

ADULT PROVISION LEAP/LAKESIDE 16-25 FOUNDATION CURRICULUM

On a journey together, learning about life



INTENT	A curriculum which enables all students to do their best in all activities	Curriculum Aims	SUCCESSFUL: ALL Students will achieve their potential	CONFIDENT INDIVIDUALS: ALL students develop confidence and are enabled to live fulfilling lives	RESPONSIBLE CITIZENS: ALL students make successful transitions to adulthood		
		Personalised for Learners with ASD	Cognition	Physical Skills	Communication	Sensory	Independence & Self-Help
		Preparing Learners for Adulthood	Employment	Independence	Community, Friends & Relationships	Health & Well-being	
		Outcomes	ATTITUDES & ATTRIBUTES Determined, flexible, confident, inquisitive, enterprising	SKILLS Communication, English, maths, independence, transferrable skills	KNOWLEDGE & UNDERSTANDING Choices, strengths, aspirations for adulthood		

IMPLEMENTATION	The curriculum is an entire planned personalised learning experience underpinned by a broad set of common values & purposes addressing the needs of learners with ASD	Organisation	LAKESIDE	LEAP				
			Individual learning pathway determined by prior attainment, goals and aspirations with the EHCP					
		CORE COMPONENTS	ENGLISH	MATHS	CREATIVE TECHNOLOGIES (IT)	HEALTH & FITNESS	OCCUPATIONAL LEARNING	COMMUNITY INCLUSION
		INDIVIDUALISED	PERSONALISED THERAPEUTIC INTERVENTION	INCLUSIVE	ASD SPECIFIC	ACCREDITED/NON ACCREDITED PATHWAYS		

EXPECTATIONS: Communication & Language – Self Help and Independence Development – Knowledge and Understanding – Maths Development – Quality of Life Development – Physical Development

IMPACT	To make learning & teaching more effective so that students know what they need to do to achieve and make progress	Assessment for Learning Fit for purpose	Integral to effective planning	Focus on how students learn	Promotes a curriculum that is varied and individualised	Provides clear feedback for students and stakeholders	Uses tasks and assessments appropriately	Fosters motivation	Sensitive & constructive	Recognises all aspects of achievement	Helps to identify next steps	Equitable Practice
		Individual Student Progress	<ul style="list-style-type: none"> COGNITION & LEARNING RARPA The 4 Pillars (Comm/Self Help & Ind/Physical Skills/Cognition) 7 progressive steps data 	<ul style="list-style-type: none"> EHCP OUTCOMES Annual Review Individual MTP 	<ul style="list-style-type: none"> ATTITUDES & BEHAVIOUR Incident data BSP Student Voice/Tutorials ABC Forum 	<ul style="list-style-type: none"> ATTENDANCE & ENGAGEMENT Attendance data Engagement scale 	<ul style="list-style-type: none"> ACCREDITED LEARNING SOLAR/RARPA Accreditation outcomes 	<ul style="list-style-type: none"> COMMUNICATION & INTERACTION FCRS 				
		Accountability Measures	Lesson visits	Student voice/work scrutiny	Learning Walks	Walkabouts	Quality Assurance	Positive Transitions: Positive Behaviour, Healthy Lifestyles, Greater Independence	Destination Data			
			DARA				SCIP	Lead Governor Reports				

