



9 July 2021

2020/2021 - No.15

Class news

Therapy

Life Skills

It's Coming Home

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access more information



Wargrave News

The Autism Specialists



...where's Ted?

Dear parents and carers,

We hope you are well and looking forward to the upcoming summer break. The last edition of this newsletter will be sent out on our final day, Wednesday 21 July.



CEO UPDATE

Robin Bush



HEADLINES

Stuart Jamieson

May we start by saying a massive thank you to parents, staff and students for their ongoing resilience throughout the Covid pandemic. As we await promising news on the 19th July of the easing of restrictions, we do aim to continue to leave protocols at school and college in place until the final day of term. Classes will remain in bubbles and masks will continue to be worn where possible and we will hopefully be ready for the next academic year, restriction free. During a recent meeting with SLT, the Governors were eager to pass on their praise for staff who have shown their dedication and commitment to our learners during these uncertain times.

Our Therapy Dog, Nico, has been with us for a couple of weeks now, settling in to his new routines and meeting staff and students. We hope that our young people continue to find their activities with Nico positive and fulfilling.

Our student-led Cosy Corner Café continues to provide snacks and refreshments to students across the provision as well as providing a vehicle for Lakeside learners to demonstrate their work-based skills for their qualifications. Well done to all staff and students involved in the running of the café over the past year.

As we approach our final week of the 2020-21 year, our learners will reflect on their recent learning during Reflection Week. We aim to gather student voice on the impact of this and will always look to ensure this period of time is of most benefit to our learners' progress.

From September, your son/daughter will be beginning a new class, or perhaps leaving us for new pastures. We have already begun assisting with the transitions and we will make every effort to ensure all learners are prepared for September, when we will introduce them to some new staff and new groupings of students.

Wishing you a restful weekend and a positive football result.

→ Robin & Stuart.

Top-tip from OT

Did you know that there is a build in accessibility app in most iPhones, iPads and Androids which allows you to use a colour filter overlay?

Coloured overlays are transparent colours that colour the text beneath without interfering with its clarity. Coloured overlays reduce the perceptual distortions of text that people with dyslexia sometimes describe. Coloured overlays are often helpful when a person is experiencing visual stress. Have a play and see what colour works well for you!



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Countdown Maths Challenge



Can you make the **Main Target**, using the numbers in the blue boxes? You can use $+$ $-$ \times and \div and you can use each blue number only once. Even harder: can you make the **Challenge Target**?

50 100 4 5 9 9

MAIN
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CHALLENGE
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163

780

Email your solutions to

iandickson@wargravehouse.com

Well done if you got last week's solutions!

Cosy Corner Café

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Library

A big shout out to Handy Andy who drilled his way through inset day moving our existing library to new locations ably assisted by Adam, Joan and Sarah.

The primary library is now kitted out with books and beanbags and is ready for our readers to arrive.

The secondary library landing looks stylish, bright, and inviting.



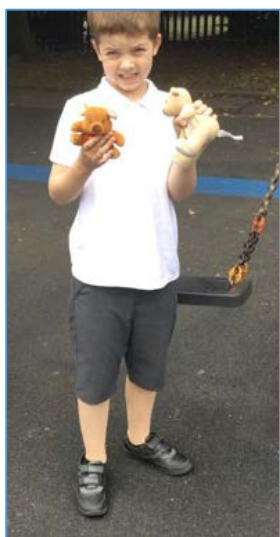
RISE1

RISE1 have worked hard learning about fractions in Maths, plants in science and went on a bear hunt around the garden. We role played as Florence Nightingale and Mary Seacole by hanging washing and looking after patients. Kieran enjoyed his visit to the park and the fairy forest. Thank you Amy, for our football tuff tray!



Outdoor Learning

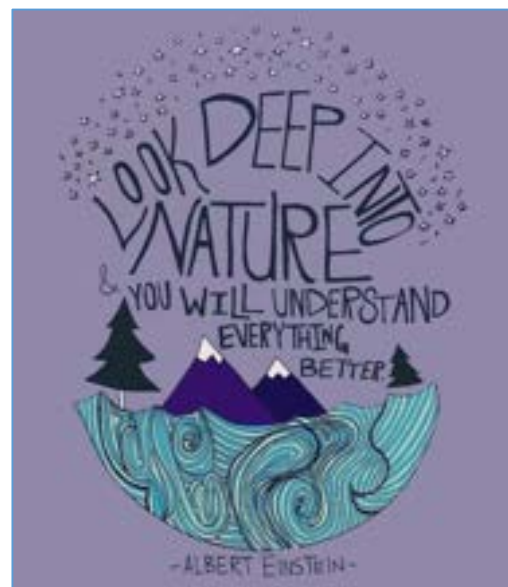
Over this half term the RISE department have been focusing on the topic of 'nature' during Outdoor Learning sessions. The learning has taken place through experiencing story telling in the outdoors and reading the motivating story of *We're Going on a Bear Hunt* by Michael Rosen. The students have been learning the Makaton signs for grass, mud and river. We have had some great fun and have especially enjoyed exploring the garden to discover new ways of going 'over', 'under' and 'through' just like in the story.



Nature is an adventure waiting to be had.

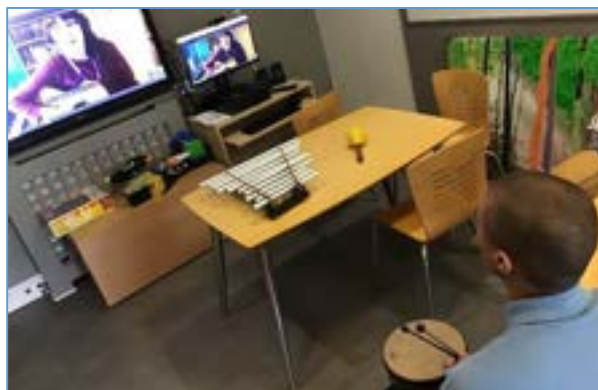
Get out, get busy and get wild! Why not sign up to the RSPB website this summer for lots of tips on how to help nature out and ideas for 'wild challenges' to take part in.

Please [click this link for their website](#).



Engage: Learning Through Therapy

This half term Engage have interacted fully in music therapy. They have enjoyed playing a variety of different instruments and joining in with the songs that Charlie our Music Therapist sings and plays with us. At Equine Therapy the students have participated in various activities including brushing, feeding and riding the horses.



The award of honorary black belt was received by Mrs Woodward for recognition of the time dedicated to supporting the work of Kazoku Self Defence.



Glenda at the stables looking a little sad, we can assure you she loves it really!

BASE3: Learning & Life Skills

BASE3 continue to enjoy "Learning outside of the Classroom" and "Life Skills" activities. John and Daisy worked as a team to create white chocolate rice krispie cakes, while Luke, Alexis and Sean took turns to create their milk chocolate cornflake cakes. In the process of producing these lovely cakes the learners used a range of functional Maths and Employability skills. John Mahoney has also taken ownership of the birdfeeders and planters that are outside Base 3, and this week he removed the weeds so that he can re-plant the tomato plants to provide our local bees with much needed food.



This week Daisy also visited Scissor Sister for the first time with the two Karens to have her hair cut and she took John with her, where he was also able to have a trim.



TinkerCAD

In Computing, students have had time on TinkerCAD online, creating 3D

models. Some students have logged in from home and continued work on their models. It is a fun way to learn about perspective, shape, measure and computer skills. We'll soon have the result of our t-shirt design competition, after many of you voted for your favourite on our Facebook post.



BASE2: Life Skills

This term, BASE2 have enjoyed developing their life skills, in particular, **baking, cooking and creating a variety of food and drinks**. They have made pizzas which were delicious; milkshakes which were very refreshing; fruit kebabs which were very healthy and carrot cake which was a mix of tasty and semi healthy. We're very proud of our learners and their efforts.



LAKE SIDE & LEAP NEWS

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Tracking Resilience

Former Student Employment


Challenge4Change

TRY Fitness

Travel Training



LEAP Specialist College

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Resilience Tracking

Post-16 staff have been actively participating in training between January and June 2021 on how to use a new baseline tool that has been developed in house to support all our young people in 4 different areas of their life: **Prevention, Protection, Coping and Behaviour**. Each of these specific themes have a 1-6 grade descriptor and a personal Risk Assessment to evidence student vulnerability and identify support needs as required. The objective of the Resilience Curriculum is to present a student profile annually as to where support is most required.

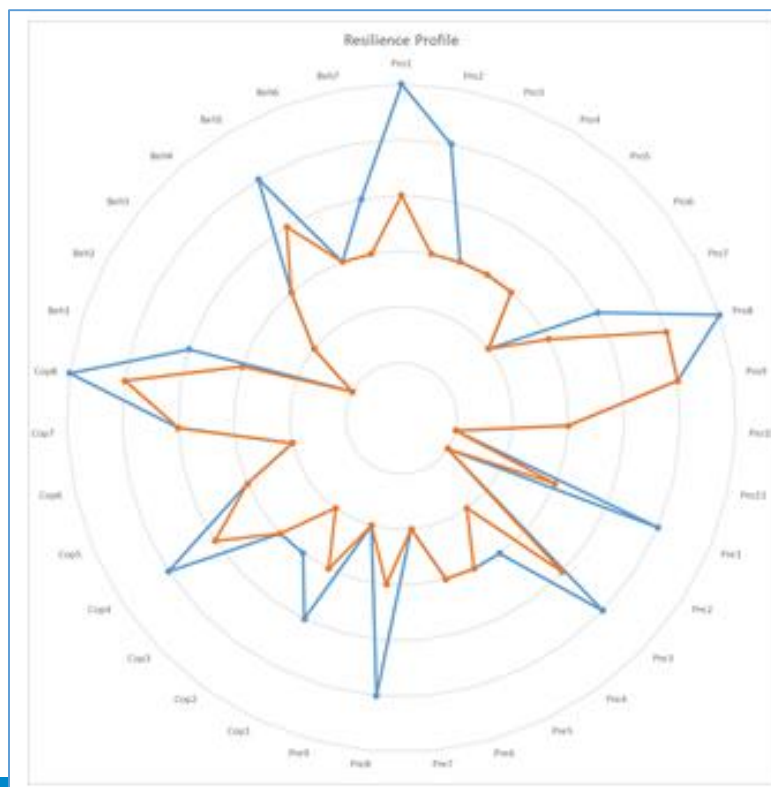
Full Resilience Profile

When represented in a full profile the progress can be seen in a tangible way. In reducing the size of the web you are minimising an individual's vulnerability.

The type of risk the student presents is visualised and creates a common barometer. This information can help to justify why interventions may be required. This might include justification to increase or decrease support ratios.

Developing our young adults' levels of resilience and preparing them for the most fulfilling quality of life outcomes is at the heart of all we do.

The information could act as a means of creating a common barometer to compare students needs and provision.



Former Student Employment

Former student, Jack Hannan, has gained employment following a partnership with Lakeside and Leap Colleges and the Ways to Work scheme delivered by St Helens council.

Jack is looking forward to starting his paid employment in September, saying that he has enjoyed returning to his former college and is thankful for the opportunity to undergo training and gain new skills

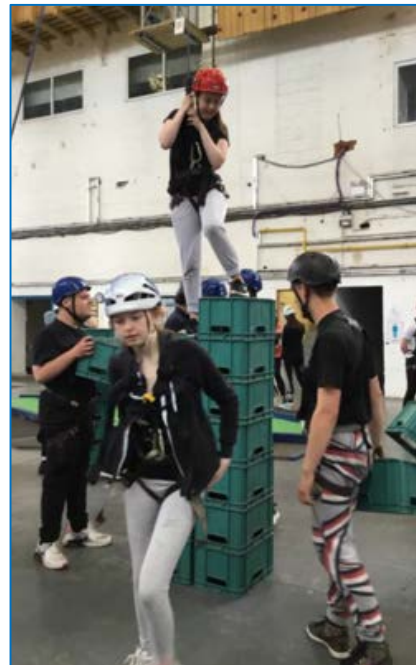


that will help him in his future role. Juliet and the Post 16 team are delighted to have been able to support Jack to develop new skills and provide him with the confidence to apply for teaching support jobs. As a former student, Jack contacted us over 12 months ago to ask about work as a volunteer and to help him through some difficult times due to covid and low self-esteem. We were delighted to team up with St Helens Council to offer Jack a 6-month paid traineeship to further support his aspirations. **Ways to work Employment Coach Phil Fairclough said** "Through partnership working with ourselves at Ways to Work St Helens Council and Wargrave School and College an opportunity was identified through our ESF funding for an ILM work placement for 6 months paid traineeship employment. Supporting Jack through this to provide the opportunity to upskill, gain confidence and develop employability skills, which has enabled Jack to gain part time paid employment from September 2021 without further support. I would like to take the opportunity to congratulate Jack on his success and thanks to Wargrave House School and College for providing the opportunity and hope to have more ILM's in the future for more success stories like Jack".

Jack's Wargrave House mentors, Tara Thomas and Louise Yates said "It has been an honour to mentor one of our former students during his time with us as a volunteer and during his ILM placement. Jack has shown increased confidence, gained many new skills and has a lovely attitude when working with the students. He has been a pleasure to work alongside, and we wish him every success in his future employment".

NCS & Challenge4Change

LEAP1 and LS1 enjoyed their session at Challenge4Change organised by NCS. The students took part in team-building exercises where they worked together to build up towers for each other to stand on. Some students overcame their fear of heights by completing a high rope assault course. Another fun day had by all.



Travel Training

Ben completed his travel training module for Open Awards with very little help. Well done Ben!



TRY Fitness

LS1 students enjoyed going to TRY Fitness Training Gym to complete an induction with WN7 Outreach. Everyone worked extremely hard and are looking forward to returning for further sessions.



WN7 Outreach CIC

LEAP1 worked with WN7 Outreach CIC at the gym in Leigh. All students participated fully in each activity and enjoyed completing the fitness circuit. Fun was had by all as you can see from the pictures and we are so proud of our students!



Grow Speke CLM

LEAP1 and LS1 enjoyed their session at Grow Speke CLM which was organised by Groundwork NCS. The students took part in a number of community activities that included; working as a team to build a bird box, tidying up the entrance to the site, carrying out general maintenance work around the site and planting herbs in the poly tunnel. The group were rewarded with a BBQ for all their hard work.



NCS: Elnup Wood

LEAP1 joined NCS at Elnup Wood in Wigan to Balsam Bash. They also got to wade through the stream in their wellies. An enjoyable day was had by all the students who worked really hard!

