

## **NEWSLETTER**

**DECEMBER 2023** 



# Wargrave marks Remembrance

#### **CEO Brief**



Hello Everyone,

You may have noticed some changes over the last term, some have been quite subtle, and some have been a bit more obvious. Amongst the obvious ones is the arrival of Carl Glennon, our new Head Teacher at Wargrave House School. He has been busy over the last few months building his team and setting out his expectations to improve on the work that was begun by his predecessors. We have also continued to invest in our resources on site and took delivery of a new minibus and some Virtual Reality headsets to increase the opportunities for learning for our Children and Young Adults.

There have also been some material cosmetic changes, you may have noticed some new signage which states proudly that Wargrave House School is part of the "Remarkable Mission". In fact, our Ascent College, Sundial Therapy Service and all of our colleagues are part of the same mission. What is the "Remarkable Mission?" you may well ask. Well, simply put it is to provide a world leading organisation, with world leading teams to provide world leading outcomes for our learners and students. Ambitious? Undoubtedly! Achievable? Absolutely!

We already have some world leading examples of best practice across our whole organisation, Ascent College has been nationally recognised by Education Today as the most Creative School of the Year for post 16 students. Our students have once again been awarded young Rotarian of the Year and we have officially the country's best Special Educational Needs classroom support in Sam Lowe. However, the real stars of the show are our students and learners who continue to do extraordinary things every day and you their families and carers. Together we are able to work towards helping all our young people achieve their hopes, dreams and aspirations and we are all exceptionally grateful for your continued support, you are all Remarkable too.

Next year will be an exciting one for us all here at the Remarkable Group we have some exciting projects in the pipeline and some new recruits to our Board of Trustees to help steer us on our way. I will, of course, keep you updated as things progress.

In the meantime, I wish you all the very best of health and happiness for the festive period.

Robin



#### **Head Teacher Brief**

Dear Parents, Carers, and Staff



As we approach the end of our first term together, I wanted to take a moment to express my deepest gratitude for the incredible support we've received from each and every one of you. It has been an inspiring journey, I am thrilled to share some of the highlights and successes that we've experienced during this time.

First and foremost, I want to commend our young learners for taking remarkable steps forward in their educational and personal development. Their growth and achievements have been a testament to their resilience and the dedication of our outstanding staff. I also want to celebrate the success of our charity events, such as the fantastic Children in Need initiative. Your generosity and participation have made a significant impact, and I am proud of the compassion our school community has shown. The inaugural football tournament with our friends from another North West School was a great success, and we are excited about the prospect of expanding it into a multi-games and schools event throughout the calendar. These experiences not only promote physical well-being but also foster a sense of camaraderie among our students.

Our commitment to inclusivity is reflected in the range of cultural capital experiences we've incorporated, embracing all faiths, views and identities. We believe in creating an environment that values diversity and promotes understanding. The eagerly anticipated Christmas market and production made for a truly magical and festive experience. Looking ahead, we are planning to expand these events next year, with the aim of creating memorable moments that rival the productions of Sir Andrew Lloyd-Webber himself!

Parents' evening was a wonderful opportunity to connect and I appreciate the time you took to attend. Putting faces to names reinforced the sense of community that makes our school special. A heartfelt thank you to our dedicated staff for their hard work, as evidenced by the positive feedback and comments received in the recent parental survey. Your efforts have not gone unnoticed, with most areas exceeding the 90% mark. Your commitment to the well-being and development of our students is truly commendable. We have exciting plans for the curriculum, recognising that change takes time. Please watch this space for updates and developments in the coming months.

Lastly, I want to express my deepest appreciation for the trust you place in us to educate and nurture your young people. It is a privilege we do not take lightly, and we are committed to providing an enriching and supportive learning environment.

Wishing you all a joyful and restful holiday season. Here's to an even more exciting and successful new year!

Warm regards Carl Glennon









#### Remembrance

Wargrave House School have marked Remembrance in November with lots of poppy activities across the whole school. Some classes helped the Sea Cadets cover the outside of their unit in poppies. Our learners made poppies out of different materials.

We also took part in Remembrance by visiting the chapel at the local cemetery to pay our respects to the fallen soldiers and to present our remembrance display and take a moment to reflect.











## **SENSE**

## SEND accessible in the holidays

St Helens Council have a number of activities and free meals for children across the Christmas period. There are activities listed as SEND accessible and SEND specific.

https://sthelens.gov.uk/holidayfun

## When should I keep my child off school?

It's hard to decide when you should keep your learner off school when they are feeling unwell. We have provided some guidance below from the NHS and UK Health Security Agency for the most common childhood illnesses and the link to the information:

<u>Shoud I keep my child off school checklist poster</u> (publishing.service.gov.uk)

We would still like you to phone school to receive case by case guidance when your child is off sick.

## Children's Safeguarding Local Authority numbers

Local Authority	Contact Number
Bolton	01204 331500
Cheshire East	03001 235012
Cheshire West and Chester	0300 1237047
Halton	0151 907 8305
Knowsley	0151 443 2600
Lancashire	0300 1236720
Liverpool	0151 233 3700
Sefton	0345 1400845
St Helens	01744 676767
Warrington	01925 828322
Wigan	01942 828300

## **SENSE**





Should I keep my

child off school?



#### Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics



but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek





#### Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit https://qrco.de/minfec.



## **Therapy**

Did you know there are TWO ways we can develop language? One of these ways is less well known, but the majority of autistic individuals develop their language this way. This second language development style is called Gestalt Language Processing.

We are hosting a coffee morning and parent workshop to learn more about Gestalt Language Processing.

You may be interested in attending if your child is developing (or has developed) their language starting with delayed echolalia, also known as gestalts or scripts. Delayed echolalia is when language is repeated after a delay (this can be minutes, hours, months or years). Language may be picked up from those around them, TV shows, videos, books, songs etc.

Please join us on Friday 2<sup>nd</sup> February 10:00-12:00.

There will be refreshments, a presentation delivered by Becky, one of our Speech and Language Therapists, and time for questions/discussion

RSVP: <u>clairebyrne@wargravehouse.com</u> or rebeccaswitonski@sundialtherapy.co.uk





Gestalt language processors (GLPs) in the early stages may:

- use long scripts
- have rich intonation
- use unintelligible strings of language
- have single words only
- have songs for their first words
- be very musical

Non-speaking or minimally speaking individuals may also be GLPs.

## RISE 1

RISE 1 have had lots of fun this term, we have visited the community centre for snack each week and other parts of our local area. We have learnt lots about who helps us in and out of school and using role play for our drama lessons! RISE 1 have especially enjoyed meeting our class elf 'Cookie' who has been very cheeky around class.









## RISE 2





RISE 2 have had so much fun this term, we have been so busy! In maths we've been looking at differences of 3D shapes and we have even begun looking at them in the local community! In English, we've visited different local libraries and chosen books to read whilst we were there. Over the last few weeks we've been getting very festive and made two fabulous gingerbread houses. We hope everyone in RISE 2 has a safe and joyful Christmas this year!











Over the last term, RISE 3 have been super confident achieving their targets in swimming and have received certificates! We have also enjoyed using the VR headsets and exploring different environments and careers from the comfort of the classroom. RISE 3 have really enjoyed the build up to Christmas; we have been visited by one of Santa's elves who has been playing lots of tricks! We have been practicing our independent living skills when we go shopping and at cosy corner café we have been ordering for ourselves and using different ways to pay.

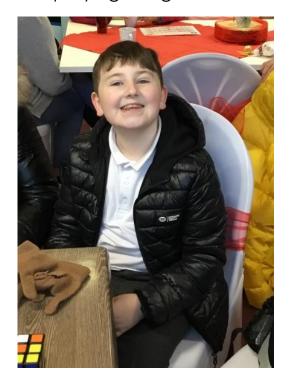








BASE 1 have enjoyed the Christmas festivities going on in school. They especially loved the market stalls and playing the games.







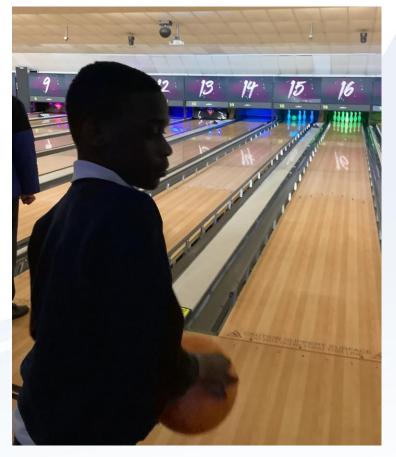






BASE 2 have had an amazing half term we have been extremely busy. As a class we have been bowling which was so exciting for all where we used our listening skills and communicating with each other. We visited Walton Gardens and used our observational skills and our knowledge from science when we walked around the zoo. They all had a fabulous time and were so well behaved. This term we have been learning all about net games and developing our skills and working with partners. We have loved the activities for dressing our classroom door for the competition and worked together as a team to create "Candy Land". As well as doing our daily "Eric reading" as a class we love. BASE 2 are definitely ready for a rest over the holidays to start all over again in 2024!



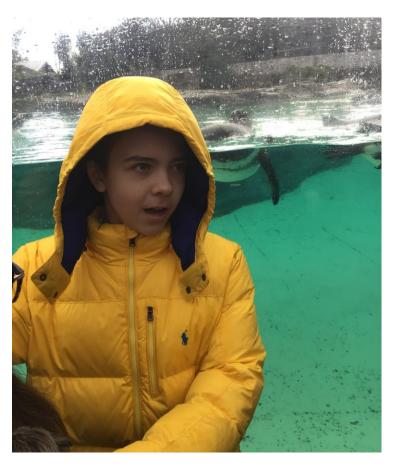


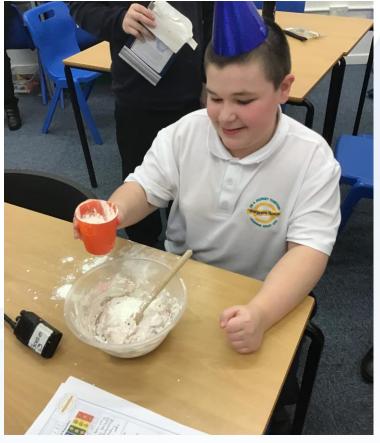
BASE 3 have had the most amazing time this term!

We have completed some incredible work in our core subjects: such as exploring the novel Coraline in English, developing our knowledge and understanding of number, shape and measure in maths. We have also been improving our understanding of animals and humans in Science, culminating in our wonderful trip to Chester Zoo.

We have developed our skills and knowledge in our foundation lessons and develop a 'swantastic' performance in drama to create our performance for the 12 days of Christmas.









BASE 4 visited IKEA on the 4th of December to focus on independence and social communication. We had an amazing time! Everyone bought their own snacks in the café and used the selfserve drinks machines. We had a very relaxed chat in the café and chilled out. We then walked through the store and Marcus was a very confident leader showing everyone which way to go. We all really enjoyed looking at the furniture setups, especially the cool gaming bedroom. We even met Spiderman! Well done BASE 4!









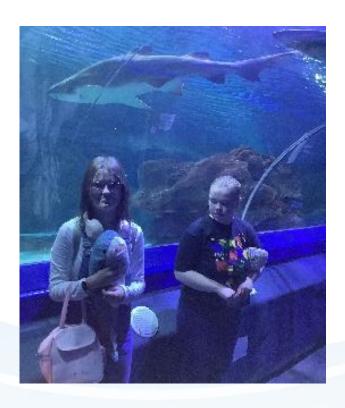
We visited Newton Cemetery to research the lives of fallen soldiers and pay our respects for remembrance day.

We have enjoyed a trip to the Blue Planet Aquarium to look at classification of different animals.

For our PE sessions we have attended Hook and Jab Boxing to participate in boxercise classes.









BASE 6 learners enjoyed a trip to IKEA to buy items for their new classroom showing lots of interest in room design. We also took part in Remembrance by visiting the chapel at the local cemetery to present our remembrance display and take a moment to reflect. Our learners have also enjoyed a visit to an escape room to work on their problem-solving skills and teamwork. A Science visit to Blackpool Zoo learning about the life processes of different animal categories; this continued in the classroom looking at the life cycle of flowers and plants. Learners are now a lot fitter following their PE lessons this term - enjoying their new Boxercise experience.

As part of our Careers offering to Key Stage 4 learners, BASE 6 attended the National Apprenticeship Show held at the Exhibition Centre in Liverpool in November. The National **Apprenticeship Show** brought our learners together with employers and training providers offering all levels of Apprenticeships. This was a great chance for our learners to explore the opportunity of becoming an Apprentice at some point in the future. It also helped meet our aim to introduce our learners to this type of exhibition/careers fair developing their confidence and communication skills.









BASE 7 have been demonstrating their kindness skills over advent. They have done random acts of kindness every day. Examples include making someone a kind message; helping to put decorations up; picking up litter; making someone a drink; donating a toy to the charity bag and watering plants. All the learners have demonstrated kindness, consideration and dedication whilst carrying out these activities. We are very proud of them!









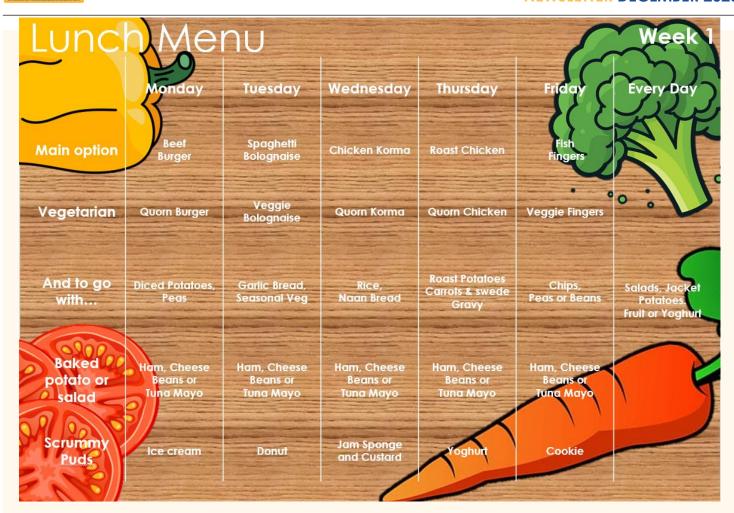


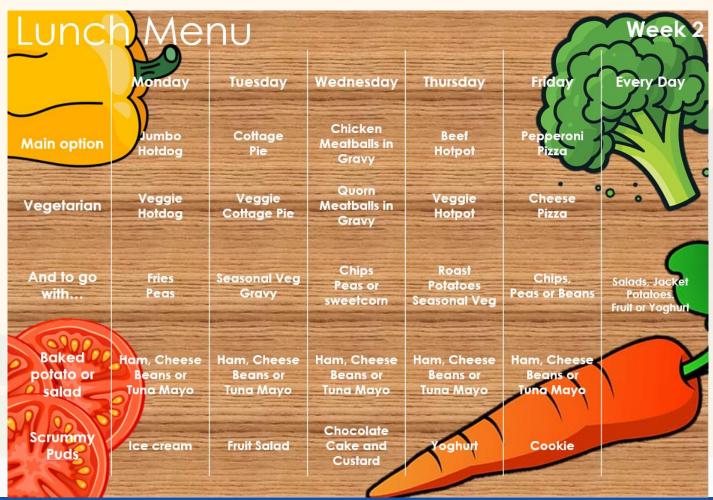




Over the last term, BASE 8 have enjoyed visiting different places within the local community including Chester Cathedral, Haigh Hall, Bents Garden Centre, Pennington Flash, McDonalds and mini aolf at Trafford Centre. When visiting Pennington Flash, students went for a walk around the lake and enjoyed some time on the park. Someone in-particular had fun on the portal swing. BASE 8 also visited the Trafford Centre where they enjoyed a round of crazy golf, still working on the hole in one. While at the Trafford Centre, our learners enjoyed looking at all the Christmas decorations and were amazed by all the Christmas lights.









## A message from Ascent

### Tub2Pub

Over the festive period the majority of us enjoy eating and sharing an enormous amount of chocolate, biscuits and crackers, most of which are sold in plastic containers.

In the UK alone we purchase tens of millions of these plastic tubs each year many of which end up in landfill. From the 1st January 2024 to 11th February 2024 Greene King pubs are running their Tub2Pub recycling campaign. All tubs collected will be taken to a reprocessing centre where they will be shredded, before being sold onto plastic manufacturers to use in place of virgin plastics. All money raised from the sale of Tub2Pub plastics will be given directly to **Macmillan Cancer Support.** 

In keeping with our sustainability ethos, across the organisation, Ascent students based at The Preloved Project Hub will be setting up two collection points, one in school and one in college. Once a week our students will collect the tubs and deliver them to a Greene King collection point.

Please help us to support a valuable and much needed charity, and reduce our carbon footprint, by sending your tubs, along with those collected from family and friends, into school/college with your young person on return in the New Year.

Thanks for reading,





### **Dates For Your Diary**

We have some really exciting events planned for in the New Year with even more still to be confirmed. Here are some dates for you to look forward to:

## **January**

27<sup>th</sup> (26<sup>th</sup> in school) Holocaust Memorial 29<sup>th</sup>-2<sup>nd</sup> Storytelling Week

## **February**

6<sup>th</sup> Safer Internet Day 10<sup>th</sup> (9<sup>th</sup> in school) Chinese New Year

## March

4<sup>th</sup>-9<sup>th</sup> National Careers Week 7<sup>th</sup> World Book Day 8<sup>th</sup> International Woman's Day 8<sup>th</sup>-17<sup>th</sup> Science Week

## <u>April</u>

2<sup>nd</sup> Autism Awareness Day

## <u>May</u>

13th-20th Mental Health Awareness Week

## June

Pride Month 5<sup>th</sup> World Environment Day

Everyone at Wargrave House wishes you a peaceful festive period and look forward to seeing you all on Thursday 4th January 2024 when we reopen.