2020/21 - No.1 28 Sept. 2020

School News



CEO Update Robin Bush

Dear Parents & Carers

Firstly, I would like to offer huge thanks for your continued support in these difficult times. We appreciate that there continues to be a significant amount of upheaval to everyone's lives and we are doing everything that we can to minimise the impact on our students whilst still continuing to play close regard to both local and national guidance and restrictions. Our Covid-19 risk assessment has been updated to ensure sensible measures remain in place to protect students and staff. We have built on the practices that we had already developed over recent months, as well as considering any additional risks and control measures needed as we return to full capacity. For the autumn term, maintaining consistent groups remains very important and we understand that this reduces the risk of transmission by limiting the number of children, young people and staff in contact with each other to only

those within the group. Maintaining classes as bubbles that do not mix makes it quicker and easier in the event of a positive case to identify those who may need to self-isolate, and keep that number as small as possible. Students from one class are kept apart from other classes where possible, and children and young people that are able are encouraged to keep their distance within these class groups. For all students increased hygiene protocols remain in place to minimise risk of transmission. Attached to this newsletter is the quick guide for parents/carers that we shared with you last week which you may find helpful. We would like to thank you once more for your support and understanding. ▶ Best wishes, Robin.



Deputy Head

Richard Grimmer

Welcome back everyone

It's been fabulous having our school and college community back since the start of September and there has been a significant effort on everyone's part as we reignite our relationships, reconnect and re-engage with one another and the environment. During the summer, in order to support the transitions for our new or returning students we ran a "transition week" during the week beginning 17th August. We have now been joined fully in school by 7 new students who have integrated superbly. We have also significantly strengthened our staff team with fifteen new Teaching Support Assistants (7 in school and 7 in College) joining our existing staff in caring for and supporting the learning and progress of our students. We welcome all new members of our Wargrave community. We have now

Returned to a full time provision for all students, supported by the return of staff to their usual role and responsibilities. This in turn enables us to offer our full broad and balanced curriculum. Whilst there has inevitably been some disruption due to Covid-19, we have been hugely impressed and immensely proud of the way that our students have returned to full time education and the content within this newsletter reflects this. We intend to send out a link to a parent/carer survey next week and would welcome your views and feedback on how the term is progressing for our students and their wider family. Please look out for this. Wishing you all the very best. Stay safe. ▶ Best wishes, Richard.



ENGAGE

► Our new Engage Sensory Room, where our Engage students can relax, access and explore a range of sensory objects and environments. This helps with calming and mindfulness at intervals throughout the day.

▼The students in BASE4 enjoy their leisure time playing on the Football Table that was donated by Sam Woods from Vista Avenue Newton-le-Willows. We would all like to say a big thank you to Sam for her kind donation



Last Friday, staff and students were invited to attend school wearing jeans for a £1 contribution towards Jeans for Genes; a charity set up to help young people with genetic disorders. Despite some staff working from home and some staff and students isolating at home, we were still able to raise £57.90 for this cause. Thank you to everyone who contributed! | Joan.



Staying Safe Online

A reminder to everyone spending more time at home and engaging more with technology, to be vigilant when playing online games or chatting to people you don't know, online.

- People aren't always who they say they are
- DO NOT answer personal questions

(your address, your location etc)

• Tell your parents if something happens online that you are not sure about

Even without the Internet, it is important to limit the amount of time you spend using technology (phones, computers) as this can interfere with your sleep and social interactions with people around you. | **Mr W**



Student Admissions & Safeguarding Officer - Natalie Molyneux

Hello all! Some of you already know me, but for those who don't, I am the newly appointed 'Student Admissions & Safeguarding Officer'. For many years I have worked within Wargrave House supporting the residential and education departments before assisting the SENSE team as Interim Family Liaison

Officer. It is now my job to work with local authorities and lead as the first point of contact for prospective new children and young people, supporting their admission into our school and college. I am also appointed as one of the Deputy Designated Safeguarding Leads (DDSL), working to ensure that your son/daughter's health, wellbeing and safety is made a priority. I look forward to continuing to work with and supporting our children and young people and working with families both old and new.



RISE

▼ RISE1 and RISE2 have been working hard in their phonics groups. Everyone has been practising Read Write Inc. sounds and developing their reading skills in fun and exciting ways.



Outdoor Learning

▼RISE1 and RISE2 have been having great fun during Outdoor Learning as part of Personal Development. The theme for this half term is Autumn. The group have enjoyed stories, looking for signs of Autumn and have loved exploring natural resources. The use of imagination has been amazing such as creating hats, broomsticks and generating ideas for games. Well done RISE!



Staffing Update

Staff changes from September 2020

Name	Roles: Previous - Current	
Gemma Sutton	Teaching Support Assistant (TSA) - Teacher	
Charlotte McKay	TSA - Teacher	
Amy Dilarenzo	Domestic – TSA	
Helen Slavin	RLSA - TSA	
Kirsty Brown	RLSA - TSA	
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Nadine Houghton	Temp - Perm TSA	
Michele Davies	Interim Head of Therapy (3 months)	
Natalie Molyneux	Student Admissions & Safeguarding Officer	
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Jana Smith	TSA - Temporary Teacher	
Liam Barton	TSA - Temporary Teacher	

New Staff Roles



Teachers: Rebecca Orme, Jana Smith, Charlotte McKay, Gemma Sutton, Liam Barton



Staff who joined us up to September 2020







PA to SLT: Wendy Gardner Job Coach: Daniel Kenny Domestic Assistant: Jenna Williams Ian Dickson (Interim Assistant Head) Natalie Molyneux (Student Admissions) Michele Davies (Interim Head of Therapy)



Amy Dilarenzo, Kirsty Brown, Helen Slavin (TSA)

Teaching Support Assistants Back: Melissa Boyle, Alison Davies, Denim Robertson, Amy Gray, Joanna Grimes, Georgina Hill, Elizabeth Mansfield, Serena O'Dea



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Michelle Heneghan	Assistant Head Teacher	
Jackie McCann	Head of Therapy	
Nikki Turton	Assistant Care Manager	
Maria Porter	Residential Learning Support Assistant (RLSA)	
Lynne Kean	RLSA	
Sue Bridges	Assistant Care Manager	
Rebecca Kehoe	TSA	
John Murphy	TSA	
Beth Murphy	TSA	
Melanie Smith	TSA	

Staff who left before September 2020

COVID-19 (coronavirus) absence: A quick guide for parents / carers

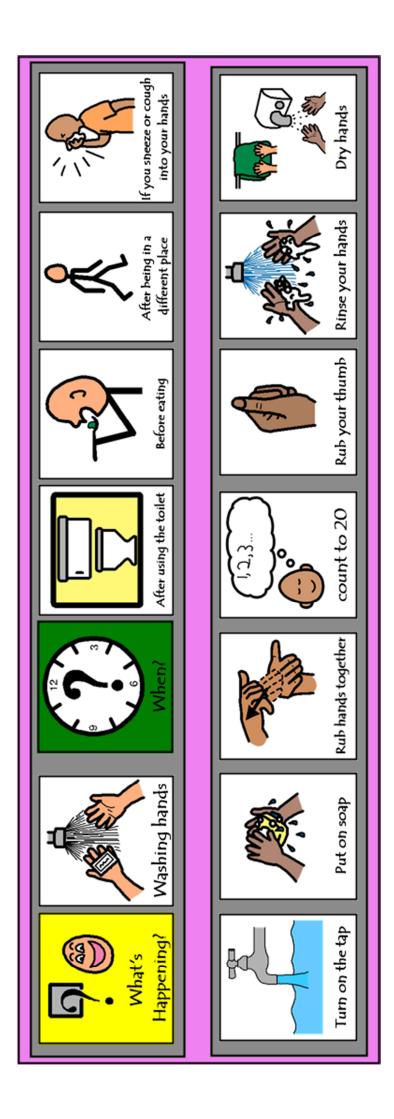
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my child has COVID- 19 (coronavirus) symptoms*	 Child shouldn't attend school Child should get a test Whole household self-isolates while waiting for test result Inform school immediately about test results 	when child's test comes back negative and child is well enough
my child tests positive for COVID-19 (coronavirus)	 Child shouldn't attend school Child self-isolates for at least 10 days from when symptoms* started (or from day of test if no symptoms) Inform school immediately about test results Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - even if someone tests negative during those 14 days 	when child feels better, and has been without a fever for at least 48 hours They can return to school after 10 days even if they have a cough or loss of smell / taste. These symptoms can last for several weeks once the infection is gone.
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we / my child has travelled and has to self- isolate as part of a period of quarantine	 Do not take unauthorised leave in term time Consider quarantine requirements and FCO advice when booking travel Provide information to school as per attendance policy Returning from a destination where quarantine is needed: Child shouldn't attend school Whole household self-isolates for 14 days – even if they test negative during those 14 days 	when the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days
we have received advice from a medical / official source that my child must resume shielding	 Child shouldn't attend school Contact school as advised by attendance officer / pastoral team Child should shield until you are informed that restrictions are lifted and shielding is paused again 	when school / other agencies inform you that restrictions have been lifted and your child can return to school again
I am not sure who should get a test for COVID -19 (coronavirus)	 Only people with symptoms* need to get a test People without symptoms are not advised to get a test, even if they are a 'close contact' of someone who tests positive 	when conditions above, as matching your situation, are met
For further information: gmhscp.contacttracing@nhs.net gov.uk/backtoschool		

Visual to use at home



COLLEGE NEWS





Robin

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Post-16 Julliet

Dear Students, Parents & Carers

We are very pleased to warmly welcome you all back to Post 16 provision at Wargrave House School and College. It has been a great start to our new term and very quickly our young adults have settled into their new classes and are following all the stringent Covid 19 policies and procedures. We have two new students to LEAP college who have settled in very well, along with some new members of staff. Post 16 are pleased to introduce you to our new Job Coach - Danny Kenny and our new TSA's across Lakeside and Leap: Joanna Grimes, Melissa Boyle, Debbie Shaw, Liz Mansfield, Adam Thoday and Esta Williams, welcome to them all. The students have embraced their return positively and are following all the Public Health Guidance whilst continuing to follow their daily timetable of activities. We are dynamically monitoring all situations

and ensuring all activities undertaken are risk assessed carefully so everyone can enjoy their time together safely. We were very proud to receive news from our awarding bodies that despite the national trend that some students had underachieved during the pandemic, the Post 16 Lakeside and Leap students not only achieved expected accredited outcomes but some students exceeded expectations. This is due to the collaborative work that students, parents/carers, and staff resolutely did together over the difficult summer term. We will contact you all very soon to discuss a virtual certificate giving celebration. More good news arrived this week when the students in Post 16 received their Award in recognition of their achievement at winning the 'Partnership Working' element of the Natspec Awards ceremony 2020. We look forward to sharing further good news stories celebrating your sons/daughters outstanding achievements. Take care and best wishes. ▶ Julliet and all the staff at Post 16.



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It's been fabulous having our school and college community back since the start of September and there has been a significant effort on everyone's part as we re-ignite our relationships, reconnect and re-engage with one another and the environment. Whilst there has inevitably been some disruption due to Covid-19, we have been hugely impressed and immensely proud of the way that our students have returned to full time education and the content within this newsletter reflects this. We intend to send out a link to a parent/carer survey next week and would welcome your views and feedback on how the term is progressing for our students and their wider family. Please look out for this. Wishing you all the very best. Stay safe. ▶ Best wishes, Richard.

-- Lakeside & LEAP --

▼LS1 students have taken part in Shireen's martial arts session, learning self-defence methods.



▼LS1 students enjoyed working at the Enovert site where they made a great start on helping with the drainage, general weeding and preparing an area for LEAP students to plant bulbs. Owen acted as the site health and safety manager to ensure that students and staff followed the health and safety guidelines.







We are extremely proud of the LS1 Woodland Volunteers who rose to the challenge of tackling the overgrown trees and bushes on land adjacent to Lyme Primary School, under the watchful eye of Scott- our Enovert work placement Ranger. Strict COVID mitigation measures were followed by all students and staff through careful liaison with Scott and Marie Cribb (Headteacher) to ensure that that we worked in isolation and everybody was safe. It's important to maintain community relationships and support each other during these testing times. LS1 has proved that with careful planning and by following the correct procedures, post-16 students can continue to support local people.





- - Lakeside & LEAP - -



▼LEAP1 showing their skills during their mixed martial arts class. They are being graded at the end of this half term for their first belt.



NATSPEC: Partnership Working

The students in Post-16 received their Award late last week in recognition of their achievement at winning the 'Partnership Working' element of the Natspec Awards ceremony 2020. They are going from strength to strength building community partnerships whilst following the strict PHE Covid 19 guidelines whilst in the workplace. I and all the team in Post 16 are so very proud of their achievement's past, present and we look forward to many more in the future. Well done to all the students in Post 16! Julliet



-- Lakeside & LEAP --

▼During their Community Day visit to Knowsley Safari Park, **LEAP2** enjoyed looking at all the animals and listening to the information in the shows.



▼Post 16 held a virtual coffee morning today. We linked by teams, ate cake and played games.













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