

**Wargrave House School**

**The Autism Specialists**

**Safeguarding Easy Read Policy**

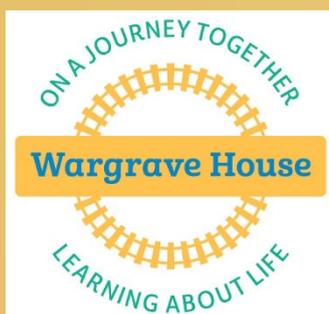
May 2023

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<b>Reviewer:</b>	<i>Speech &amp; Language Therapist</i>
<b>Co-Reviewer:</b>	<i>Wellbeing &amp; Safeguarding Officer</i>
<b>Updated:</b>	<i>May 2023</i>
<b>Next Review:</b>	<i>May 2024</i>
<b>Committee:</b>	<i>Quality of Education</i>
<b>Approved by the full Governing Body/Board of Trustees:</b>	<i>Date of GB/Trustee meeting where full ratification has taken place</i>

<b>This policy should be read in conjunction with the following policies:</b>	
1	<i>Child Protection &amp; Safeguarding Policy</i>

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# Introduction

Wargrave House School is committed to safeguarding and promoting the physical, mental and emotional welfare of every pupil, both inside and outside of the school premises. We implement a whole-school preventative approach to managing safeguarding concerns, ensuring that the wellbeing of pupils is at the forefront of all action taken.

# Policy

This policy document's purpose is to provide people, who experience difficulties with accessing written information, with all that they need to know about child protection and safeguarding and how Wargrave House will provide support for anyone experiencing abuse.

# Policy Impact *(same statement at the end of all policies)*

We have a rolling programme for reviewing our Company policies. We regularly review the impact of our policies on the needs, entitlements and outcomes for students, service users, staff and parents.

# Safeguarding at Wargrave House School



**Safeguarding** means keeping people safe.



Safeguarding is **protecting** people from **abuse** and **neglect**.

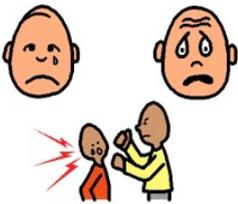


Safeguarding is making sure that people are supported to have **full** and **happy lives**.

# Abuse



There are different types of **abuse**.



Abuse is when someone **hurts** you or does something that **upsets** or **frightens** you.



Abuse is always **wrong!**

## Abuse can happen in different ways: types of abuse



**Physical abuse** is when someone **hurts** your **body**.



For example:

- Biting
- Hitting
- Kicking
- Hair pulling
- Burning you.



**Neglect** is when someone who is there to help you **does not look after you** properly.

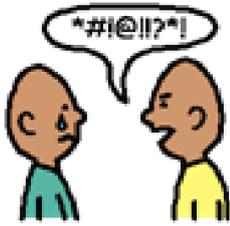


For example:

- Not feeding you
- Not keeping you safe
- Not keeping you clean
- Not giving you medicine you need.



## Types of abuse continued



**Emotional abuse** is when someone **talks** to you in **unkind** ways.

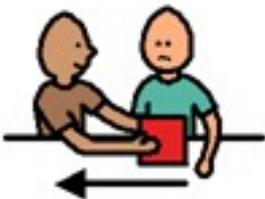


For example:

- bullying or teasing you
- swearing at you
- ignoring you
- threatening you
- saying bad things to you.



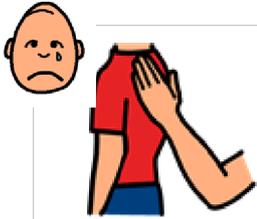
**Financial abuse** is when someone **takes your money** or things that belong to you.



For example:

- stealing your money
- deciding how to spend your money without asking you
- making you pay for things when you do not want to.

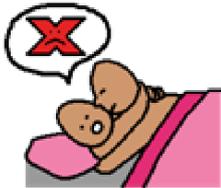
## Types of abuse continued



**Sexual abuse** is someone touching your body or private parts without your permission.



Sexual abuse is someone making you touch them in a way you do not want.



For example:

- Someone kissing you without asking
- Someone touching your bottom, breasts or genitals without asking
- Someone making you watch or look at sexual pictures or films
- Someone having sex with you when you do not want them to
- Someone who does not stop touching you or having sex with you when you say 'no' or 'stop'.

## Types of abuse continued



**Discrimination** is when someone treats you badly because of:



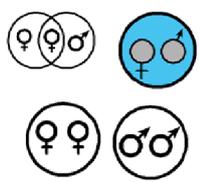
Your race and skin colour



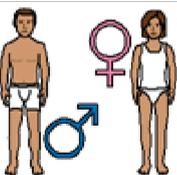
Your religion and beliefs



Your disability



Your sexual orientation



Your gender.



Your age.

## Where can abuse happen?



Abuse can happen in lots of **different places** including:



At School and College



Online



At home



In hospital



On transport



In the community



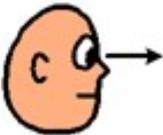
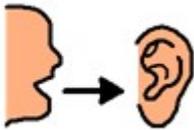
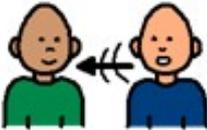
At a youth club



At **someone else's home.**

<h1>People who abuse</h1>	
	A person can be abused by <b>someone they know</b> or someone they <b>do not know</b> . For example:
	<b>Family members</b>
	<b>Friends</b>
	<b>A partner</b>
	<b>Carers</b>
	<b>Staff</b>
	<b>Professionals</b>
	<b>Strangers.</b>

## What to do about abuse?

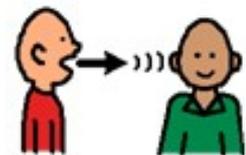
	<p>If someone is being abused, they need <b>help</b>.</p>
	<p>If someone is being abused, somebody should make sure they are <b>safe</b>.</p>
	<p>If someone is being abused, the abuse should <b>stop</b>.</p>
	<p>You must <b>tell someone</b> if you see something that does not feel ok to you.</p>
	<p>You must <b>tell someone</b> if you are told something that does not feel ok to you.</p>
	<p>At Wargrave House School and College, you can <b>talk</b> to a trusted staff member.</p>

## People who can help

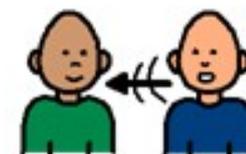


Someone you trust to tell could be a:

- **Family member**
- **Staff**
- **Carer**
- **Social Worker**
- **Friend**
- **Police Officer**
- **Doctor or Nurse**
- **Safeguarding Team**



At Wargrave House School and College, talk to a **trusted staff member**. They will let the Safeguarding Team know you are worried.



You can also speak directly to a member of the **Safeguarding Team**.

## The Safeguarding Team at Wargrave House School



These staff are in the Safeguarding Team:



Rebecca Worsley  
Designated Safeguarding Lead (DSL)



Tom Wilkinson  
Deputy Designated Safeguarding Lead (DDSL)



Kirsty Brown  
Deputy Designated Safeguarding Lead (DDSL)



Natalie Molyneux  
Deputy Designated Safeguarding Lead (DDSL)



Claire Byrne  
Deputy Designated Safeguarding Lead (DDSL)

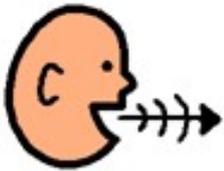


Karen Griffin  
Deputy Designated Safeguarding Lead (DDSL)

# What will we do when you tell us about abuse?



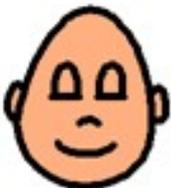
When you tell somebody about abuse, we will:



**Speak** to you



Try to **help** the person being abused



Keep the person being abused **safe**



Some abuse, like hitting someone, is a crime so we may need to **tell the police.**