

**POST 16 ACCESS TO HE DIPLOMA - CURRICULUM MAP
LEVEL 2 - 3**

LEVEL 2 - 3		20 Learning sessions per week	Year 1 - 3		
			Term 1	Term 2	Term 3
COMMUNITY INCLUSION	Community Skills	4	Road Safety and Personal Safety		
	RARPA/ Resilience Curriculum		YEAR 1 – Independent Travel alongside PfA areas and accredited learning pathways. Entry 2 - Award in Skills for Travelling in the Community (6 credits: Mandatory unit A (3) + 3 credits from B units) Entry 3 – Award in Skills for Travelling Independently (8 credits: Mandatory unit A (4) + 4 credits from B units)		
	OPEN AWARDS: Independent Travel Award		Using local (to the student and to the college) facilities and services	Eating Out	Skills for travelling in the community ALL students will follow a RARPA non-accredited learning pathway to further support and embed knowledge and skills for travelling within the community.
	DUKE of ED Silver and Gold Award		Duke of Edinburgh Silver (2 sessions per week) Gold (3 sessions per week) <ul style="list-style-type: none"> Volunteering-raising money/awareness/helping others Physical-participate in sport show improvement over time Skills-learn a new skill or develop existing talent Expedition-plan, train for and complete an adventurous journey 	Duke of Edinburgh Silver (2 sessions per week) Gold (3 sessions per week) <ul style="list-style-type: none"> Volunteering-raising money/awareness/helping others Physical-participate in sport show improvement over time Skills-learn a new skill or develop existing talent Expedition-plan, train for and complete an adventurous journey 	Duke of Edinburgh Silver (2 sessions per week) Gold (3 sessions per week) <ul style="list-style-type: none"> Volunteering-raising money/awareness/helping others Physical-participate in sport show improvement over time Skills-learn a new skill or develop existing talent Expedition-plan, train for and complete an adventurous journey
INDEPENDENT LIVING	Independent Living Skills	1	Food Preparation & Cooking Skills Managing Budgets		
	RARPA/ Resilience Curriculum		Looking After Clothes/Looking After a Home	Understanding Relationships/ Law and Order	Personal Awareness/ Living in the community/ Making Choices
			Rights and Responsibilities: <u>My Community</u> Family Immediate Community Wider Community School/College Day	Living in A Diverse Society: <u>My Safety</u> Where I live, learn and work Taking responsibility for myself When out and about	Sex and Relationship Education: <u>My Relationships</u> Conversations Friendships Relationships Sexual relationships

FUNCTIONAL SKILLS/EMPLOYABILITY	Maths CITY AND GUILDS: Mathematics Skills	3	<p>The qualifications comprise a broad range of small units; each underpinned by the national standards for adult literacy (QCA 2005) and mapped to the Adult Literacy Core Curriculum DfES 2001 – reviewed and later revised 2006-7) and have been mapped to the Functional Skills and GCSE standards.</p> <p>To achieve the Level 2 Award in Mathematics Skills – Number, learners must achieve 6 credits from (410-413) To achieve the Level 2 Award in Mathematics Skills – Measure, Shape and Space, learners must achieve 4 credits from (414-416) To achieve the Level 2 Award in Mathematics Skills – Handling Data, learners must achieve 4 credits from (417-420)</p> <p>To achieve the Level 2 Certificate in Mathematics Skills learners must achieve a minimum of 13 credits from (311-318, 320, 410-420). A minimum of 10 credits must come from (410-420)</p> <p>The Mathematics Skills qualifications cover the ability to</p> <ul style="list-style-type: none"> • Understand and use mathematical information • Calculate and manipulate mathematical information • Interpret results and communicate mathematical information <p>The curriculum content will cover personal and independent financial problem solving.</p>			
	English CITY AND GUILDS: English Skills		<p>The qualifications comprise a broad range of small units; each underpinned by the national standards for adult literacy (QCA 2005) and mapped to the Adult Literacy Core Curriculum DfES 2001 – reviewed and later revised 2006-7) and have been mapped to the Functional Skills and GCSE standards.</p> <p>To achieve the Level 2 Award in English Skills – Reading, learners must achieve 6 credits from (401-403) To achieve the Level 2 Award in English Skills – Speaking and Listening, learners must achieve 6 credits from (404-406) To achieve the Level 2 Award in Mathematics Skills – Writing, learners must achieve 6 credits from (407-409)</p> <p>To achieve the Level 2 Certificate in English Skills learners must achieve a minimum of 18 credits from (301-309, 401-409). A minimum of 14 credits must come from (401-409)</p> <p>The English Skills qualifications cover the ability to</p> <ul style="list-style-type: none"> • Speak, listen and respond • Read and comprehend • Write to communicate <p>The curriculum content will cover BV topics and themes</p> <p>(SEE CITY AND GUILDS ENGLISH/MATHS QUALIFICATION OPTIONS MAP TO SET PERSONALISED LEARNING ROUTES)</p>			
	Functional Skills Open Awards (RARPA/ Resilience Curriculum)		1	Open Awards Functional Skills Level 2		
	Occupational Learning related to the pathway of choice (incl. work experience) (RARPA/ Resilience Curriculum)		2	Responsibilities in the Workplace	Health and Safety in the Workplace	You at Work
		Interview Preparation and Participation				

		7	<p style="text-align: center;">Access to HE Diploma</p> <p style="text-align: center;">There are common requirements for the achievement of the qualification Successful completion of the planned programme of study will require students to achieve 60 credits, including at least 45 at Level 3 (with the remainder at Level 2)</p> <p style="text-align: center;">Currently Four Pathway choices: Creative and Performing Arts, Computing, Education and Humanities and Social Science</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top; padding: 5px;"> <p><u>Creative and Performing Arts</u></p> <p>Module GA1: Art and Design</p> <ul style="list-style-type: none"> • Art and Design project GA36ART11 – 6 credits • Computer Imaging for Art and Design GA33ART17 – 3 credits • Drawing for Art and Design GA36ART05 – 6 credits <p>Module GA2.1: Performing Arts</p> <ul style="list-style-type: none"> • Engaging with an Audience GA33PER03 – 3 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OPEN AWARDS:
Access to HE

	Open Awards SFLE		<p>Open Awards SFLE Level 2 work placement opportunity in line with Access to HE pathway choice to maximise knowledge and understanding and to support either a SI/Apprenticeship or place at HE establishment.</p> <p style="text-align: center;">Aim: Recognise personal growth and engagement in learning. Recognise development of knowledge and/or skills to operate independently and effectively in life, learning and work</p> <ul style="list-style-type: none"> • Level 2: Developing own Interpersonal Skills (A – Mandatory 3 credits) • Award: (B – 3 credits) plus additional 3 credits section C (work specific) • Certificate: Additional 3 credits from group B and 9 credits from group C (one pathway only). 		
HEALTH	Functional Well-Being	Direct and indirect across the week according to individual banding	<p>Drama, Music, Rebound, Orientation Mobility Skills, Visual and Auditory discrimination Skills, Physical Sensory Skills Social Skills/Student Voice/Pet Therapy/OT/SaLT Refer to Therapy targets for individualised student plan.</p>		
	Health and Fitness RARPA/ Resilience Curriculum	2	Personal Health Goals		
			Accessing Leisure Services	Personal Care and Hygiene	Accessing Health Services

Key

Preparing for Adulthood (RARPA)	Skills for Further Learning and Employment Award/Certificate; Independent Travel Award (Open Awards)
City and Guilds English and Mathematics Skills (C&G)	
Open Awards Functional Skills ICT (Entry 1 – Entry 3)	Duke of Edinburgh Silver (119 hrs min learning if completed Bronze) Gold (252 hrs min learning hrs if completed Silver)