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| **WARGRAVE HOUSE SCHOOL KS4 CURRICULUM 2020-21** | |
| **On a journey together, learning about life** |  | |

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| **Subject Areas** | | | **TERM 1** | | | | | | | | **TERM 2** | | | | | | | | | **TERM 3** | | | | | | | |
| **ENGLISH**  OA Functional Skills  Entry 1 - Level 2  ASDAN Personal Progress Entry 1  Award- Diploma |  | 4 | COHORT A+B OA Functional Skills English Entry Level 1 - Level 2 | | | | | | | | | | | | | | | | | | | | | | | | |
| R | Reading words | Understanding text | | | | | | | Purpose of text | | | | | Meaning of words | | | | Understanding organisational features | | | | | Locating relevant information | | |
| W  SP | Communicating information  Punctuation | Level of detail and length  Irregular plurals | | | | | | | Format and Structure  Grammar | | | | | Compound sentences and paragraphs  First, second and third place letters | | | | Purpose of Text  Alphabetical order | | | | | Audience of Text  Spelling words | | |
| SLC | Extracting information | Making Requests | | | | | | | Communicating Information | | | | | Responding to questions | | | | Follow discussions | | | | | Contribute and turn take | | |
|  | COHORT C ASDAN Personal Progress Entry Level 1 Award – Diploma (8,14,25,37 credits) | | | | | | | | | | | | | | | | | | | | | | | | |
| R  (3) | Following text/ story | Selecting texts | | | | | | | Responds to sounds/story | | | | | Communicates  story | | | | Match symbols, objects and words | | | | | Recognise letters and words | | |
| W  (3) | Choose signs and symbols | Use letters and words | | | | | | | Tracing, overwriting and copying | | | | | Presentation | | | | Letter and word formation | | | | | Phrases and sentences | | |
| SLC  (3) | Respond to signs, symbols and words | Respond to prompts and questions | | | | | | | Make simple requests | | | | | Ask simple questions | | | | One: One conversations | | | | | Group conversations | | |
| **MATHS**  OA Functional Skills  Entry 1 - Level 2  ASDAN Personal Progress Entry 1  Award- Diploma |  | 4 | COHORT A+B OA Functional Skills Maths Entry Level 1 - Level 2 | | | | | | | | | | | | | | | | | | | | | | | | |
| NS | Counting | | Whole and part numbers | | | | | | Compare and Approximate | | | | | | Addition/Order of precedence | | | Four operations | | | | | | Symbols/  Fractions | |
| Read and write  numbers | | Sequences/  fractions | | | | | | Whole and part numbers | | | | | | Four operations | | | Four operations | | | | | | Decimal place | |
| MSS | 2D and 3D shapes | | Time of year/  Ratio | | | | | | Clock times/  Percentage | | | | | | Position/angles | | | Dates/Percentage change | | | | | | Money | |
| Sort 2D and 3D shapes | | Time of the year/formulae | | | | | | Clock times/  Value | | | | | | Position/angles | | | Time/  Decimals | | | | | | Money | |
| D | Compare measures | | Read information | | | | | | Weight/maps | | | | | | Sorting/  Probability | | | Measure/  Representation | | | | | | Statistics | |
| Simple scales and measures | | Organise information | | | | | | Measure/  Representation | | | | | | Probability/  Data | | | Measure/  Representation | | | | | | Statistics | |
|  | COHORT C ASDAN Personal Progress Entry Level 1 Award – Diploma (8,14,25,37 credits) | | | | | | | | | | | | | | | | | | | | | | | | |
| N  (2) | Use numbers up to 20 | | | Read, write, and order numbers to 20 | | | | | Recognise and use +, - and = | | | | Add numbers to 20 | | | | | Subtract numbers to 20 | | | | | Recognise and write numbers in words and digits | | |
| M  (2) | Coins and notes | | | Using money | | | | | Time of year | | | | Telling the time | | | | | Length, height and Weight | | | | | Capacity and Volume | | |
| SS  (3) | Recognise patterns | | | Create patterns | | | | | Select objects | | | | Group and sort objects | | | | | Order | | | | | Representation | | |
| **SCIENCE**  AQA EL Certificate  (Single/Double award)  Entry 1 – 3  Non-accredited | | 2 | COHORT A+B AQA Science Entry Level 1-3 Certificate Single-Double Award | | | | | | | | | | | | | | | | | | | | | | | | |
| Biology: The Human Body | | | | | | | | Chemistry: Elements, mixtures and compounds. | | | | | | | | | Physics: Energy, forces and the structure of matter | | | | | | | |
| Biology: Environment, evolution and inheritance. | | | | | | | | Chemistry: Chemistry in our world | | | | | | | | | Physics: Electricity, magnetism and waves | | | | | | | |
| COHORT C Non-accredited | | | | | | | | | | | | | | | | | | | | | | | | |
| Biology | | | | | | | | Chemistry | | | | | | | | | Physics | | | | | | | |
| **COMPUTING**  OPEN AWARDS Functional Skills  Entry 1 - Level 2  ASDAN Personal Progress Entry 1  Award- Diploma | | 2 | COHORT A+B OPEN AWARDS Functional Skills ICT Entry Level 1 - Level 2 | | | | | | | | | | | | | | | | | | | | | | | | |
| Using ICT Systems | | | | | Using ICT Systems | | | Finding and selecting information | | Developing, presenting and communicating information | | | | | | | Developing, presenting and communicating information | | | Developing, presenting and communicating information | | | | |
| COHORT C ASDAN Personal Progress Entry Level 1 Award – Diploma (8,14,25,37 credits) | | | | | | | | | | | | | | | | | | | | | | | | |
| Developing ICT Skills (4) | | | | | | | | | | | | | | | | | | | | | | | | |
| **EMPLOYABILITY AND PROFESSIONAL DEVELOPMENT**  OA Employability  Entry 1 – Level 1  Award-Certificate  ASDAN Personal Progress Entry 1  Award- Diploma | | 2 | COHORT A+B OA Employability Entry Level 1 – Level 2 Award – Certificate (6, 13 credits) | | | | | | | | | | | | | | | | | | | | | | | | |
| Setting work related targets (2)/Effective skills, qualities and attitudes for learning and work/Personal Skills auditing (3) | | | | | | | | Developing Customer Service Skills (3)/ Customer Service (2) | | | | | | | | | Applying for Jobs and Courses/Job Search (2) | | | | | | | |
| Taking part in an interview/Preparing for and taking part in an interview (2)/Presentation skills (3) | | | | | | | | Dealing with problems/Dealing with problems at work/ problem solving skills for work/dealing with difficult situations (2) | | | | | | | | | Following instructions (2)/Appraisal and setting targets/Making the most of appraisals (3) | | | | | | | |
| COHORT C ASDAN Personal Progress Entry Level 1 Award – Diploma (8,14,25,37 credits) | | | | | | | | | | | | | | | | | | | | | | | | |
| Looking and acting the part (2) | | | | | | | | Health and Safety (2) | | | | | | | | | Following instructions (2) | | | | | | | |
| **PE**  Non accredited  ASDAN Personal Progress Entry 1  Award-Diploma | | 2 | PE Non-accredited | | | | | | | | | | | | | | | | | | | | | | | | |
| Orienteering | | | | Fitness Circuit | | | | Martial Arts | | | Football | | | | | | Basketball | | | | Outdoor Activities | | | |
| COHORT C ASDAN Personal Progress Entry Level 1 Award – Diploma (8,14,25,37 credits) | | | | | | | | | | | | | | | | | | | | | | | | |
| Participating in sporting activities (3) | | | | | | | | | | | | | | | | | | | | | | | | |
| **PERSONAL DEVELOPMENT**  Duke of Edinburgh Award  Bronze-Gold  Non-accredited | | 1 | COHORT A-B Duke of Edinburgh Award Bronze-Gold, COHORT C Non-accredited | | | | | | | | | | | | | | | | | | | | | | | | |
| Volunteering | | | | | | | Skills | | | | | | | | Physical | | | | Expedition | | | | | |
| **LIFE SKILLS**  OA Healthy Relationships Entry 1 – Level 1 Award  OA Physical Health and Mental well-being  Entry 1 – Level 1 Award-Certificate  ASDAN Personal Progress Entry 1  Award-Diploma | | 2 | OA Healthy Relationships Entry 1 – Level 1 Award (2 credits)  OA Physical Health and Mental well-being Entry 1 – Level 1 Award-Certificate (6, 13 credits) | | | | | | | | | | | | | | | | | | | | | | | | |
| Sex and Relationships (2) | | | | | | | | Health and Hygiene (3) | | | | | | | | | Stress Management Techniques (3) | | | | | | | |
| Healthy Lifestyles (2) | | | | | | | Dealing with Problems (2) | | | | | | | | Substance Misuse Awareness (1-3) | | | | Emotional Wellbeing/Personal Resilience (2) | | | | | |
| COHORT C ASDAN Personal Progress Entry Level 1 Award – Diploma (8,14,25,37 credits) | | | | | | | | | | | | | | | | | | | | | | | | |
| Keeping Safe (2) | | | | | | | | Personal Care (3) | | | | | | | | | Dealing with Problems (4) | | | | | | | |
| **OPTIONS**  ASDAN Short courses  ASDAN Personal Progress Entry Level 1  Award-Diploma | | 1 | ASDAN Short courses | | | | | | | | | | | | | | | | | | | | | | | | |
| **CORE**   * English * Mathematics * Science * Languages * History * Geography | | | | | | **VOCATIONAL**   * Computing * Construction * Hair and Beauty * Hospitality * Land-based * Manufacturing * Uniformed Services | | | **WORK-RELATED**   * Careers and Experiencing work * Enterprise * Leadership * Volunteering | | | | | | | **PERSONAL/SOCIAL**   * PSHE * Citizenship * Beliefs and Values * Peer Mentoring * Personal Finance * Sex and Relationships Education | | **SPORTS/ACTIVITIES**   * Activities and peer tutoring * Sports and fitness * Adventure and residential * Football | | | | | | **INFORMAL**   * Animal care * Environmental * Expressive Arts * Foodwise * Living independently * Gardening * Roadwise |
| COHORT C ASDAN Personal Progress Entry Level 1 Award-Diploma (8,14,25,37 credits) | | | | | | | | | | | | | | | | | | | | | | | | |
| * Preparing drinks and snacks (3) * Engaging in new creative activities (3) * Using local health services (2) * Developing community participation skills: caring for the environment (3) * Travel within the community: going places (3) * Using a community facility over a period of time (3) * Developing community participation skills: personal enrichment(2) * Developing skills for the workplace: growing and caring for plants (2) * Developing skills for the workplace: looking after and caring for animals (2) * Developing awareness: All about me (3) | | | | | | | | | | | | | | | | | | | | | | | | |