

LEAP – MAINFRAME CURRICULUM MAP

ENTRY 1 – Level 2 Rolling Programme Supporting Progress and Achievement

ENTRY 1 – Level 2		20 Learning sessions per week	Year 1 - 3			
			Term 1	Term 2	Term 3	
COMMUNITY INCLUSION	<p>OPEN AWARDS: Independent Travel Award</p> <p>Community Skills (RARPA/ Resilience Curriculum)</p> <p>Duke of Ed Gold Award 3 sessions across the week as part of PfA themes.</p>	6	Road Safety and Personal Safety YEAR 1 – Independent Travel alongside PfA areas and accredited learning pathways. Entry 2 Award in Skills for Travelling in the Community (6 credits: Mandatory unit A (3) + 3 credits from B units) Entry 3 Award in Skills for Travelling Independently (8 credits: Mandatory unit A (4) + 4 credits from B units)			
			Flexibility within the curriculum will allow identified students to complete accredited learning qualifications through: Open Awards Personal Progress E1 (8 credits) Entry 1 – Travel within the Community: Going Places (3 credits); Encountering Experiences: Being Part of Things (3 credits); Developing Independent Living Skills: Keeping Safe (2 credits)			
			Identified students' exempt from accredited learning travel pathway will follow a RARPA non accredited learning pathway to support knowledge and skills for travelling within the community: Community Skills – travelling safely on the minibus Community Skills – travelling safely on public transport			
			Using local (to the student and to the college) facilities and services	Eating Out	Skills for travelling in the community ALL students' will follow a RARPA non accredited learning pathway to further support and embed knowledge and skills for travelling within the community:	
			Duke of Edinburgh Gold (3 sessions per week) <ul style="list-style-type: none"> Volunteering-raising money/awareness/helping others Physical-participate in sport show improvement over time Skills-learn a new skill or develop existing talent Expedition-plan, train for and complete an adventurous journey 	Duke of Edinburgh Gold (3 sessions per week) <ul style="list-style-type: none"> Volunteering-raising money/awareness/helping others Physical-participate in sport show improvement over time Skills-learn a new skill or develop existing talent Expedition-plan, train for and complete an adventurous journey 	Duke of Edinburgh Gold (3 sessions per week) <ul style="list-style-type: none"> Volunteering-raising money/awareness/helping others Physical-participate in sport show improvement over time Skills-learn a new skill or develop existing talent Expedition-plan, train for and complete an adventurous journey 	
			Food Preparation & Cooking Skills, Managing Budgets Looking After Clothes/Looking After a Home			
INDEPENDENT LIVING	<p>Independent Living Skills (RARPA/ Resilience Curriculum)</p>	2	Understanding Relationships/Law and Order	Personal awareness/Living in the Community/Making Choices		
			Rights and Responsibilities <u>My Community</u> Family Immediate Community Wider Community School/College Day	Sex and Relationship Education Alternate Weeks		
			Living in A Diverse Society <u>My Safety</u> Where I live, learn and work Taking responsibility for myself When out and about	<u>My Relationships</u> Conversations Friendships Relationships Sexual Relationships	<u>My Finances</u> Money Banking Bills Budgets	
EMPLOYMENT	<p>Maths CITY AND GUILDS: Mathematics Skills</p>	3	City and Guilds Mathematics Skills - Award (6 credits per themed award) or Unit Accreditation (2 credits per unit) (SEE CITY AND GUILDS MATHS QUALIFICATION OPTIONS MAP TO SET PERSONALISED LEARNING ROUTES)			
	<p>English CITY AND GUILDS: English Skills</p>		City and Guilds English Skills - Award (6 credits per themed award) or Unit Accreditation (2 credits per unit) Cover EDI themes – EDI, beliefs and culture, R&R (SEE CITY AND GUILDS ENGLISH QUALIFICATION OPTIONS MAP TO SET PERSONALISED LEARNING ROUTES)			
	<p>ICT (RARPA and individual qualifications as appropriate)</p>	1	Open Awards Functional Skills Entry 1 – Level 2 Developing, presenting and communicating information			
			Finding and selecting information		Using ICT (including e-Safety)	

Occupational Learning (incl. work experience) (RARPA/Resilience Curriculum)	6	Responsibilities in the Workplace	Health and Safety in the Workplace	You at Work
		Interview Preparation and Participation		
OPEN AWARDS: Skills for Further Learning & Employment Awards and Certificate OPEN AWARDS: Independent Travel Award	6	Open Awards SFLE Course Titles: AWARD – Introduction to Work, CERTIFICATE – Step up into Work, EXTENDED CERTIFICATE – Developing skills in the Workplace, DIPLOMA – Employability Skills for Life E1 - E3: Personal Action Planning (A – Mandatory 2 credits) L1 - L2: Developing own Interpersonal Skills (A – Mandatory 3 credits)		
		YEAR 1 – Introduction to Work Entry 1 Award: Preparation for Work (B – 2 credits) plus additional 2 credits section C (work specific) Entry 2 Award: Preparation for Work (B – 2 credits) plus additional 2 credits section C (work specific) Entry 3 Award: Preparation for Work (B – 2 credits) plus additional 2 credits section C (work specific) Level 1 Award: (9 credits): <u>Developing own interpersonal skills (mandatory 3 credits)</u> plus a 3 credit unit from group B and a 3 credit unit from group C (these are optional and to be chosen in conjunction with students goals/aspirations and work placement) Award: (B – 3 credits) plus additional 3 credits section C (work specific) YEAR 2 – 3 Introduction to work at next level (see above, i.e progress along the Entry 1-3 or Level 1 – 2 continuum pathways to certificate, extended certificate or diploma or progress up an Entry or Level pathway) Or Credits from year 1 award will be carried across towards certificate. Entry 1 Certificate: Additional 5 x B credits from: Understanding Professional Relationships (3), Taking Part in an Interview (2), Preparing for Work Placement (2) Additional 2 x C credits (work specific – different from year 1) Entry 2 Certificate: Additional 5 x B credits from: Understanding Professional Relationships (3), Preparing for and Taking Part in an Interview (2), Dealing with Problems at Work (2) Additional 2 x C credits (work specific – different from year 1) Entry 3 Certificate: Additional 3 x B credits from: Understanding Professional Relationships (3), Preparation for a Recruitment Interview (2), Problem Solving Skills at Work (2) Additional 4 x C credits (work specific – different from year 1) Level 1 Certificate 13 credits: <u>developing own interpersonal skills (mandatory 3 credits)</u> plus 4 credits from group B and 6 credits from group C (these are optional and to be chosen in conjunction with students goals/aspirations and work placement) Level 2 Certificate: Additional 3 credits from group B and 9 credits from group C (one pathway only).		
HEALTH	Functional Well-Being	Direct and indirect across the week according to individual banding Rebound Therapy/Music Therapy/Social Skills/Student Voice/Pet Therapy/OT/SaLT Refer to Therapy targets for individualised student plan.		
	Health and Fitness (RARPA/Resilience Curriculum)	2	Personal Health Goals	
		Accessing Leisure Services	Personal Care and Hygiene	Accessing Health Services
Key		Preparing for Adulthood (RARPA/Resilience Curriculum);		Skills for Further Learning and Employment Award/Certificate; Independent Travel Award (Open Awards);
City and Guilds English and Mathematics Skills (C&G)		Open Awards Functional Skills ICT (Entry 1 – Level 2)		Duke of Edinburgh Bronze (66 hrs min learning hrs) Silver (119 hrs min learning hrs if completed Bronze) Gold (252 hrs min learning hrs if completed Silver)