

LEAP ADULT PROVISION 19-25 CURRICULUM

On a journey together, learning about life



INTENT	A curriculum which enables all learners to become the best that they can be	Curriculum Aims	SUCCESSFUL LEARNERS who enjoy learning, make progress & achieve	CONFIDENT INDIVIDUALS who are able to lead safe, healthy & fulfilling lives	RESPONSIBLE CITIZENS who make a positive contribution to life in modern Britain		
		Personalised for Learners with ASD	Cognition & Learning	Communication, Interaction & Flexibility	Social, Emotional & Mental Health	Sensory & Physical	Independence & Self-Help
		Preparing Learners for Adulthood	Employment	Independence	Community, Friends & Relationships	Health & Well-being	
		Outcomes	ATTITUDES & ATTRIBUTES Determined, adaptable, resilient, confident, risk-taking, enterprising	SKILLS English, maths, technology, self-directed, team workers	KNOWLEDGE & UNDERSTANDING big ideas that shape the modern world		

IMPLEMENTATION	The curriculum is an entire planned personalised learning experience underpinned by a broad set of common values & purposes addressing the needs of learners with ASD	Organisation	LEAP 1 (JD)	LEAP 2 (PA)				
			Individual learning pathway determined by prior attainment, goals and aspirations with the EHCP					
		CORE COMPONENTS	ENGLISH	MATHS	CREATIVE TECHNOLOGIES (IT)	HEALTH & FITNESS	OCCUPATIONAL LEARNING	COMMUNITY INCLUSION
		INDIVIDUALISED	PERSONALISED THERAPEUTIC INTERVENTION	INCLUSIVE	ASD SPECIFIC	ACCREDITED PATHWAYS		

IMPACT	To make learning & teaching more effective so that learners understand quality and how to improve	Assessment for Learning	Integral to effective planning	Focus on how students learn	Develops the capacity for self & peer assessment	Promotes understanding of goals & criteria	Helps students know how to improve	Fosters motivation	Sensitive & constructive	Recognises all aspects of achievement	Key professional skills	Equitable Practice
		Individual Student Progress	COGNITION & LEARNING <ul style="list-style-type: none"> RARPA 4 Functional and Adaptive progress steps data 	EHCP OUTCOMES <ul style="list-style-type: none"> Annual Review Individual MTP 	ATTITUDES & BEHAVIOUR <ul style="list-style-type: none"> Incident data BSP Student Voice/Tutorials 	ATTENDANCE & ENGAGEMENT <ul style="list-style-type: none"> Attendance data Engagement scale 	ACCREDITED LEARNING <ul style="list-style-type: none"> RARPA Accreditation outcomes 	COMMUNICATION & INTERACTION <ul style="list-style-type: none"> FCRS 				
		Accountability Measures	OTLA	Lesson Observations	Learning Walks	Student Outcome Scrutiny	Performance Management					
			DARA	SCIP	Lead Governor Reports							