

# LAKESIDE – MAINFRAME CURRICULUM MAP

## ENTRY 1 – Level 2 Rolling Programme Supporting Progress and Achievement

ENTRY 1 – Level 2		20 Learning sessions per week	Year 1 - 3		
			Term 1	Term 2	Term 3
COMMUNITY INCLUSION	OPEN AWARDS: Independent Travel Award	6	Road Safety and Personal Safety		
	Community Skills (RARPA/ Resilience Curriculum)		YEAR 1 – Independent Travel alongside PfA areas and accredited learning pathways. Entry 2 Award in Skills for Travelling in the Community (6 credits: Mandatory unit A (3) + 3 credits from B units) Entry 3 Award in Skills for Travelling Independently (8 credits: Mandatory unit A (4) + 4 credits from B units)		
	Duke of Ed Silver and Gold Award Silver 2 sessions Gold 3 sessions across the week as part of PfA themes.		Identified students' exempt from accredited learning travel pathway will follow a RARPA non accredited learning pathway to support knowledge and skills for travelling within the community: Community Skills – travelling safely on the minibus Community Skills – travelling safely on public transport		
			Duke of Edinburgh Silver (2 sessions per week) Gold (3 sessions per week)	Duke of Edinburgh Silver (2 sessions per week) Gold (3 sessions per week)	Duke of Edinburgh Silver (2 sessions per week) Gold (3 sessions per week)
		<ul style="list-style-type: none"> <li>Volunteering-raising money/awareness/helping others</li> <li>Physical-participate in sport show improvement over time</li> <li>Skills-learn a new skill or develop existing talent</li> <li>Expedition-plan, train for and complete an adventurous journey</li> </ul>	<ul style="list-style-type: none"> <li>Volunteering-raising money/awareness/helping others</li> <li>Physical-participate in sport show improvement over time</li> <li>Skills-learn a new skill or develop existing talent</li> <li>Expedition-plan, train for and complete an adventurous journey</li> </ul>	<ul style="list-style-type: none"> <li>Volunteering-raising money/awareness/helping others</li> <li>Physical-participate in sport show improvement over time</li> <li>Skills-learn a new skill or develop existing talent</li> <li>Expedition-plan, train for and complete an adventurous journey</li> </ul>	
		Using local (to the student and to the college) facilities and services	Eating Out	Skills for travelling in the community ALL students' will follow a RARPA non accredited learning pathway to further support and embed knowledge and skills for travelling within the community:	
INDEPENDENT LIVING	Independent Living Skills (RARPA/ Resilience Curriculum)	2	Food Preparation & Cooking Skills, Managing Budgets		
			Looking After Clothes/Looking After a Home Rights and Responsibilities <u>My Community</u> Family Immediate Community Wider Community School/College Day	Understanding Relationships/Self-Advocacy Living in A Diverse Society <u>My Safety</u> Where I live, learn and work Taking responsibility for myself When out and about	Personal awareness/Living in the Community Sex and Relationship Education <u>My Relationships</u> Conversations Friendships Relationships Sexual Relationships
EMPLOYMENT	Maths CITY AND GUILDS: Mathematics Skills	4	City and Guilds Mathematics Skills - Award (6 credits per themed award) or Unit Accreditation (2 credits per unit) (SEE CITY AND GUILDS MATHS QUALIFICATION OPTIONS MAP TO SET PERSONALISED LEARNING ROUTES)		
	English CITY AND GUILDS: English Skills		City and Guilds English Skills - Award (6 credits per themed award) or Unit Accreditation (2 credits per unit) Cover EDI themes – EDI, beliefs and culture, R&R (SEE CITY AND GUILDS ENGLISH QUALIFICATION OPTIONS MAP TO SET PERSONALISED LEARNING ROUTES)		
	ICT (RARPA and individual qualifications as appropriate)	2	Open Awards Functional Skills Entry 1 – Level 2		
	Occupational Learning (incl. work experience) (RARPA/ Resilience Curriculum)	4	Developing, presenting and communicating information	Finding and selecting information	Using ICT (including e-Safety)
		Responsibilities in the Workplace	Health and Safety in the Workplace	You at Work	
		Interview Preparation and Participation			

			Open Awards SFLE Course Titles: AWARD – Introduction to Work, CERTIFICATE – Step up into Work, EXTENDED CERTIFICATE – Developing skills in the Workplace, DIPLOMA – Employability Skills for Life
			E1 - E3: Personal Action Planning (A – Mandatory 2 credits) L1 - L2: Developing own Interpersonal Skills (A – Mandatory 3 credits)
OPEN AWARDS: Skills for Further Learning & Employment Awards and Certificate			YEAR 1 – Introduction to Work Entry 1 - 3 (6 credits – 2 from unit A, 2 from unit B and 2 from unit C) YEAR 1 – Introduction to Work Level 1 –2 (9 credits – 3 from unit A, 3 from unit B and 3 from unit C)
			<p>Entry 1 Award: (B – 2 credits) plus additional 2 credits section C (work specific)</p> <p>Entry 2 Award: (B – 2 credits) plus additional 2 credits section C (work specific)</p> <p>Entry 3 Award: (B – 2 credits) plus additional 2 credits section C (work specific)</p> <p>Level 1 Award: (B - 3 credits) plus additional 3 credits section C (Work specific)</p> <p>Level 2 Award: (B – 3 credits) plus additional 3 credits section C (work specific)</p>
OPEN AWARDS: Independent Travel Award			<p>YEAR 2 – 3 Introduction to work at next level (see above, i.e progress along the Entry 1-3 or Level 1 – 2 continuum pathways to certificate, extended certificate or diploma or progress up an Entry or Level pathway)</p> <p><b>If doing a Step up into Work Certificate, then Credits from year 1 award will be carried across towards certificate. Mandatory units must be completed.</b></p> <p>Entry 1 Certificate: Additional 5 x B credits from: Understanding Professional Relationships (3), Taking Part in an Interview (2), Preparing for Work Placement (2) Additional 2 x C credits (work specific – different from year 1)</p> <p>Entry 2 Certificate: Additional 5 x B credits from: Understanding Professional Relationships (3), Preparing for and Taking Part in an Interview (2), Dealing with Problems at Work (2) Additional 2 x C credits (work specific – different from year 1)</p> <p>Entry 3 Certificate: Additional 3 x B credits from: Understanding Professional Relationships (3), Preparation for a Recruitment Interview (2), Problem Solving Skills at Work (2) Additional 4 x C credits (work specific – different from year 1)</p> <p>Level 1 Certificate: Additional 4 credits from group B and 6 credits from group C (one pathway only)</p> <p>Level 2 Certificate: Additional 3 credits from group B and 9 credits from group C (one pathway only).</p>

HEALTH	Functional Well-Being	Direct and indirect across the week according to individual banding	Rebound Therapy/Music Therapy/Social Skills/Student Voice/Pet Therapy/OT/SaLT Refer to Therapy targets for individualised student plan.		
	Health and Fitness (RARPA/Resilience Curriculum)	2	Personal Health Goals		
			Accessing Leisure Services	Personal Care and Hygiene	Accessing Health Services

<b>Key</b>	Preparing for Adulthood (RARPA/Resilience Curriculum);	Skills for Further Learning and Employment Award/Certificate; Independent Travel Award (Open Awards);
City and Guilds English and Mathematics Skills (C&G)	Open Awards Functional Skills ICT (Entry 1 – Level 2)	Duke of Edinburgh Bronze (66 hrs min learning hrs) Silver (119 hrs min learning hrs if completed Bronze) Gold (252 hrs min learning hrs if completed Silver)