



LEAP Specialist College

Wargrave House 'The Autism Specialists'



'Students enjoy their time at college. They particularly benefit from the wide range of visits and trips that take them out of the classroom and into the community to learn.'

'Students at LEAP College are motivated to always try their best.'

'Students are happy and feel safe at college.'

OFSTED 2019

Lakeside Early Adulthood Provision

LEAP
19—25 College



Welcome to Leap College – 19-25 Specialist autism provision for young adults.

Building on 50 years of expertise in education and care, Lakeside Early Adulthood Provision (LEAP) opened in September 2012.

Approved by the Education Funding Agency and Inspected by HMI

Ofsted the overall aim of LEAP is to provide further and continuing education and care for young adults with autistic spectrum disorder (19-25 years), so as to build on previous learning.

Here at Leap College our objective is to offer you a personalised study programme that is focussed on your aims and aspirations and prepares you for your future.

Our curriculum offer ranges from Entry 1 – 3 and Level 1 – 3 accredited courses.

All students will be **'supported by staff who know them well and understand their individual needs'** and as a result **become resilient when dealing with unfamiliar situations'**.

Ofsted 2019



The Leap College Offer:

Functional Skills in Maths, English and ICT,

Personal Development, Independent Living Skills

Experiential Work Experience

Awards/Certificates and Diplomas in Vocational Pathways.



The student experience at Leap College:



- ♦ You are assigned a Personal Tutor
- ♦ You will be part of a small peer group to enhance your learning opportunities
- ♦ You participate in a baseline assessment
- ♦ You will access a personalised study programme
- ♦ You will be supported to learn valuable transferable skills through, maths/English/ICT, community engagement projects, work experience and Preparation for Adulthood activities.

How we monitor your progress and set next steps:

- ♦ We identify your individual starting point through your baseline assessment
- ♦ We use our personalised 4 Pillars tracking system to monitor your progress in the following areas:
 - ♦ **Cognition and Learning**
 - ♦ **Vocational and Employability Skills**
 - ♦ **Independence and Community Inclusion**
 - ♦ **Social Understanding and Relationships**

Our accredited and non-accredited learning pathways:

- ♦ You will have opportunities to access accredited pathways from Entry 1 – 3 and Level 1 – 3
- ♦ You will develop your Preparation for Adulthood skills and be assessed on these non-accredited programmes using RARPA (Recognising and Recording Progress and Achievement)

What does preparation for work look like?

- ♦ You will participate in a diverse range of work placements both on and off site to support you to make life choices and facilitate your goals and aspirations



- ♦ You will engage with community projects to develop work and communication skills
- ♦ You will have opportunities to move onto Supported Internships and/or Apprenticeships
- ♦ You will visit different industries to identify roles and responsibilities in the workplace alongside the importance of Health and Safety.
- ♦ You will be supported to make positive work related contributions through connections and interactions with local businesses.

Criteria for Admission

'LEAP' provides education for up to 25 learners. Within the first term of admission each learner's progress is evaluated as part of a baseline assessment and then again at the annual review in the spring term and annually thereon. Learners usually follow a three year programme. A minimum Entry level requirement of E1 qualification and a primary diagnosis of autism are essential admission criteria

Diagnosis

The primary requirement for admission must be a diagnosis of autistic spectrum disorder together with associated severe to moderate learning difficulties. The various advices to the Education, Health & Care Plan should provide this information.

Compatible Grouping

Consideration will be given to the best interests of learners already in 'LEAP' when applicants are being considered for admission. Consideration will be given to the level of ability and the pervasiveness of autism in an attempt to achieve a manageable balance.

Application forms are available from:

Juliet Doherty our **Head of Post 16 Learning**

01925 224899

or check out our website

www.wargravehouse.com

or email:

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