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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **English Key Stage 1 Standard** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **S**  **T**  **A**  **G**  **E** | AUTUMN 1 | | | | AUTUMN 2 | | | | | | SPRING 1 | | | | | | SPRING 2 | | | | | | SUMMER 1 | | | | | | SUMMER 2 | | | | |
| R | W | S&L | | R | | W | | S&L | | R | | W | | S&L | | R | | W | | S&L | | R | | W | | S&L | | R | | W | | S&L |
| 1 | **The Gruffalo** | **Writing to Describing** | **Rhymes & Sounds** | | **The Gruffalo’s Child** | | **Writing in the first person** | | **Spontaneous responses** | | **Fairy Stories & traditional Tales** | | **Reporting an event** | | **Retelling an event/ experience** | | **Fantasy stories** | | **Describing different settings** | | **Story telling** | | **Traditional Tales** | | **Instructions** | | **Giving and receiving instructions** | | **Stories about families** | | **Compliments** | | **Complimenting other** |
| 2 | **Cat in the Hat** | **Writing to argue** | **Express yourself** | | **The Grinch who stole Christmas** | | **Writing to connect ideas** | | **Questioning & answering** | | **Fantasy stories** | | **Writing to entertain** | | **Respond to the experiences of others** | | **Diaries** | | **Dairy Recount** | | **Asking about the past** | | **Stories from the same author** | | **Perspective writing** | | **Making comparisons** | | **Quest adventures** | | **Imagery** | | **Pretending to be someone/ something else** |
| **English Key Stage 2 Standard** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **S**  **T**  **A**  **G**  **E** | AUTUMN 1 | | | | AUTUMN 2 | | | | | | SPRING 1 | | | | | | SPRING 2 | | | | | | SUMMER 1 | | | | | | SUMMER 2 | | | | | |
| R | W | S&L | | R | | W | | S&L | | R | | W | | S&L | | R | | W | | S&L | | R | | W | | S&L | | R | | W | | S&L | |
| 3 | **Aliens love underpants** | **Justifying an opinion** | **Reading aloud** | | **Monsters love underpants** | | **Writing to recount: Letter writing** | | **Conversation etiquette** | | **Myths & Legends - Greek Myths** | | **Writing to compare** | | **Making comparisons** | | **Myths & Legends – Arthurian Legends** | | **Explanations** | | **Justifying yourself** | | **Adventure Stories** | | **Writing to Persuade** | | **Presenting in different mediums** | | **Plays & dialogues** | | **Script writing** | | **Performing in role** | |
| 4 | **The Twits** | **Writing to compare** | **Performing in role** | | **The Twits** | | **Sequencing ideas** | | **Justifying a viewpoint** | | **Myths and Legends** | | **Writing to reflect** | | **Expressing my ideas** | | **Stories by the same author** | | **Non-chronological reports** | | **Speeches** | | **Humorous stories** | | **Persuasive writing** | | **Telling jokes** | | **Stories from other cultures** | | **Making comparisons** | | **Story telling** | |
| 5 | **How to train n your Dragon** | **Creating Imagery** | **Expressing humour** | | **How to train n your Dragon** | | **Re-contextualise writing** | | **Turn taking & responding** | | **Spooky stories** | | **Writing to argue** | | **Debating an issue** | | **Dramatic plays** | | **Writing to inform** | | **Tour guide commentary** | | **Classic fiction** | | **Letter writing** | | **Directing others** | | **Modern fiction** | | **Writing to persuade** | | **Persuasive speeches** | |
| 6 | **Diary of a wimpy kid** | **Sensory writing** | **Giving directions** | | **Diary of a wimpy kid** | | **Writing to recount** | | **Commenting respectfully** | | **Diary of a wimpy kid Roderick Rules** | | **Writing to impress** | | **Compliment others** | | **Diary of a wimpy kid Roderick Rules** | | **Writing to express** | | **Expression & fluency** | | **Diary of a wimpy kid last straw** | | **Writing to argue** | | **Challenging others respectfully** | | **Diary of a wimpy kid last straw** | | **Writing to persuade** | | **Deliver a manifesto** | |
| **English Key Stage 3 Standard** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **S**  **T**  **A**  **G**  **E** | AUTUMN 1 | | | | | AUTUMN 2 | | | | | | SPRING 1 | | | | | | SPRING 2 | | | | | | SUMMER 1 | | | | | | SUMMER 2 | | | | |
| R | W | | S&L | | R | | W | | S&L | | R | | W | | S&L | | R | | W | | S&L | | R | | W | | S&L | | R | | W | S&L | |
| 7 | **Coraline** | **Creating settings** | | **Responding to the situation** | | **Coraline** | | **Perspective writing** | | **Interviewing others** | | **Our day out** | | **Writing to persuade** | | **Monologues** | | **War poetry** | | **Writing to advise** | | **Commentary** | | **In the news** | | **Writing to entertain** | | **Creating humour** | | **Toy adverts** | | **Writing to challenge** | **Justifying my point** | |
| 8 | **Abomination** | **Writing to argue** | | **Deliver a speech** | | **Abomination** | | **Writing to complain** | | **Making a complaint** | | **Romeo & Juliet** | | **Writing to inform** | | **Making a statement** | | **Protest poetry** | | **Writing to persuade** | | **Gaining someones trust** | | **Tabloids** | | **Letter writing** | | **Expressing my feelings** | | **Charity adverts** | | **Writing using different registers** | **Dialects** | |
| 9 | **Harry Potter & the philosophers stone** | **Travel writing** | | **Hot seating** | | **Harry Potter & the philosophers stone** | | **Blogs & Twitter** | |  | | **Macbeth** | | **Facebook & linked in** | | **Sell yourself** | | **relationship poetry** | | **Diary writing** | | **Express emotions** | | **Broadsheets** | | **Police reports** | | **Interviewing others** | | **Food adverts** | | **Eye witness accounts** | **Recount an event** | |