



Wargrave House School & College Banding for Therapy Provision

The purpose of therapy is to support our Children and Young People with autism so they can:

- maximise their potential for learning, functioning and well-being
- maximise their regulation and communication skills in order to have a voice regarding their provision in line with SEND legislation

EHCP outcomes and provision is assessed on admission and we agree to meet need.

Where baseline therapy assessments indicate a change in provision therapy and SENCO arrange an urgent review to amend accordingly.

EHCP provision is reviewed at Annual Reviews where banding of provision is considered and revised according to need.

ENQUIRIES

If you are interested in finding more out about our school and college and our services, would like to arrange a visit or require any post diagnosis support, advice or information about autism please ring Natalie Molyneux our Student Admissions & Safeguarding Officer at the school on **01925 224899** or check out our website www.wargravehouse.com or email: nataliemolyneux@wargravehouse.com

Wargrave House School & College
449 Wargrave Road, Newton-le-Willows, Merseyside WA12 8RS



THERAPY BAND 1

All students entering Wargrave House need Band 1 because they require a specialist setting for autism with embedded therapy to help them access an adapted curriculum.

The student voice has reached the student's maximum potential so long as they are supported by a specialist setting where inclusive, integrated therapy using Universal approaches support the individual learning/functional needs.

2 hours of Universal specialist therapy is delivered to include:

- Baseline assessments
- Monitoring
- Advice
- Progress Reports
- Therapists' Attendance at Annual Reviews

Core Integrated approaches:

- The Zones of Regulation
- TEACCH
- Makaton
- AAC (Augmentative and Alternative Communication)
- Training in autism
- Colourful Semantics
- Physical environment adaptations
- Intensive Interaction
- Sensory advice/sensory diet
- Use of inclusive regulation strategies including the sensory room
- Use of OT assistive aids (move and sit, fidgets, pen grips etc.)
- Elklan support strategies

All specialist staff are trained and supported by specialist therapists who are on the school/FE site. Adaptations to the curriculum with school nurse/therapist input to access sex education/PSHEE/school trips. Dyslexia/communication friendly setting. Family support via parent workshops/parent evenings. The multi-professional team is needed for joint assessment and prioritising individual needs.



THERAPY BAND 2

3 hours Total Therapy

1 additional hour to the **2 hours of core integrated approaches.**

The **1 hour of additional Specialist Therapy** is delivered to include:

The learner/student needs blocks/weekly specialist group therapy intervention/therapy programmes in order to maximise their potential including extending their ability to have a voice.

The specialist areas include:

- Emotional Literacy Support
- Attention Autism
- Sensory processing
- Sensory Integration/regulation/behaviour
- Fine and Gross Motor development
- Sensory diets
- Rebound Therapy
- Music Therapy
- Social Skills
- Using social stories/cartoon strips
- Life Skills
- Talking Mats Groups

Specialist registered/trained Therapists deliver therapy directly or via supervised/trained OT/SaLT assistants.



THERAPY BAND 3

4 hours Total Therapy

In addition to the **2 hours delivery of core integrated approaches.**

2 hours of Targeted/Specialist therapy is delivered where:

The complexity/significance of individual needs determines a need for individual therapy. These students require 1:1 targeted therapy to maximise their potential in having a student voice, learning and functioning.

1:1 Direct Targeted therapy includes:

- Language
- Dyspraxia (Developmental Coordination Difficulties - DCD)
- Setting up AAC (Augmentative and Alternative Communication)
- Sensory Integration
- Sensory diet
- Selective Mutism
- SEMH (social, emotional and mental health) interventions
- Bespoke social stories/individualised behaviour support
- Individualised gross/fine motor skills
- 1:1 Rebound Therapy
- 1:1 Music Therapy
- 1:1 Talking Mats

Specialist in depth assessments to support e.g. needs assessments, transition plans, individual behaviour support plans.

