POST 16 CURRICULUM MAP ENTRY 1 – LEVEL 3 Supported Internship					
ENTRY 1 -		20 Learning	Year 1		
LEVEL 3		sessions per week	ROTATION 1	ROTATION 2	ROTATION 3
COMMUNITY INCLUSION	Community Skills RARPA/ Resilience Curriculum		Road Safety and Personal Safety YEAR 1 – Independent Travel alongside PfA areas and accredited learning pathways. Entry 2 - Award in Skills for Travelling in the Community (6 credits: Mandatory unit A (3) + 3 credits from B units) Entry 3 - Award in Skills for Travelling Independently (8 credits: Mandatory unit A (4) + 4 credits from B units)		
			Flexibility within the curriculum will allow identified students to complete accredited learning qualification through:		
			Open Awards Personal Progress E1 (8 credits) Entry 1 Travel within the Community: Going Places (3 credits) Encountering Experiences: Being Part of Things (3 credits) Developing Independent Living Skills: Keeping Safe (2 credits)		
	OPEN AWARDS: Independent Travel Award	1	Identified students' exempt from accredited learning travel pathway will follow a RARPA non accredited learning pathway to support knowledge and skills for travelling within the community: Community Skills – travelling safely on public transport		
	Open Awards Personal progress Entry 1 DUKE of ED Silver/Gold minimum 2 sessions per week	4	Using local (to student and college) facilities and services	Eating Out	Skills for travelling within the community: ALL students will follow a RARPA non accredited learning pathway to further support and embed knowledge and skills for travelling within the community
			 Duke of Edinburgh Silver (2 sessions per week) Gold (3 sessions per week) Volunteering-raising money/awareness/helping others Physical-participate in sport show improvement over time Skills-learn a new skill or develop existing talent Expedition-plan, train for and complete an adventurous journey 	 Duke of Edinburgh Silver (2 sessions per week) Gold (3 sessions per week) Volunteering-raising money/awareness/helping others Physical-participate in sport show improvement over time Skills-learn a new skill or develop existing talent Expedition-plan, train for and complete an adventurous journey 	 Duke of Edinburgh Silver (2 sessions per week) Gold (3 sessions per week) Volunteering-raising money/awareness/helping others Physical-participate in sport show improvement over time Skills-learn a new skill or develop existing talent Expedition-plan, train for and complete an adventurous journey
NDEPENDENT LIVING	Independent Living Skills RARPA/ Resilience Curriculum	1	Food Preparation & Cooking Skills Managing Budgets		
EMPLOYMENT	Maths CITY AND GUILDS: Mathematics Skills	0	City and Guilds Mathematics Skills - Award (6 credits per themed award) or Unit Accreditation (2 credits per unit) (SEE CITY AND GUILDS MATHS QUALIFICATION OPTIONS MAP TO SET PERSONALISED LEARNING ROUTES)		
	English CITY AND GUILDS: English Skills	3	City and Guilds English Skills - Award (6 credits per themed award) or Unit Accreditation (2 credits per unit) Cover EDI themes – EDI, beliefs and culture, R&R (SEE CITY AND GUILDS ENGLISH QUALIFICATION OPTIONS MAP TO SET PERSONALISED LEARNING ROUTES)		
	Occupational Learning (incl. work experience) (RARPA/ Resilience Curriculum)	12	Responsibilities in the Workplace	Health and Safety in the Workplace	You at Work
			Interview Preparation and Participation		

Open Awards SFLE Course Titles: AWARD – Introduction to Work, CERTIFICATE – Step up into Work, EXTENDED CERTIFICATE - Developing skills in the Workplace, DIPLOMA – Employability Skills for Life The individual, bespoke course pathway and title will depend upon previous attainment and achievement. E1 - E3: Personal Action Planning (A – Mandatory 2 credits) L1 - L2: Developing own Interpersonal Skills (A – Mandatory 3 credits) Introduction to Work: Entry 1 Award: Preparation for work (B – 2 credits) plus additional 2 credits section C (work specific) Award: Preparation for work (B – 2 credits) plus additional 2 credits section C (work specific) **OPEN** Entry 3 **AWARDS:** Award: Preparation for work (B – 2 credits) plus additional 2 credits section C (work specific) Skills for Further Learning & Level 1 **Employment** Award (9 credits): developing own interpersonal skills (mandatory 3 credits) plus a 3 credit unit from group B and a 3 credit unit from group C (these are optional Awards and and to be chosen in conjunction with students goals/aspirations and work placement) Certificate Level 2 Award: (B – 3 credits) plus additional 3 credits section C (work specific) Independent Step into Work: **Travel Award** Entry 1 Certificate: Additional 5 x B credits from: Understanding Professional Relationships (3), Taking Part in an Interview (2), Preparing for Work Placement (2) Additional 2 x C credits (work specific) Entry 2 Certificate: Additional 5 x B credits from: Understanding Professional Relationships (3), Preparing for and Taking Part in an Interview (2), Dealing with Problems at Work (2) Additional 2 x C credits (work specific) Entry 3 Certificate: Additional 3 x B credits from: Understanding Professional Relationships (3), Preparation for a Recruitment Interview (2), Problem Solving Skills at Work (2) Additional 4 x C credits (work specific) Level 1 Certificate 13 credits: developing own interpersonal skills (mandatory 3 credits) plus 4 credits from group B and 6 credits from group C (these are optional and to be chosen in conjunction with students goals/aspirations and work placement) Level 2 Certificate: Additional 3 credits from group B and 9 credits from group C (one pathway only) Therapeutic Creativity Therapeutic Creativity (Speech and Language/Occupational Therapy) Rebound Therapy/Music Therapy/Social Skills/Tutorials Functional

Key

Well-Being

Preparing for Adulthood (RARPA)

Duke of Edinburgh Silver/Gold Award

Personal Progress (Entry 1)

Skills for Further Learning and Employment Award/Certificate; Independent Travel Award (Open Awards)