



**WARGRAVE HOUSE**  
**THE AUTISM SPECIALISTS**  
**PE & Sports Premium Strategy**  
**2019 - 2020**

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## PE & Sports Premium Strategy

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
We have prioritised the introduction of alternative sports such as rock climbing. Encourage students to try new activities and participate in team sports. Introduction of a daily mile for all students Key Stages 1-4.	Continue to offer further alternative sporting opportunities. Develop Outdoor Gym equipment. Extend competitive sports fixtures for all groups within and between schools. Develop school network for inter school competitive events. Identify focus areas for further teacher CPD.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	40% ( 2/5)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20% (1/5)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> £16,190.00	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	Amount Spent
All students encouraged to increase their fitness through monitoring and informal/formal competitions.	Whole school sports day to be undertaken in July 2020.	£200 for resources and awards.	Not completed due to Covid-19	£ 32.99 (Medals for table tennis which was postponed due to Covid-19.
Students are able to access high quality play and sports equipment throughout lunch break.	Purchase of new equipment for use at lunchtime.	£200 for sports trolley and equipment.	Existing alternative storage utilised.	£ 0 Larger playground storage to store bikes with scooters as requested by students is planned for 2020- 21.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	Amount Spent
Students are aware of sporting activities and achievements in school.	Sports noticeboard regularly updated with photographs and results. All participants in sporting events receive a certificate of participation. Newsletter carries regular achievements.	£250 for resources	Sporting achievements have been celebrated through reports in WHS Newsletter.	0% Continued 'visible celebration' through newsletter. Inspirational permanent images to inspire and motivate students planned for gymnasium.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation	Impact	Amount Spent
consolidate through practice:			
Ensure all staff are confident in teaching and delivering high quality PE in higher quality learning.	Carry out an audit of teachers' confidence and knowledge in the key curriculum areas during Twilight Inset in the Spring and Summer Term (gym, dance, athletics and games).	£200 release time for PE lead.	0%
Rebound therapist leaders to achieve reaccreditation.	Rebound therapists achieved reaccreditation and supported X2 TSAs to achieve Level 2 Rebound Therapy qualification.	£888.00	£907.20 Rebound Plus therapists continue to support newly qualified therapists to ensure sustained confidence and student access to rebound therapy.



**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation	Impact	Amount Spent
Additional achievements; Introduce all students to a range of alternative sports.	A session each week for two half terms for each of years 3, 4, 5 and 6 (16 students from RISE 1, 2 and 3 over 36 weeks) to attend rock climbing sessions.	£4320. <b>Partially spent</b>	£2040 To resume when Covid-19 restrictions are lifted.
	A session each week for one half term for each of years 3, 4, 5 and 6 (16 students from RISE 1, 2 and 3 over 28 weeks) to attend horse riding sessions.	£8160 <b>Partially spent</b>	£1992 To resume when Covid-19 restrictions are lifted.

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation	Impact	Amount Spent
Continue to develop student's involvement in local sport tournaments by increasing the number and variety of sports and varying the students who compete.	Take part in at least 3 interschool sporting tournaments during the Spring and Summer terms.	£200 for transport expenses to take students to events. £500 to cover entry costs of tournaments.	Not completed due to Covid-19  £0 Students increased participation in competitive sport planned when safe to do so.

**Signed Off By:**

Stuart Jamieson	<b>Head of Education</b>	
Carol Woodward	<b>Sport Premium Leader</b>	
Date:	<b>July 2020</b>	