## **WARGRAVE HOUSE**

### THE AUTISM SPECIALISTS

# Safeguarding Vulnerable Adults Policy

October 2019





Wargrave House Ltd The Autism Specialists 449 Wargrave Road Newton-le-Willows Merseyside WA12 8RS

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Reviewer:	Chris Powell (SCM/Deputy DSPL)
Co-Reviewer:	Stuart Jamieson (HOE/Senior DSPL)
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Committee:	Personal Development, Behaviour and Attitudes
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This p	policy should be read in conjunction with the following policies:
1	Child Protection and Safeguarding Policy
2	The Prevent Duty
3	Recruitment & Selection of Staff
4	Positive Planning for Supporting Student Behaviour
5	Anti-Bullying Policy Statement
6	Health & Safety (including Lone Workers Policy)
7	Curriculum Statement (includes Sex & Relationships Education Policy & Guidelines)
8	Partnership with Parents Policy
9	School as a Community: Objectives on Communication
10	Visitors to Wargrave House Policy
11	The Acceptable Use of Information Technology Policy
12	Mobile Phones Policy
13	Staff Grievance & Disciplinary Procedure
14	Whistle Blowing Policy
15	Intimate Care Policy
16	DBS Policy
17	Equal Opportunities Statement & Policy
18	Admissions, Discharges, Attendance and Review Procedures
19	Whole Staff Behaviour Policy (Code of Conduct)

20	Safe Storage and Administration of Medication
21	Complaints Policy
22	Data Control Policy including GDPR Policy

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#### 1 Introduction

- 1.1 Wargrave House Limited is committed to safeguarding and promoting the welfare of the adults who are receipt of their services who are described as 'vulnerable'. All adults have the right to be safe from harm and should be able to live free from fear of abuse, neglect and exploitation.
- 1.2 The legal definition of an 'adult at risk' is anyone aged 18 or over who:
  - has needs for care and support (whether or not the local authority is meeting any of those needs) and;
  - is experiencing, or at risk of, abuse or neglect; and
  - as a result of those care and support needs is unable to protect themselves from either the risk of, or the experience of abuse or neglect.

Care Act (DOH) 2014 para. 14.2

#### 2 Purpose

The purpose of this policy is to outline the duty and responsibility of staff, volunteers, governors and trustees (hereafter collectively referred to as 'the workforce') working on behalf of Wargrave House Limited in relation to the protection of vulnerable adults from abuse within the context of the Care Act 2014. It is important to remember that adults at risk can also abuse and that such incidents fall into the remit of this policy.

#### 3 Aims

The safeguarding vulnerable adults policy is designed to promote practice which:

- a) achieves or exceeds the Care Qualities Commission (CQC) fundamental standards below which care should never fall. Regulation 13: Safeguarding service users from abuse and improper treatment.
- b) Upholds the six key principles which inform the way in which all of the workforce should work with adults (section 5).

And provides clear procedures to be followed should vulnerable adult protection issues arise.

#### 4 Roles and Responsibilities

4.1 Designated/Deputy Designated Safeguarding & Prevent Lead (DSPL/DDSPL).

The DSPL and the Deputy DSPL's are most likely to have the complete picture and be the most appropriate person to advise on the response to safeguarding concerns.

The DSPL should take lead responsibility for safeguarding and ensure that the WH Limited safeguarding vulnerable adults policy is fully implemented. The Deputy

DSPLs are responsible for the day-to-day operational implementation of safeguarding practice. This includes:

- Ensuring all workforce members receive safeguarding training upon commencement of post and annually thereafter.
- Receiving information from any of the workforce, students, or any other
  personnel who have a safeguarding concern and ensure this is recorded
  accurately.
- Providing advice on action to be taken or consulting statutory safeguarding agency (Safeguarding Adults' Board (SAB), individual social worker) to test any doubts.
- Co-ordinating referral to the SAB and any other bodies as appropriate e.g.
   Ofsted, Independent Safeguarding Authority (ISA), placing authority, CQC.
- Collating reports in conjunction with the Senior DSPL detailing safeguarding activity, intervention and outcomes.

Designated Safeguarding & Prevent Lead: Stuart Jamieson

**Head of Education** 

Deputy Designated Safeguarding & Prevent Leads: Sue Bridges

Assistant Care Manager Michelle Heneghan

Assistant Head of Education

Chris Powell

Registered Manager

4.2 Chief Executive Officer

Where a concern or safeguarding incident refers to the DSPL then the CEO (in consultation with the DDSPL) will take the lead into any such investigations.

4.3 Safeguarding Lead Governor

The Governing Body has a duty to ensure that Wargrave House meets its statutory safeguarding responsibilities and that the students attending the school and college are safe. The DSPL provides monthly reports to the governing body to support their execution of this function. In addition to this there is a designated Lead Governor for safeguarding who carries out regular safeguarding review with the DSPL.

Lead Governor for Safeguarding: Kath Hall

#### 4.4 The workforce

4.4.1 All staff, volunteers, governors and trustees working on behalf of Wargrave House Limited have a duty to promote the welfare and safety of vulnerable adults. Members of the workforce may receive disclosures of abuse, observe or have suspicions of abuse. Any such concerns (whether witnessed or otherwise) should be reported immediately the DSPL or the most senior member of staff on duty in their absence.

"If someone knows that abuse or neglect is happening they must act upon that knowledge, not wait to be asked for information."

Care & Support Statutory Guidance DOH (2014) para. 14.155

4.4.2 Whistleblowing: All employees are expected to bring to the attention of the CEO/Chair of Governors any serious impropriety or breach of procedure which have an impact/potential for impact on the safety and wellbeing of students (WH Limited Policy on Whistleblowing).

Concerns can also be raised through external bodies such as the CQC, a union representative or the local police. see: <a href="www.cqc.org.uk/content/report-concern-if-you-are-a-member-staff">www.cqc.org.uk/content/report-concern-if-you-are-a-member-staff</a>.

The Public Interest Disclosure Act gives employees who suffer detrimental treatment, including dismissal, as a result of disclosing malpractice, the right to seek compensation in an Employment Tribunal.

- 4.5 Safeguarding Adults Board (SAB)
- 4.5.1 Wargrave House Limited reports to St Helens Safeguarding Adults Board.

In accordance with the Care Act (2014) the local authority must:

- Make enquiries, or ensure others do so, if it believes an adult is subject to, or at risk
  of, abuse or neglect. An enquiry should establish whether any action needs to be
  taken or stop or prevent abuse or neglect, and if so, by whom.
- Set up a Safeguarding Adults Board with core membership from the local authority, the Police and the NHS (specifically the local Clinical Commissioning Group/s) and the power to include other relevant bodies.
- Arrange, where appropriate, for an independent advocate to represent and support an Adult who is the subject of a safeguarding enquiry or Safeguarding Adult Review where the Adult has 'substantial difficulty' in being involved in the process and where there is no other appropriate to help them.

Any referral to the SAB must be made within one hour.

St Helens Safeguarding Adults Board: 01744 676600

(Monday to Friday 0900-1700)

St Helens Emergency Duty Team: 0345 0500148

4.5.2 The majority of vulnerable adults at Wargrave House are classed as 'out of borough' i.e.: their usual place of residence is beyond St Helens. The SAB in the area where the abuse occurred has the responsibility to carry out the duties under Section 42, Care Act 2014. There should be close liaison with the placing authority. The placing authority continues to hold responsibility for commissioning and funding a placement. Equally, a concern may arise in the student's family home or on a visit, requiring police action in that area or immediate steps to protect the person whilst they are in that area. In all such cases, regardless of location, the student's individual social worker will also be consulted.

#### 4.6 Police

The Police play a vital role in safeguarding adults with cases involving alleged criminal acts. It becomes the responsibility of the police to investigate allegations of crime by preserving and gathering evidence. Where a crime is identified, the police will be the lead agency and they will direct investigations in line with legal and other procedural protocols.

#### 5 Policy

- 5.1 Being alert to abuse means:
  - Thinking about what see and asking if it is acceptable behaviour.
  - Taking a person-centred approach and being mindful of discriminatory behaviour.
  - Always taking seriously what you are told.
  - Being mindful of any signs/signals/non-verbal communication that could suggest abuse or neglect.
  - Being mindful that adults may be targeted by organisations or persons associated with terrorism, trafficking, slavery and forced marriage.
- 5.2 The Care and Support Statutory Guidance issued under the Care act 2014 outlines how abuse may take many forms and how individual circumstances should be considered.

Exploitation is a particular theme in the following list of types of abuse:

- Physical
- Domestic violence (including 'honour' based violence)
- Sexual
- Psychological
- Financial or material
- Modern slavery
- Discriminatory
- Organisational
- Neglect and acts of omission
- Self-Neglect

The workforce should ensure that they are cognisant with the ways in which people are abused and the signs and symptoms associated with these (appendix 1).

- 5.3 The Care Act is clear that all organisations working with adults at risk should uphold six key principles in their work with adults (appendix 2):
  - 1. Empowerment
  - 2. Prevention
  - 3. Proportionality
  - 4. Protection
  - 5. Partnership
  - 6. Accountability

#### 6 Procedure

- 6.1 Sometimes there will be obvious signs and symptoms of abuse. At other times the indicators may be very difficult to detect. A combination of factors, which on their own might not cause concern, could be much more worrying when considered together. It is therefore paramount that all complaints, allegations or suspicions are taken seriously and recorded/reported following the correct procedure.
- 6.2 Cause for Concern Reports.

Any concern should be recorded as soon as possible using a 'Cause for Concern' form (appendix 3). These should be **handed directly** to the DSPL or the most senior member of staff on duty at the time of the incident/concern arising. They will then decide on the correct course of action to be taken.

- 6.3 In the event of an allegation against someone who works or volunteers for Wargrave House Limited the procedures as outlined in 6.4 will still apply. Further immediate additional action will be taken to make the situation safe. This may include:
  - Suspension
  - Redeployment
  - Risk assessment of the individual or circumstances.
  - Disciplinary procedures

There will always be action taken after the event to minimise any further risk whether the abuse is proven or otherwise.

6.4 Report the Abuse (appendix 4 & 5)

The DSPL or manager will telephone St Helens Contact centre **within 1 hour** of receiving any concerns to make a safeguarding alert:

St Helens Council Contact Centre 01744 676600 (0900-1700 – Monday to Friday)

Emergency Duty Team (EDT) 03450500148 (Outside of above hours)

If the DSPL or manager is likely to be unavailable for more than 1 hour, then the concerned adult MUST telephone through the alert themselves.

- 6.5 A record of all actions and decisions must be made. Good record keeping is a vital component of professional practice. As a minimum, there should be an audit trail of the following. These should be completed by the person directly involved with each stage of the process:
  - Dates and circumstances of concerns and subsequent action.
  - Decision making processes and rationales.
  - Risk assessments and risk management plans.
  - Consultations and correspondence with key people.
  - Advocacy and support arrangements.
  - Safeguarding plans.
  - Outcomes.
  - Feedback from the adult and their personal support network.
  - Differences of professional opinion.
  - Notifications to other parties
- 6.6 Notification may also need to be given to the following:
  - Care Quality Commission (CQC)
  - Independent Safeguarding Authority (ISA)
  - The authority with which the placement contract is made
  - Other relevant professional bodies (e.g.: NMC)
- 6.7 Confidentiality & Disclosures
- 6.7.1 Vulnerable adult protection raises issues of confidentiality which should be clearly understood by all. The workforce has a professional responsibility to share relevant information about the protection of vulnerable adults with other professionals, particularly investigative agencies and adult social services. The principles governing the sharing of information are based on the best interests of the adult at risk of abuse or neglect. (The Caldicott Committee Report on the Review of Patient Identifiable Information (1997) DoH).

Clear boundaries of confidentiality will be communicated to all.

- 6.7.2 All personal information regarding a vulnerable adult will be kept confidential. All written records will be kept in a secure area for a specific time as identified in data protection guidelines. Records will only record details required in the initial contact form.
- 6.7.3 If an adult confides in a member of the workforce and requests that the information is kept secret, it is important that the member of the workforce tells the adult sensitively that he or she has a responsibility to refer cases of alleged abuse to the appropriate agencies. Within that context, the adult should, however, be assured that the matter will be disclosed only to people who need to know about it.
- 6.7.4 Where possible, consent should be obtained from the adult before sharing personal information with third parties. In some circumstances obtaining consent may be neither possible nor desirable as the safety and welfare of the vulnerable adult is the priority.
- 6.7.5 Where a disclosure has been made, the member of the workforce should let the adult know the position regarding their role and what action they will have to take as a result. The workforce should assure the adult that they will keep them informed of any action to be taken and why. The adults' involvement in the process of sharing information should be fully considered and their wishes and feelings taken into account.

#### 7 Legal Context

There are key pieces of legislation which should be adhered to when dealing with vulnerable adult safeguarding procedures:

- 7.1 The Care Act 2014 makes it the duty of local authorities to make enquiries if someone is being abused or neglected, or is at risk of abuse or neglect in their area. They must also set up multi-agency safeguarding adult's boards to review cases when people die as a result of neglect or abuse and where it is suspected that agencies could have done more to safeguard them.
- 7.2 **The Mental Capacity Act 2005** aims to protect and empower people who are unable to make choices for themselves.
- 7.3 **The Human Rights Act 1998** gives specific rights to every person living in the UK, for example the right to life and freedom from torture and degrading treatment.
- 7.4 **The Data Protection Act 1998** regulates the way in which personal data needs to be handled and therefore protects people's data from being placed in the wrong hands which might make them more vulnerable to abuse.
- 7.5 **The Equality Act 2010** protects people from discrimination and disadvantage due to protected characteristics including: race, gender, disability, sexual orientation, transgender, religion and age.

#### **Policy Impact**

We have a rolling programme for reviewing our Company policies. We regularly review the impact of our policies on the needs, entitlements and outcomes for students, service users, staff and parents.

#### **References and Further Reources**

http://www.cqc.org.uk/content/fundamental-standards

www.gov.uk/data-protection/the-data-protection-act

www.gov.uk/equality-act-2010-guidance

www.gov.uk/government/collections/mental-capacity-act-making-decisions

www.gov.uk/government/publications/care-act-2014-statutory-guidance-forimplementation

www.legislation.gov.uk/ukpga/1998/42/contents

St Helens Safeguarding Adults Board (2015) *St Helens Multi-Agency Safeguarding Adults Policy, Procedures and Good Practice Guidance.* St Helens Council

# LEAP Specialist College CAUSE FOR CONCERN

WHO IS YOUR CONCERN ABOUT?									
Name					Class		DoB		
Status please circle			Tea Time		STB		Resi	Residential	
Who is reporting	ng this concerr	1?							
Name					Position				
What are the ci	ircumstances o	of this cor	ncern?						
Date		Time			Environm	ent			
Persons prese	nt & position		1				1		
What is your co	oncern?								
Front Back									
What did you d	lo?		W	hat				When	
***************************************			VV	iiul				**11611	
Report comple	ted								
Signed (reporter)							Date		
Report received by?									
Name			Signed				Time Date		

Take this form to the (Operational) Deputy Designated Safeguarding Lead. In their absence the Deputy Designated Safeguarding Lead or Head of Education (Senior DSPL)

ACTION PLAN (to be completed by the Investigating Lead)							
Who		What		When	Complete		
POST-INCI	IDENT	SUMMARY					
Classificat	ion						
		Internal	E	xternal			
_							
Outcome							
SENIOR DESIGNATED SAFEGUARDING LEAD							
Date receiv							
	-						
Signed							