



SCHOOL NEWS



Wargrave House

ON A JOURNEY TOGETHER, LEARNING ABOUT LIFE



Headlines

Stuart Jamieson

Dear parents/ carers,

Thank you for all your timely updates today regarding your intentions to provide continuity for your child's education from next week onwards.

You are aware that our intention is to provide our usual daily class-based structure for learning, from Monday 23rd March. This will be led by the usual class team and associated therapy staff. Our intention is to facilitate our 9:00 a.m. to 3:30 provision until the end of this term, Friday 3rd April. Naturally we will be following all Public Health England, Government policy and Department for Education guidance. If we receive a change to the immediate advice, we will inform you immediately. We are proud of the resilience and progress made by all our students, in spite of the international global epidemic of Covid-19. Next week you will receive a progress update celebrating the recent learning outcomes of your child. This was initially intended to accompany the planned parents evening, however with the postponement of this forum, at least you can gain some reassurance. We will also

respond to any emails and phone calls if you require any further explanation relating to learning and progress. I hope you are able to access both the e-learning materials and gain from the personalised learning packs distributed today. For those of you with children at home, the learning resources will be posted out to you, arriving early next week. At this trying time please do not hesitate to contact us if you require any further advice and support. ► [Kind regards | Robin and Stuart](#)

CEO Update

Robin Bush



Maintenance Operative

We would like to welcome Andrew Porter who joined us on Monday 16th March as Maintenance Operative. Andrew has had a busy week and hit the ground running. He looks forward to working with the students and staff.



Students Remaining at Home – Accessing Learning from Home

For students to gain access to learning resources set by class teachers, please follow these steps:

1. Search "RM Unify" online
2. From the RM Unify page, type in the student's school login details – these will be

User Name: **firstnamesurname** (all one word, e.g. **johnsmith**)

Password: your child's usual school computer password

3. Once logged in, click on the "Student Homework Area" tile shown here (bottom left).



You will see a folder which may be accessed by your child if you require work to do at home. In this folder will be resources for various subjects, including links to online tasks, learning games and activities. Feel free to attempt these tasks at home with your child and don't hesitate to contact the class teacher to ask for clarification on any of the tasks. These tasks are not meant to be essential, but are there to provide focussed learning based on what your child has been completing previously at school. Further work will be uploaded to this folder depending on the developing situation nationally. We hope this helps.



In light of the current situation 'getting back to nature' is the one thing we can all do. Our young people love learning in local woodland and huge benefits have been observed not only in relation to learning but to well-being. When we go outside and move within a natural environment our mood improves and we relax more. Being immersed in nature is proven to reduce the body's stress hormone Cortisol, lower the pulse rate and lower blood pressure. Using the outdoors as a tool supports our young people's well-being and promotes positive mental health. Making those connections with nature encourages our young people to:



- Explore with their senses
- Touch healthy germs in mud
 - Connect with others
 - Discover and explore
 - See the outside as a positive environment
 - Be mindful
 - Be creative
 - Build resilience
 - Make independent choices
 - Enjoy peace

The natural setting of the woodland plays a key role in our student's development. The forest is less restrictive than a classroom and it provides freedom and space which given the situation we are all facing is something which we all should embrace.



Character Values Come Shining Through

These past few weeks have seen some tremendous examples of students showing impromptu acts of Kindness, such as when Reuben helped Macauley up on to the skate ramp. RISE 1 students also showed their Kindness by welcoming a new student during her taster visit.

Welcome to Emily

Wargrave House students and staff would like to offer a big welcome to Emily, a new student who joined our RISE 3 class. We know that you have already started to make a friend within your peer group, so well done for joining in and getting to know us. Here's to a successful start and many more friendships, well done Emily.

Resilience

Resilience has been key in recent weeks as students across departments have shown a great response in dealing with the coronavirus - students have listened to the explanations and worked together, adapting to new routines and supporting each other. Wargrave staff are very proud of you all for adapting to the changes and for developing your understanding of the challenges that we can face in life.

► Michelle Heneghan



Byron showed his creativity by making these amazing plasticine **Creativity** model dinosaurs during mindfulness time. Byron shows great skill and focus to get each detail right. Well done Byron!

Neurodiversity Celebration Week

It takes all kinds of different minds

This week we have participated in Neurodiversity Celebration Week 2020. We joined almost 800 other schools, colleges and universities around the world to celebrate the strengths of having neurodiversities such as autism, ADHD, dyslexia, dyspraxia and Tourette's syndrome. Together we have recognised and embraced the strengths that come with these differences and have aimed to create a positive outlook. As a school and college we have:

- learned more about different neurodiversities
- found out about successful individuals who are proud of their differences
- thought about our strengths and the positives in having differences
- created a 'neurodiversitree' - this group project contains handprint 'leaves' contributed by neurodiverse students and staff from throughout RISE, BASE, Lakeside and LEAP. Every leaf is very different and contains a positive message about the individual's strengths, likes and thoughts on diversity.

At Wargrave House we are proud to celebrate neurodiversity and will continue to promote this message every single day. ► Becky Switonski



World Book Day 2020

Wargrave House students (Key Stages 2-4) participated in World Book Day on March 5th. The focus was to encourage communication, interaction and flexibility of thought through promoted engagement, inspiration and to challenge student's natural curiosity. This extension of the curriculum provided a broader development of English reading through interactive activities. We aimed to progress enquiring minds through the theme of 'Mystery'.

IMPACT

Students took part in a costume parade to the tune of 'Inspector Gadget'. All students were thoroughly engaged and animated.

Students participated in a range of activities in class including a mystery quiz, solve it puzzles and mystery story telling, linked to World Book Day.

Students also enjoyed the secret 'Mystery Bags' that were presented to each of them. The bags included more solve it puzzles, tattoos, and dress up objects such as glasses, moustaches and magnifying glasses.

In the afternoon all students gathered in the gym to watch the film 'Scooby Doo – Pirates Ahoy!' All students participated and there were some quiet areas available for anyone who needed a break from the film.

Students completed a questionnaire and gave their evaluation, marks out of 10, also their views and opinions on how we can develop World Book Day next year. 100% of surveys were completed and returned. The general overall evaluation from staff and students was that all students had a wonderful day and some comments included....

'I loved the film, I hadn't seen it before!'

'Look what I got! I won the best costume!'

World Book Day at Wargrave House School was a massive success! ▶ [Joan Beddows](#)



NBAGC

NEWTON BOYS AND GIRLS CLUB

BASE3 students are continuing to lead wonderful sessions every Wednesday morning at Newton Boys & Girls Club.

New competitions such as penalty shootouts, table football tournaments and card games have been introduced. There is a always a lovely fun atmosphere at the club and the students all love coming and joining in! We'd like to thank everyone for getting involved and those who help make it happen!



Alternative PE Activities

This week in PE there have been necessary changes to planned activities. However, Staff at WHS are proud of our students and the manner in which they have responded to the alternative activities. Students have approached the alternative sessions with resilience and oodles positivity.

RISE 3 - At the Park



Fun on the Trampoline



RISE 2

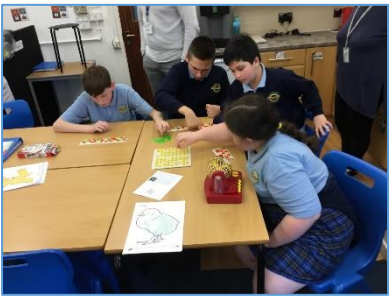
During Science RISE 2 have been learning about different materials. The students have explored and investigated a variety of substances and enjoyed the sensory aspects of mixing to create new textures. Students used expressive language to describe the results of their experiments.



BASE 2



Kieran & Peter following instructions to creatively paint a dove as part of a project for Liverpool Cathedral.



Kieran, Luke, Sean & Daisy demonstrating social interaction together by playing a game of bingo.

E-Safety

Whilst some children will take to the internet whilst at home for longer periods, it may be a good time to remind them of the risks of being online, particularly on social media and online gaming, where they may encounter other people; both known and unknown to them. Some tasks in the Student Homework Folder (see front page) could be completed as a reminder. Why not ask your child what he/she knows about online dangers, or discuss your own house rules about online time and create a poster, mind-map or other document regarding this.





LAKE SIDE & LEAP NEWS



Employability

LEAP Specialist College

Students in main school and college have been working hard to come up with useful inventions to support communities for the Regional Primary and Secondary Engineer Leaders Award 2019-20. College students have really thought outside the box with themes including teleporters (which realistically may be difficult to build) and more practical ideas developed around internet security and the use of drones. Watch this space for the results of the competition!



Year 11 students have been supported in taster sessions at college so that they know how the Post-16 life differs from main school. LS1 students have had great fun taking part in team activities and having lunch with their future class members

Post-16

The recent restrictions on community activities allowed LS1 to get some fresh air and exercise in Croxteth Park and Walton Hall Gardens. These visits proved popular with the students who were able to develop their community safety skills in picturesque surroundings and maintain their fitness levels on the outdoor exercise equipment.

Post 16 students have taken advantage of the recent limitations on community work placements. Ethan and Brandon have been honing their horticultural skills in the college grounds and have big plans for some new raised beds.



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