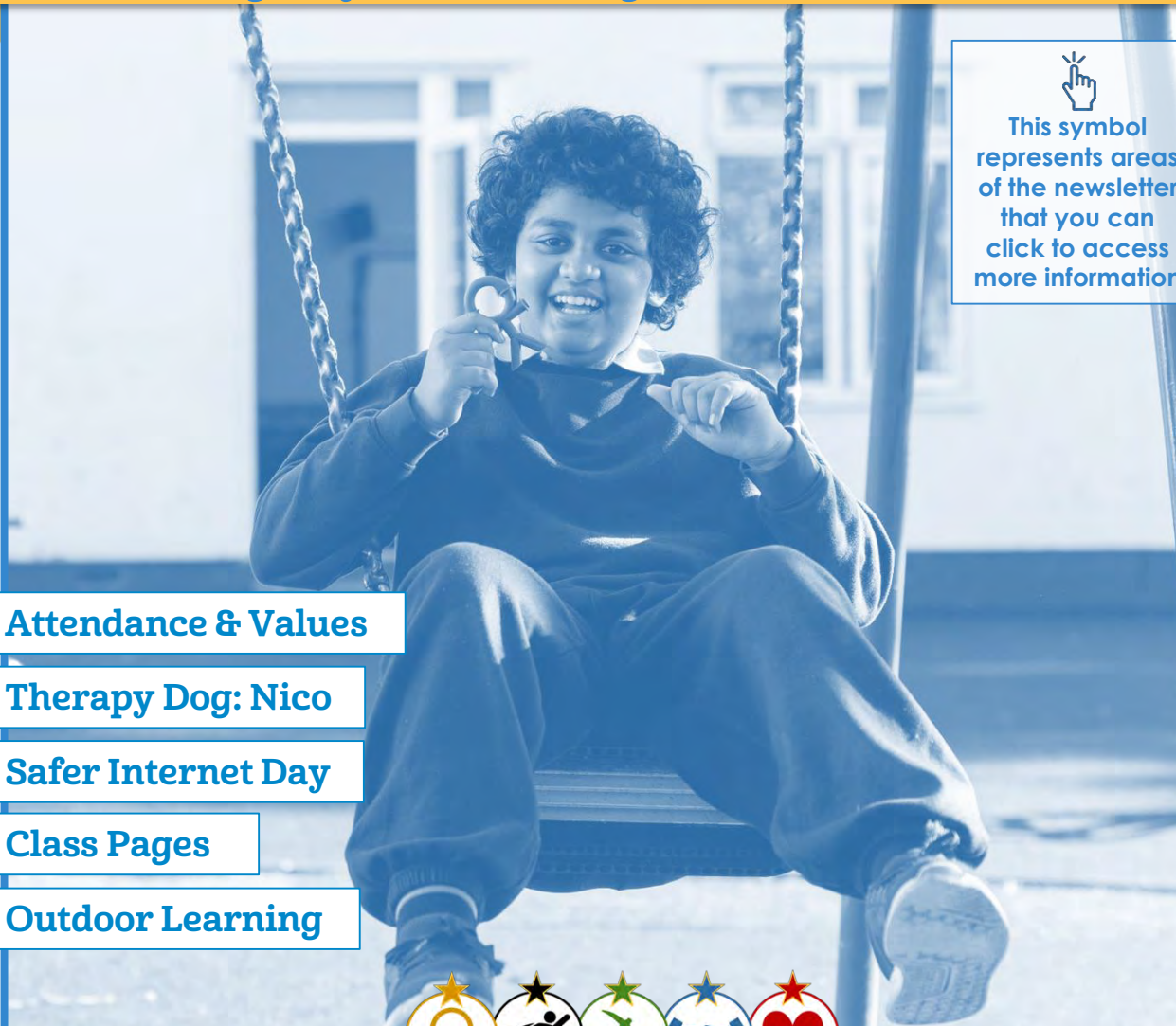


# Wargrave News



Celebrating 50 years Learning About Life



This symbol represents areas of the newsletter that you can click to access more information

Attendance & Values

Therapy Dog: Nico

Safer Internet Day

Class Pages

Outdoor Learning



Find out which of our values have been met this week

The Autism Specialists



Healthy School

**centre**  
of excellence  
in Financial Education





## Dear parents and carers,

CEO UPDATE

Robin Bush

### What a good start to 2022 we've had.

Thank you for your continued support in all of the COVID measures we have in place. We are keeping the measures in place for the first week back after half term, at which point we will be reviewing government advice and guidance and how all of our staff and students are feeling after the break. I would ask that you continue to follow the advice of twice weekly LFD tests with your young people where possible and don't forget to let us know of any changes in their health via the [covidresponse@wargravehouse.com](mailto:covidresponse@wargravehouse.com) email address.

We have some exciting new developments coming in the new few months, work has started in the college buildings and is completed in the new BASE 5 classroom. With luck we will be able to have visitors on site soon and you'll be able to see these works for yourselves.

**Wishing you a lovely break and we look forward to seeing everyone back on the 22nd February. Robin.**



HEADLINES

Stuart Jamieson

## Dear parents and carers,

**We are delighted that given the challenges that this term has brought related to Covid-19, the resilience of our staff and learners has shone through.**

We are delighted to celebrate our learners' achievements this term. Many have shown excellent examples of the **Wargrave Values** and have been recognised for this during assemblies. We are also pleased that so many learners have achieved **100% attendance** this term and a couple even have 100% attendance for the whole year. It has been good to see learners making use of the pedometers for the **NSPCC Number Day**, taking part in **Safer Internet Day**, and enjoying our newly-named **outdoor learning space**. Whilst we are all no doubt looking forward to a well-earned rest, we are excited for the opportunities that the new term will bring.

When we return on Tuesday 22 February (please note that Monday 21 February is an Inset Day) we are looking forward to another busy and exciting half-term. Some headlines include World Book Day which this year will consist of focused activities themed on a working factory. This will include enrolling ready for work, following health and safety procedures and an afternoon of food, drink, production and experimentation, all based on the idea from Roald Dahl's Charlie & the Chocolate Factory. Other notable activities coming up before Easter are a visit from two Shetland Ponies later in March, National Science Week activities and DofE Practice Expeditions.

**Wishing everyone an enjoyable half-term break. Stuart.**



## Staffing Update

New Starters:	N/A
Leavers:	Samantha Holmes Learning and Disability Nurse
Maternity:	Welcome back Chloe Martin (TSA) 22.02.22 Danielle Cotter (TSA) – Currently on Maternity Leave

**Sheffield  
Hallam  
University**

### Do you want to help by participating in research?

We have been contacted by an Occupational Therapy student from Sheffield Hallam University who is creating a research project that is looking to explore the narratives of parents of children who have Autism Spectrum Disorder.

If you are interested in getting involved, please contact the school office for further details.

## Therapy Dog: Nico

**Nico has been extremely busy this half term, delivering lots of dog therapy sessions alongside continuing KRRs training for his gold award.** Students in school and college have shown great enthusiasm in getting to know Nico and have grown in confidence around him. Some areas being targeted include: strengthening motor skills (e.g. by throwing the ball for him) and providing opportunities for communication (e.g. giving commands; talking about own pets). Spending time with Nico also has benefits in terms of wellbeing.



# Wargrave Values



This half term, we have celebrated learners' achievements towards the Wargrave Values. It is great to hear learners talking about ways in which they have met values in school and asking about assemblies. Here are some of our recent Value Winners:



**Ritchie (Creativity):** for creating the winning Values Poster, showing understanding of what our values mean.



**Louis (Kindness):** for showing a positive and fun attitude in school.



**Alfie (Kindness):** for helping a new classmate in a lesson and for considering others in class.



**Daisy (Confidence):** for reading to a younger class.  
**Caleb (Confidence):** for being brave and getting in the swimming pool.



**Marcus (Confidence & Resilience):** for going to get his haircut

## Attendance

This half term, we have 17 learners with 100% attendance. These were celebrated in today's assembly. Well done all!

Tharwat, Charlotte, Reuben, James, Sean, Lucas, Alexis, Kieran C, Nethusha, Oliver, Archie, Omar, Kai, Max J, Lucy, Maxim, Ritchie.

We also have two learners who have managed to achieve 100% attendance for the entire academic year so far!



Sean & Ritchie

100%



If you would like us to share your son/daughter's achievements, accomplishments or experiences from over the half term break, please let us know and we can feature this in our next newsletter – with accompanying photo if possible.

[davewhittaker@wargravehouse.com](mailto:davewhittaker@wargravehouse.com)

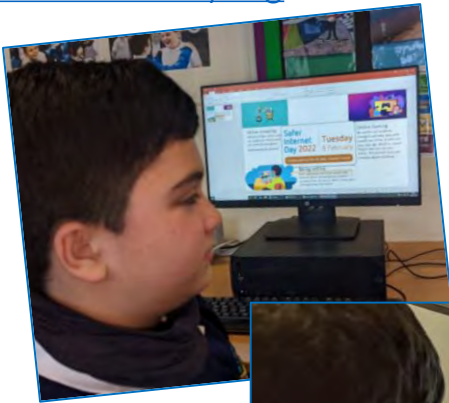
# Safer Internet Day: 8<sup>th</sup> February

**This Tuesday was “Safer Internet Day”.** Students in main school looked at ways in which people their age use the internet, from YouTube and social media, to shopping and online gaming. They were encouraged to consider the negative impact these may have if too much time were spent on them, or what might happen if parents, carers and teachers were not aware of what was happening during this online time.



Whilst being a fantastic research tool, source of entertainment and leisure, the Internet can present problems such as lack of sleep, lack of physical exercise, speaking to strangers and bullying.

To find out more about some of these issues and how to minimise them, please visit [www.internetmatters.org](http://www.internetmatters.org) or [www.saferinternetday.org](http://www.saferinternetday.org)



## Dreams Come True

We have recently been contacted by **Dreams Come True** who are looking to expand their offer to **Liverpool and ‘surrounding areas’**. After speaking with Dreams Come True we feel many of our Wargrave families could potentially benefit! Eligibility criteria can be found on the website [www.dreamscometrue.uk.com](http://www.dreamscometrue.uk.com) - please contact Claire Byrne to discuss the possibility of referral for your child (age 5-18).



We appreciate travelling to us can be tricky for some families, if you feel you would benefit from a home visit to discuss your child and support available from school/college please don't hesitate to contact our Family Liaison Officer and we'll come to you!



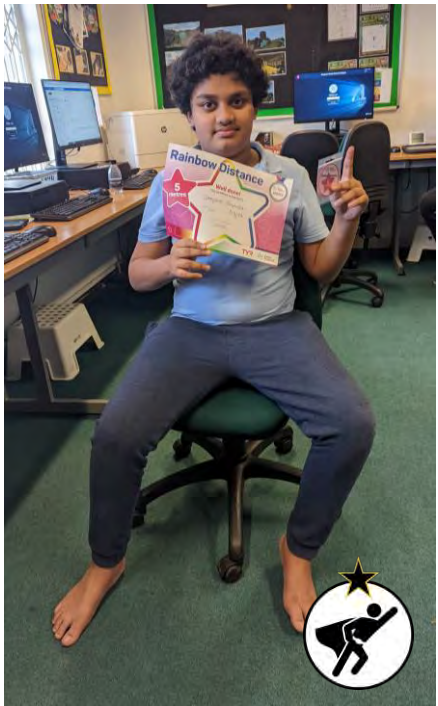
# Engage



Sonia enjoys a wake up and shake on arrival to school. Here she is having a dance off with Michelle.



William's favourite day of the week is Community Day, he enjoys being out and about whatever the weather.



Samyukth managed to achieve his Rainbow Certificate by swimming 5 meters! Well done Samyukth!

Nethusha benefits from regular Rebound Therapy sessions.







RISE1 enjoyed equine therapy last week. Kieran and Lucas were very brave getting on a horse for the first time. Henry also did a great job of brushing up the stables. In maths we have been learning about measuring using different sized containers. Kieran has been very helpful washing the dishes in class. We have also been learning about the Vikings in history and have made Viking bread.



Henry rode a horse as well which was an amazing personal achievement for him! Kieran also made a peacock helmet which he loves!





# RISE2 & Outdoor Learning



As mentioned in the last newsletter, our learners were going to be voting to name the new outdoor learning space. Learners were given 4 options to choose from. The options were The Lodge, The Den, The Burrow and The Hive. The votes have been collected and counted and we're pleased to announce that the new name will be... **The Den!** We're sure the space will continue to be an amazing addition to the school



**RISE2 have been working really hard especially during Science.** We had a brilliant time focusing on materials and evaluating which types of materials would be good for making a boat. All of our boats floated and we took great care to ensure they were waterproof. Marcus was very creative and used his own ideas brilliantly to make a submarine!







Louis, Omar and James have loved their visits to the stables this half term with the therapy team!



They have been practising different jobs around the stables, cleaning out the stables, brushing the horses and even riding them!



In PE, we've been learning some orienteering skills, and worked as a team to find different equipment around school. In this lesson, we worked together to build a model of a smiley face in BASE 1.





# BASE2 & Number Day 2022



A huge thank you to everyone involved in this years NSPCC Number Day. On Friday 4th February learners across school were counting their steps using pedometers. The class with the most steps overall with more than 20,000 steps combined were BASE 3! A big well done to everyone who took part, we have raised £60 for the NSPCC, which will be extremely useful.



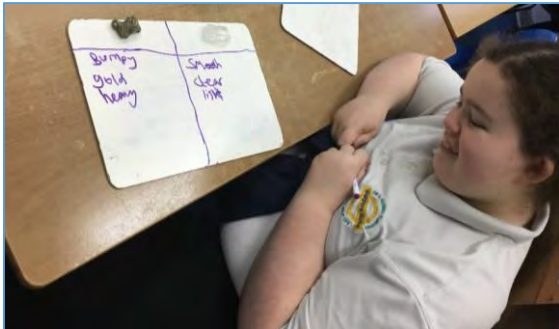
NSPCC



# BASE4



BASE4 have been busy making bird feeders to place around school. We have also been working out the price of specific items in Aldi, to work out the full cost of buying a meal.







This term, BASE3 have really enjoyed exploring different ways to create a collage. They have explored different artists and mirrored their style using different materials, tools and methods. Here are some of the learners' favourite pieces they created.





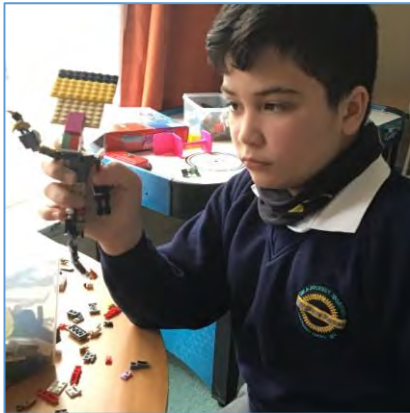
**BASE5 have been working on their skill sections for the Silver Award.** This is an area where we choose our own area of interest and develop a skill that helps you get better at something you are really interested in and gives you the confidence and ability to use this skill both now and later in life. We've all chosen very different areas that reflect our personalities and choices, from wildlife and conservation, to model making and creating our own clubs.



Feeding the swans a healthy diet (peas and lettuce!)



Sean's amazing model making!



LOCK AND KEYS

E-SPORTS CLUB

DOFE

Sign up here

Tues + Thursday's

12:00 = 12:30

Each week we will play a game to improve our skills we will hold tournaments and challenges.

Luke & Kieran's E- Sports club

Wargave's Art Club

Every week I will send new art supplies and challenges to each class. These will be shared and voted for with prizes. Sign up now!

John's Arts and Craft club

Jamie's Internet Safety Tips

saferinternet

Safer Internet Day 2022

Together for a better internet | Tuesday 8 February

- Take care of kids on the Internet
- Make sure you only speak to people you know online
- Report anything you feel uncomfortable with to a teacher or family member

- Don't share your passwords with anyone else
- Don't meet up with anyone you meet online
- Keep your personal details like your age or address safe
- Enjoy, play but stay safe!



# Wargrave News



Celebrating 50 years Learning About Life

  
This symbol represents areas of the newsletter that you can click to access more information

- Student Interns
- Yanick's Music
- Cricket Club Community Project
- Class Pages
- DJ Chris



## Dear students, parents and carers

It is a pleasure to let you know that the Post 16 provision has added a fabulous resource to its teaching and learning offer (further details inside the newsletter), called the **Lyme and Wood Learning Hub**. This is an exciting new development, and we will be

sure to share more information with you as we move onto the site in the coming weeks. In LEAP College we are having structural work carried out to the former residential area. It is becoming

two new classrooms to further support our growing 16 - 25 student population. As you can see this has been a very busy half term with new facilities being added to the Post 16 provision and lots of offsite community activities being embraced to enrich our fabulous young people's experiential opportunities. Please do contact me or any of the staff team who work directly with your young people at Post 16 for any further clarification about the new offsite classroom or any other aspects of curriculum. On behalf of the team across Lakeside and LEAP we would like to send warmest wishes for a safe and happy half term break.



**Post-16**

**Juliet Doherty**

**Juliet and the Post 16 Team.**

## Dear parents and carers,



**CEO UPDATE**

**Robin Bush**

**What a good start to 2022 we've had.**

Thank you for your continued support in all of the COVID measures we have in place. We are keeping the measures in place for the first week back after half term, at which point we will be reviewing government advice and guidance and how all of our staff and students are feeling after the break. I would ask that you continue to follow the advice of twice weekly LFD tests with your young people where possible and don't forget to let us know of any changes in their health via the [covidresponse@wargravehouse.com](mailto:covidresponse@wargravehouse.com) email address.

We have some exciting new developments coming in the new few months, work has started in the college buildings and is completed in the new BASE 5 classroom. With luck we will be able to have visitors on site soon and you'll be able to see these works for yourselves.

**Wishing you a lovely break and we look forward to seeing everyone back on the 22nd February. Robin.**



# Lyme & Wood Learning Hub

It is with great pride and pleasure that Wargrave House School and College, Post 16 Provision announces the addition to its resource base, the 'Lyme and Wood Learning Hub' in Haydock (formerly the Enover office building).

Students are delighted that we have acquired the offsite learning and development base which will further support their functional, employability and community skills. They ran a competition to rename the new site and it was unanimously agreed that 'Lyme and Wood Learning Hub' captures the essence of the new location and its purpose. Students from the 16-25 provision will have access to the 'learning hub' across the week working on upcycling, construction, horticulture, alongside Maths/English/ICT functional skills.

## The Post 16 Provision community model is:

We achieve more together than we could alone.

## The Lyme and Wood Learning Hub will provide Positive Partnership Working enabling students to:

- Experiment and prioritize trialing new solutions
- Support initiatives to enhance the community
- Create inclusive learning environments
- Maintain community wellbeing, and positive outcomes for all
- Engage in open, honest communication
- Accept each other's challenges

We will be using our learning hub from **Monday 28<sup>th</sup> February**, and the Mayor of St Helens is scheduled to officially open the hub on **Friday 4<sup>th</sup> March 2022**.

Watch this space for some fantastic photos from the day!



## Yanick on Spotify



**Yanick is a keen songwriter and the lead singer of the Lakeside band Electric Stars.** He has recently released his own music online and would love if people could give it a listen by searching his name on Spotify and YouTube under his name, **Yanick Maseko**.

“Three songs that I have made are called Sky of Sunny Day, World of Africa and Leaves are Falling. They are the first three songs that have been released on Spotify and YouTube. This is the kind of music career I would like to have in the future.



My Dad was a musician and that got me very interested in making music by using an app called Garageband - a music app that allows you to make your own songs and be able to use touch instruments. I started playing guitar when my uncle bought me one as a gift and have been playing on it for seven years now. In 2022 I have released another song called Run-Away and this features my little bro Ritchie doing a guitar solo. ”

# Cosy Corner Café

Every week at Cosy Corner Cafe, staff and students are encouraged to complete Feedback slips to comment on the service delivered and to make suggestions of any improvements that can be made. Recently, we delivered on one of those suggestions by introducing milk and milkshakes to the menu. Milkshakes were extremely popular last Friday and got the thumbs up from students! **What would you like to see added to the cosy corner cafe menu?**



# LEAP @ Earlestown Cricket Club

Another job completed by our LEAP students at our Community project at Earlestown Cricket Club. The stones got delivered and levelled out by our students working together to complete the job!





# Lakeside

**Students went to Liverpool to enjoy the atmosphere and decorations of Chinese New Year.** They took in the sights and finished the day off with a Chinese Buffet. The students filled their plates and enjoyed trying new foods.



# LEAP

**LEAP1 visited Liverpool Cathedral on Thursday and celebrated Nicky's birthday.** The students enjoyed a guided tour by Yvonne who told us lots of information about the history of the Cathedral. We took part in a stained-glass window workshop to discover the importance behind each window, before students designed and made their own. We ended the day by climbing to the top of the Cathedral tower which is the highest in the UK and spotted all of Liverpool's great landmarks from the amazing panoramic rooftop view.





# Careers, Student Interns: Nicky & Joe

Nicky and Joe have been working extremely hard over the past few months on supported internship placements at the RSPCA and Holiday Inn, respectively.

Nicky and Joe are both supported by a job coach (Danielle and Emily) who provide guidance in a very different way than a TSA would support a student. The job coach merely liaises between the organisation and the student, to ensure that they are provided with the most appropriate level of work to develop their employability skills and resilience.

Joe has been assisting the housekeeping staff by helping to maintain the corridors by vacuuming and cleaning the windows thoroughly. He has also been charged with cleaning the restaurant area between and breakfast and lunch rush. Joe also provides an environmental tidy up service for the car park and grounds by removing any unsightly litter and making the hotel a welcoming place for the guests. Joe has certainly learnt a lot about the hospitality trade since his placement started.



Over the last two weeks Nicky has been working hard on his Supported Internship at the RSPCA. He's been learning new skills by helping Mark build a shelving unit and upcycled a donated wicker cat basket for Susanne to place in the cattery. Nicky has also enjoyed taking the dogs Mischa and Snoop out for walks.



School staff (particularly Yvette, Caroline and Richard) have worked hard to develop a new careers programme of study for Key Stage 3 learners. This is an innovative careers curriculum that will be starting next half-term as learners explore how they can Create Opportunities and build positive relationships with others. Over the course of the academic year learners will focus on 6 key aspects that include: Grow Throughout Life, Explore Possibilities, Manage Career, Create Opportunities, Balance Life and Work and See The Big Picture. In the next newsletter we will show just how this curriculum will help learners to become equipped with the skills necessary to be as independent as possible. We will also look at our work placements in more detail.

Steve Hogarth: CEIAG Lead



# Supported Intern: Nicky @ RSPCA Warrington

**What days do you work at the RSPCA?**

I work Monday, Tuesday & Wednesday from 10.30am until 3pm.

**Who do you work with?**

Danielle is my Job Coach who helps me at the RSPCA. I sometimes work with Mark doing maintenance jobs.

**What jobs do you do when you are there?**

Outside maintenance, stock-taking, cleaning, washing, van checks, sorting and organising.

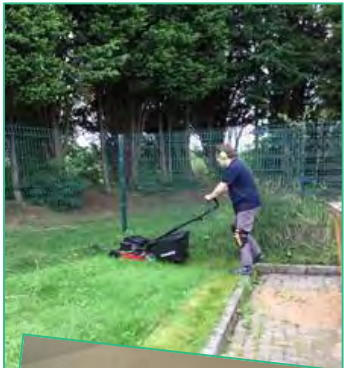


**What new skills have you learnt?**

I have learnt to do a van check and how to use the lawnmower.

**What Health & Safety rules do you follow?**

When I'm outside with Mark I wear steel toe capped boots. When I'm painting I wear overalls. When I'm mowing I wear ear defenders. When I cut the hedges I wear gloves, glasses and a helmet.



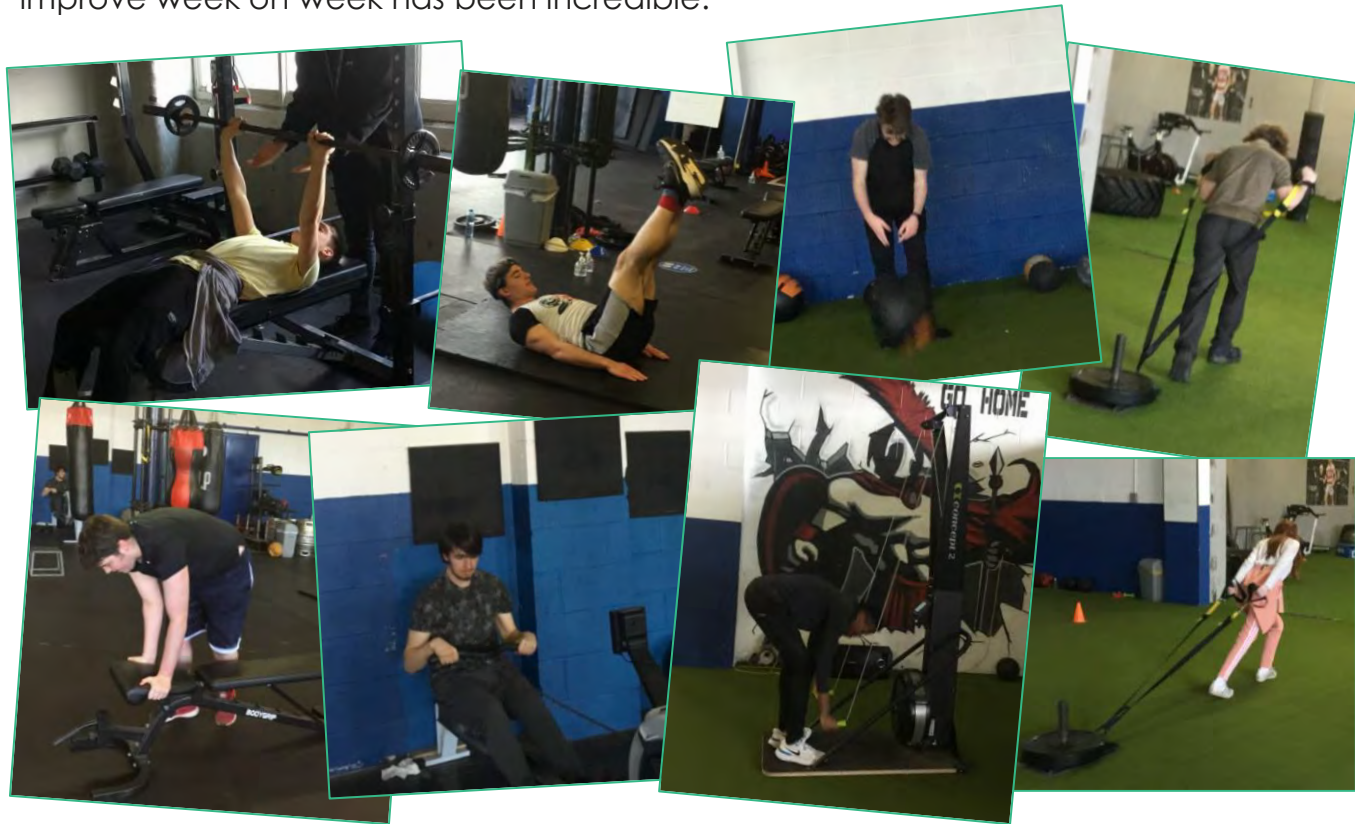
**What do you like about working at the RSPCA?**

Working with Mark doing both outdoor and indoor maintenance jobs. Seeing Mischa the dog every Tuesday.



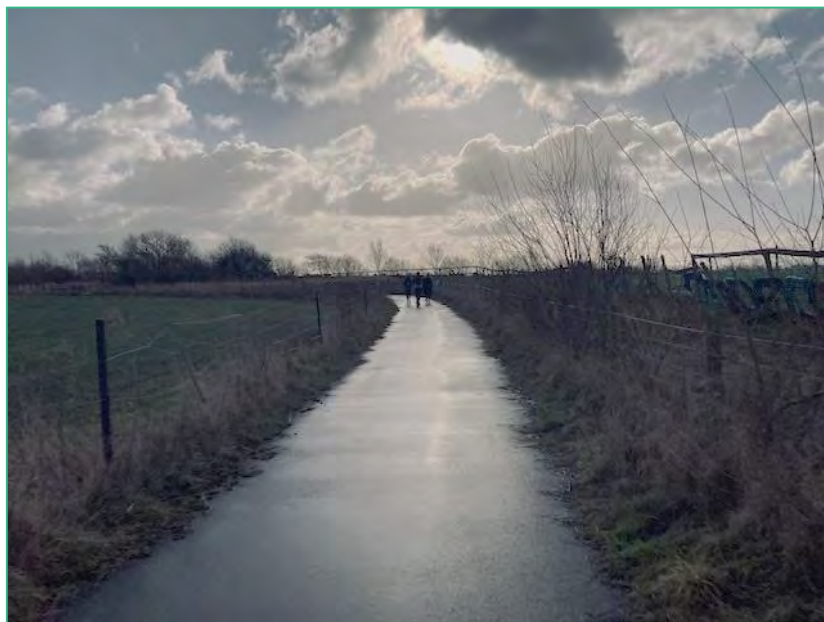
## Lakeside

**LS1 and LS2 have been working really hard with Tony at Try Fitness.** They have been working on their RARPA accreditation meeting their targets. Seeing the students improve week on week has been incredible.



## LEAP2

**Today was LEAP2's last week of their walking challenge.** As a team they managed to walk 294,012 steps meaning they smashed their challenge by an amazing 44,012. As a reward the class walked from college to the Junction 9 retail park in Warrington where they enjoyed a 'cheeky Nandos'. Well done LEAP2.





## DJ Chris

**Chris found a DJ image that he thought looked like him.** Staff had to have it made into a t-shirt for “DJ Chris – IN DA HOUSE”.



## Therapy Dog: Nico

**Nico has been extremely busy this half term, delivering lots of dog therapy sessions alongside continuing KRRs training for his gold award.** Students in school and college have shown great enthusiasm in getting to know Nico and have grown in confidence around him. Some areas being targeted include: strengthening motor skills (e.g. by throwing the ball for him) and providing opportunities for communication (e.g. giving commands; talking about own pets). Spending time with Nico also has benefits in terms of wellbeing.



LS3 students have really enjoyed helping out at the stables.

