaches are used, as therapy is tailored to meet the very individual needs of each of our students. These include:

Narrative Therapy
'Picture Exchange Communication System' (PECS)
T.E.A.C.C.H.
Social Stories
Alternative & augmentative communication devices (iPads, iPods etc)
Social/Life Skills Training
Drama & Role Play
Intensive Interaction etc.

Collaborative Partnerships

The Speech & Language Therapy team recognise that working together with teachers, carers and parents enables us all to better understand the nature and form of each individual's specific communication issues.

We all share the same goal to help those in our care to achieve their communication potential.

Outreach Therapy Services

The Therapy team at Wargrave House extend their services by sharing with a variety of organisations, on or off site.

Bespoke packages are tailored to meet the needs of individuals with ASD, from early years to adulthood, as well as those responsible for their education, care and well-being.

This is achieved via training, consultation and advice for developing Speech & Language Therapy/Occupational Therapy services and therapy intervention packages.

For more information on our Outreach Services please contact Jackie McCann, Head of Therapy Services.

*“Thank you—
again for all of
your support &
incredible
ability to find
new, effective
strategies to
help my son”*

Parent

*“C has made
huge progress
thanks to your
amazing
abilities to
look beyond
what everyone
else only
sees!”*

Parent

Enquiries

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“All the SaLT are excellent in their passion to encourage children like Lewis who is non-verbal to communicate their needs to their full potential”

Parent

