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| **English Key Stage 1 Standard** |
| **S****T****A****G****E** | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 |  SUMMER 2 |
| R | W | S&L | R | W | S&L | R | W | S&L | R | W | S&L | R | W | S&L | R | W | S&L |
| 1 | **The Gruffalo** | **Writing to Describing**  | **Rhymes & Sounds**  | **The Gruffalo’s Child** | **Writing in the first person** | **Spontaneous responses** | **Fairy Stories & traditional Tales** | **Reporting an event**  | **Retelling an event/ experience**  | **Fantasy stories** | **Describing different settings** | **Story telling**  | **Traditional Tales** | **Instructions**  | **Giving and receiving instructions**  | **Stories about families**  | **Compliments**  | **Complimenting other**  |
| 2 | **Cat in the Hat** | **Writing to argue**  | **Express yourself** | **The Grinch who stole Christmas** | **Writing to connect ideas** | **Questioning & answering**  | **Fantasy stories**  | **Writing to entertain** | **Respond to the experiences of others**  | **Diaries**  | **Dairy Recount** | **Asking about the past**  | **Stories from the same author** | **Perspective writing**  | **Making comparisons** | **Quest adventures** | **Imagery**  | **Pretending to be someone/ something else**  |
| **English Key Stage 2 Standard** |
| **S****T****A****G****E** | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 |  SUMMER 2 |
| R | W | S&L | R | W | S&L | R | W | S&L | R | W | S&L | R | W | S&L | R | W | S&L |
| 3 | **Aliens love underpants** | **Justifying an opinion**  | **Reading aloud**  | **Monsters love underpants**  | **Writing to recount: Letter writing**  | **Conversation etiquette**  | **Myths & Legends - Greek Myths** | **Writing to compare**  | **Making comparisons**  | **Myths & Legends – Arthurian Legends**  | **Explanations**  | **Justifying yourself**  | **Adventure Stories** | **Writing to Persuade** | **Presenting in different mediums**  | **Plays & dialogues**  | **Script writing**  | **Performing in role**  |
| 4 | **The Twits** | **Writing to compare**  | **Performing in role** | **The Twits** | **Sequencing ideas**  | **Justifying a viewpoint**  | **Myths and Legends**  | **Writing to reflect**  | **Expressing my ideas**  | **Stories by the same author**  | **Non-chronological reports** | **Speeches**  | **Humorous stories**  | **Persuasive writing**  | **Telling jokes**  | **Stories from other cultures**  | **Making comparisons**  | **Story telling**  |
| 5 | **How to train n your Dragon**  | **Creating Imagery** | **Expressing humour**  | **How to train n your Dragon** | **Re-contextualise writing**  | **Turn taking & responding**  | **Spooky stories**  | **Writing to argue**  | **Debating an issue** | **Dramatic plays**  | **Writing to inform**  |  **Tour guide commentary** | **Classic fiction**  | **Letter writing**  | **Directing others**  | **Modern fiction**  | **Writing to persuade**  | **Persuasive speeches**  |
| 6 | **Diary of a wimpy kid**  | **Sensory writing**  | **Giving directions**  | **Diary of a wimpy kid** | **Writing to recount**  | **Commenting respectfully** | **Diary of a wimpy kid Roderick Rules**  | **Writing to impress**  | **Compliment others**  | **Diary of a wimpy kid Roderick Rules**  | **Writing to express**  | **Expression & fluency** | **Diary of a wimpy kid last straw**  | **Writing to argue** | **Challenging others respectfully**  | **Diary of a wimpy kid last straw** | **Writing to persuade**  | **Deliver a manifesto**  |
| **English Key Stage 3 Standard** |
| **S****T****A****G****E** | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 |  SUMMER 2 |
| R | W | S&L | R | W | S&L | R | W | S&L | R | W | S&L | R | W | S&L | R | W | S&L |
| 7 | **Coraline**  | **Creating settings**  | **Responding to the situation** | **Coraline**  | **Perspective writing**  | **Interviewing others**  | **Our day out** | **Writing to persuade**  | **Monologues**  | **War poetry** | **Writing to advise**  | **Commentary**  | **In the news** | **Writing to entertain** | **Creating humour**  | **Toy adverts** | **Writing to challenge**  | **Justifying my point**  |
| 8 | **Abomination**  | **Writing to argue**  | **Deliver a speech** | **Abomination** | **Writing to complain** | **Making a complaint**  | **Romeo & Juliet** | **Writing to inform**  | **Making a statement**  | **Protest poetry** | **Writing to persuade**  | **Gaining someones trust** | **Tabloids** | **Letter writing**  | **Expressing my feelings** | **Charity adverts** | **Writing using different registers**  | **Dialects**  |
| 9 | **Harry Potter & the philosophers stone** | **Travel writing** | **Hot seating**  | **Harry Potter & the philosophers stone** | **Blogs & Twitter** |  | **Macbeth** | **Facebook & linked in** | **Sell yourself**  | **relationship poetry** | **Diary writing**  | **Express emotions**  | **Broadsheets**  | **Police reports**  | **Interviewing others**  | **Food adverts** | **Eye witness accounts**  | **Recount an event**  |