

LAKESIDE FOUNDATION CURRICULUM MAP
ENTRY 1 – ENTRY 3 Rolling Programme to Support Progress and Achievement

ENTRY 1 – 3		20 Learning sessions per week	Year 1 - 3			
			Term 1	Term 2	Term 3	
COMMUNITY INCLUSION	Community Skills RARPA/ Resilience Curriculum OPEN AWARDS: Independent Travel Award Open Awards Personal progress Entry 1	4	Road Safety and Personal Safety –			
			Self Help and Independence/Cognition			
			YEAR 1 – Independent Travel alongside PfA areas and accredited learning pathways. Entry 2 Award in Skills for Travelling in the Community (6 credits: Mandatory unit A (3) + 3 credits from B units)			
			Flexibility within the curriculum will allow identified students to complete accredited learning qualification through:			
			Open Awards Personal Progress E1 (8 credits) Entry 1 Travel within the Community: Going Places (3 credits) Encountering Experiences: Being Part of Things (3 credits) Developing Independent Living Skills: Keeping Safe (2 credits)			
			Identified students' exempt from accredited learning travel pathway will follow a RARPA non accredited learning pathway to support knowledge and skills for travelling within the community: Community Skills – travelling safely on the minibus Community Skills – travelling safely on public transport			
			My Community: - Family, Immediate Community, Wider Community, College Day	Eating Out: - My Health Needs, Healthy Mind and Body	My Travel – Getting myself around now, Public Transport ALL students will follow a RARPA non accredited learning pathway to further support and embed knowledge and skills for travelling within the community:	
			Cognition, Communication, Physical Skills, Self Help & Independence	Self Help & Independence, Communication, Physical Skills	Self Help & Independence	
			Food Preparation & Cooking Skills Managing Budgets			
			INDEPENDENT LIVING	Independent Living Skills RARPA/ Resilience Curriculum DUKE of ED Bronze/ Silver minimum 2 sessions per week	7	Looking After Clothes:- Laundry Looking After a Home: - Shopping, Self-Care
Self Help & Independence Communication/Physical Skills	Cognition, Communication/Physical Skills	Cognition/Communication/Self Help & Independence				
Rights and Responsibilities: - My Environment, Cleaning, Green Living, Accommodation	Living in A Diverse Society: - Wider Community, identifying difference	Sex and Relationship Education: - Friendships, Relationships, Communication				
Cognition, Self Help & Independence	Communication, Physical Skills, Cognition	Communication, Cognition, Self Help & Independence				
Duke of Edinburgh Bronze (2 sessions per week) Silver (2 sessions per week) <ul style="list-style-type: none"> Volunteering-raising money/awareness/helping others Physical-participate in sport show improvement over time Skills-learn a new skill or develop existing talent Expedition-plan, train for and complete an adventurous journey 	Duke of Edinburgh Bronze (2 sessions per week) Silver (2 sessions per week) <ul style="list-style-type: none"> Volunteering-raising money/awareness/helping others Physical-participate in sport show improvement over time Skills-learn a new skill or develop existing talent Expedition-plan, train for and complete an adventurous journey 	Duke of Edinburgh Bronze (2 sessions per week) Silver (2 sessions per week) <ul style="list-style-type: none"> Volunteering-raising money/awareness/helping others Physical-participate in sport show improvement over time Skills-learn a new skill or develop existing talent Expedition-plan, train for and complete an adventurous journey 				

EMPLOYMENT	Maths CITY AND GUILDS: Mathematics Skills Open Awards – Personal Progress Mathematics Skills	2	City and Guilds Mathematics Skills - Award (6 credits per themed award) or Unit Accreditation (2 credits per unit) (SEE CITY AND GUILDS MATHS QUALIFICATION OPTIONS MAP TO SET PERSONALISED LEARNING ROUTES)		
			Flexibility within the curriculum allows for students at E1 to follow either a City & Guilds Mathematics pathway or Open Awards Personal Progress Mathematics pathway.		
			Open Awards Personal Progress D1 – award 8 credits from optional units group A. Certificate 14 credits from optional units group A: this can be a combination from the Maths and English units below: Early Mathematics: Developing Number Skills – 2 credits, Early Mathematics: Measure – 2 credits, Early Mathematics: Position – 2 credits, Early Mathematics: Sequencing and sorting – 3 credits, Early Mathematics: Shape – 2 credits.		
			City and Guilds English Skills - Award (6 credits per themed award) or Unit Accreditation (2 credits per unit) Cover EDI themes – EDI, beliefs and culture, R&R		
	English CITY AND GUILDS: English Skills Open Awards – Personal Progress English Skills	2	Flexibility within the curriculum allows for students at E1 to follow either a City & Guilds English pathway or Open Awards Personal Progress English pathway.		
			Open Awards Personal Progress D1 – Award 8 credits from optional units group A. Certificate 14 credits from optional units group A: This can be a combination from the English and Maths units above: Developing writing skills – 3 credits, Developing reading skills – 3 credits, Developing communication skills – 3 credits		
			(SEE CITY AND GUILDS ENGLISH QUALIFICATION OPTIONS MAP TO SET PERSONALISED LEARNING ROUTES)		
			(SEE OPEN AWARDS ENTRY 1 PERSONAL PROGRESS QUALIFICATION GIDE CRITERIA TO SET PERSONALISED LEARNING ROUTE)		
	ICT (RARPA and individual qualifications as appropriate)	1	Open Awards Functional Skills Entry 1 – Entry 3		
			Developing, presenting and communicating information Cognition, Communication	Finding and selecting information Cognition, Communication	Using ICT (including e-Safety) Cognition, Self Help & Independence, Communication
Occupational Learning (incl. work experience) (RARPA/Resilience Curriculum)	4	Responsibilities in the Workplace	Health and Safety in the Workplace	You at Work	
		Communication, Physical Skills, Self Help & Independence	Cognition, Self Help & Independence, Communication	Self Help & Independence, Communication, Physical Skills	
		Interview Preparation and Participation		Communication, Self Help and Independence	
OPEN AWARDS: Skills for Further Learning & Employment Awards and Certificate OPEN AWARDS Personal Progress		Open Awards SFLE Course Titles: AWARD – Introduction to Work, CERTIFICATE – Step up into Work, EXTENDED CERTIFICATE – Developing skills in the workplace. DIPLOMA - Employability Skills for Life E1 – E3: Personal Action Planning (A – Mandatory 2 credits) L1 – L2: Developing own Interpersonal Skills (A – Mandatory 3 credits)			
		Flexibility within the curriculum allows for students to follow either work skills or pathways - Skills for Further Learning and Employment OR			
		Open Awards Personal Progress E1 – Award 8 credits from optional units group A. Certificate 14 credits from optional units group A (see PP criteria suite of units for individual student pathway choice and combinations)			
		YEAR 1 – Introduction to Work Entry 1 - Award: Preparation for work (B – 2 credits) plus additional 2 credits section C (work specific) Entry 2 - Award: Preparation for work (B – 2 credits) plus additional 2 credits section C (work specific) Entry 3 - Award: Preparation for work (B – 2 credits) plus additional 2 credits section C (work specific) Level 1 - Award (9 credits): <u>developing own interpersonal skills (mandatory 3 credits)</u> plus a 3 credit unit from group B and a 3 credit unit from group C (these are optional and to be chosen in conjunction with students goals/aspirations and work placement) Level 2 - Award: (B – 3 credits) plus additional 3 credits section C (work specific)			

			<p><u>YEAR 2 – 3 Introduction to Work</u> at next level (see above, i.e. progress along the Entry 1-3 or Level 1 – 2 continuum pathways to certificate, extended certificate or diploma or progress up an Entry or Level pathway)</p> <p>Or</p> <p>Credits from year 1 award to be carried across towards certificate.</p> <p>Entry 1 - Certificate: Additional 5 x B credits from: Understanding Professional Relationships (3), Taking Part in an Interview (2), Preparing for Work Placement (2) Additional 2 x C credits (work specific – different from year 1)</p> <p>Entry 2 - Certificate: Additional 5 x B credits from: Understanding Professional Relationships (3), Preparing for and Taking Part in an Interview (2), Dealing with Problems at Work (2) Additional 2 x C credits (work specific – different from year 1)</p> <p>Entry 3 - Certificate: Additional 3 x B credits from: Understanding Professional Relationships (3), Preparation for a Recruitment Interview (2), Problem Solving Skills at Work (2) Additional 4 x C credits (work specific – different from year 1)</p> <p>Level 1 - Certificate: 13 credits: developing own interpersonal skills (mandatory 3 credits) plus 4 credits from group B and 6 credits from group C (these are optional and to be chosen in conjunction with students' goals/aspirations and work placement)</p> <p>Level 2 - Certificate: Additional 3 credits from group B and 9 credits from group C (one pathway only).</p>		
HEALTH	Functional Well-Being	Direct and indirect across the week according to individual banding	Drama, Music, Rebound, Orientation Mobility Skills, Visual and Auditory discrimination Skills, Physical Sensory Skills Social Skills/Student Voice/Pet Therapy/OT/SaLT Refer to Therapy targets for individualised student plan.		
	Health and Fitness RARPA/ Resilience Curriculum	2	Personal Health Goals		
			Self Help and Independence		
			Accessing Leisure Services	Personal Care and Hygiene	Accessing Health Services
			Physical Skills, Self Help & Independence	Self Help & Independence, Communication	Communication, Self Help & Independence, Cognition

Key

Preparing for Adulthood (RARPA)	Skills for Further Learning and Employment Award/Certificate; Independent Travel Award (Open Awards)	City and Guilds English and Mathematics Skills (C&G)
Open Awards Functional Skills ICT (Entry 1 – Entry 3)	The Sensory Curriculum 4 Pillars underpinning each area.	Personal Progress (Entry 1)
Duke of Edinburgh Bronze (66 hrs min learning hrs) Silver (119 hrs min learning hrs if completed Bronze)		