

LAKESIDE ADULT PROVISION 16-19 CURRICULUM

On a journey together, learning about life



INTENT	A curriculum which enables all learners to become independent adults	Curriculum Aims	SUCCESSFUL LEARNERS who are able to self-advocate and engage positively	CONFIDENT INDIVIDUALS who demonstrate the ability to interact independently, safely in the local and wider community	RESPONSIBLE CITIZENS who make a positive contribution to life in modern Britain whilst demonstrating global awareness		
		Personalised for Learners with ASD	Cognition & Learning	Communication, Interaction, Flexibility & Advocacy	Social, Emotional & Mental Health, Self-Esteem	Sensory & Physical	Self-development and self-management
		Preparing Learners for Adulthood	Employment	Independence	Community, Friends & Relationships	Health & Well-being	
		Outcomes	ATTITUDES & ATTRIBUTES Determined, adaptable, resilient, confident, risk-taking, enterprising, positive conflict management	SKILLS Promote and support students to develop skills: communication, social interaction, flexible thinking	KNOWLEDGE & UNDERSTANDING Learning concepts, principles and information through a range of local and wider resources. Experiential learning activities		

IMPLEMENTATION	The curriculum is an entire planned personalised learning experience underpinned by a broad set of common values & purposes addressing the needs of learners with ASD	Organisation	LS1				LS2			
			ENGLISH	MATHS	CREATIVE TECHNOLOGIES (IT)	HEALTH & FITNESS	OCCUPATIONAL LEARNING	COMMUNITY INCLUSION	INDEPENDENCE & PERSONAL DEVELOPMENT	QUALITY OF LIFE
		CORE COMPONENTS	INDIVIDUALISED	PERSONALISED THERAPEUTIC INTERVENTION	INCLUSIVE	ASD SPECIFIC	ACCREDITED PATHWAYS			

IMPACT	To make learning & teaching more effective so that learners understand quality and how to improve	Assessment for Learning	Integral to effective planning	Focus on how students learn	Develops the capacity for self & peer assessment	Promotes understanding of goals & criteria	Helps students know how to improve	Fosters motivation	Sensitive & constructive	Recognises all aspects of achievement	Key professional skills	Equitable Practice
		Individual Student Progress	COGNITION & LEARNING <ul style="list-style-type: none"> SOLAR/RARPA 4 Functional and Adaptive progress steps data 	EHCP OUTCOMES <ul style="list-style-type: none"> Annual Review Individual MTP 	ATTITUDES & BEHAVIOUR <ul style="list-style-type: none"> Incident data BSP Student Voice ABC Forum 	ATTENDANCE & ENGAGEMENT <ul style="list-style-type: none"> Attendance data Engagement scale 	ACCREDITED LEARNING <ul style="list-style-type: none"> SOLAR/RARPA Accreditation outcomes 	COMMUNICATION & INTERACTION <ul style="list-style-type: none"> FCRS 				
		Accountability Measures	OTLA		Student Outcome Scrutiny			Performance Management				
			Lesson Observations	Learning Walks	DARA			SCIP			Lead Governor Reports	