



Wargrave House

'The Autism Specialists'

**'Wargrave House
School continues to
be an outstanding
school'**

OFSTED 2019

**'Students love
coming to school'**

OFSTED 2014

Supporting the Behaviour of Children & Young People with ASD

"Wargrave House is a service that enables some very vulnerable young people to develop a sense of belonging, ownership and community that enhances their wellbeing and self-esteem which results in very positive outcomes for students and their families."

NAS Accreditation 2018

Positive Planning



“We are committed to building a safe, caring & understanding environment, creating an atmosphere where everyone can develop to their highest potential”

Positive Planning for Supporting Student Behaviour

Wargrave House recognises that its children and young people may present with challenging behaviours, arising from their autism.

Behavioural difficulties may occur as a result of the following:

- ♦ Anxiety
- ♦ Difficulty in understanding language
- ♦ How to use language for social purposes
- ♦ Trying to make sense of social rules and situations
- ♦ Inflexible patterns of behaviour which the student may develop as a coping strategy
- ♦ Sensory difficulties/overload

Wargrave House believes that by using **proactive** strategies within a carefully structured and monitored curriculum, many challenging behaviours can be reduced. Proactive strategies are designed to produce change over time.

Our primary role is the identification and amelioration of those behaviours which may severely limit the student's ability to learn and develop and which, if left unchanged, would restrict that individuals breadth and experience in the world.

Behaviour Support Plans

In cases where challenging behaviour persists and cannot be supported within the proactive framework, reactive strategies may need to be employed and an individual behaviour support plan established.

Individual behaviour support plans are drawn up by the multi-disciplinary team of professionals who work regularly alongside the child and includes consultation with parents/carers.

Targets established are reviewed on a daily basis with evaluation of the plan as a whole taking place after a set period of time.

Physical Intervention

It is recognised that there will be a small number of occasions when some form of physical intervention may be necessary in order to gain rapid and safe control and to enable the student to gain personal control.

All staff are aware of the Principle of Paramouncy, acting with the best interests of the students in mind. Staff are trained in appropriate Team-Teach interventions to support this.

The school has 2 fully trained Team-Teach tutors to ensure staff are fully up-to-date and familiar with appropriate techniques.

Team-Teach

All staff at Wargrave House have undertaken accredited training course in the Team-Teach methodology.

Team-Teach is a positive handling strategy including a wide range of gradual and graded supports and interventions. Over 95% of these relate to diversion, diffusion and de-escalation. In a small minority of instances physical interventions may be used to keep people safe while other positive handling strategies continue. In the Team-Teach approach physical interventions are not an alternative to de-escalation, they are an integral part of the Wargrave House holistic approach to supporting behaviour.



‘Positive
behaviour is
consistently
promoted
throughout the
school’

Ofsted 2016

‘Effective and
thorough
behaviour
support plans
are in place
which are
regularly
reviewed by
staff at a multi-
disciplinary
meeting’

Enquiries

If you require further information or have any further questions please do not hesitate to contact:

Rebecca Worsley our **Assistant Head Teacher** at the school on

01925 224899

or check out our website

www.wargravehouse.com

or email:

enquiries@wargravehouse.com

References:

Wargrave House School & College

- Policy Statement of Physical Intervention
- Positive Planning for Supporting Student Behaviour Policy

www.team-teach.co.uk

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Wargrave House School & College

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